

Be the best you can be!

Weekly Newsletter

W/e 14th January 2022

Dear Parents and Carers,

What a busy week we have had!! As you know, Ofsted have inspected our school this week. When the report is sent to school later this term, it will be shared with you. I have been so proud of our children who continue every day to be the best they can be!

The changes to PE this week have gone really well and it has been great to see all the children enjoying their sports activities on Monday and Tuesday. A huge well done to all the children who went swimming for the first time with school too; it was so good to see you overcoming your worries and enjoying your lesson.

Thank you,
Mrs Cowell-Clark

Contacting us:

Please remember the email address for support with well-being or behaviour concerns is:
parentalsupport@clarborough.notts.sch.uk

Calls can be made to school from 8:30am – 4.30pm on **01777 708065**.

Enquiries about admissions, school dinners and any other administrative query should be directed to
office@clarborough.notts.sch.uk

Finance queries should be directed to: finance@clarborough.notts.sch.uk

And IT support queries should be sent to: itsupport@clarborough.notts.sch.uk

National Online Safety

Every week, National Online Safety (NOS) produce informative posters highlighting a specific online item. This week they have mentioned 'Replika'.

A separate Parentmail will be sent out to you with the full information poster on this. Please take a few minutes to read through this information.





Recycling

We are continuing to recycle old pens, crisp packets, cans and old batteries in school. Please send any recycling into school with your child. **We are now also recycling used/empty printer ink cartridges!**

Booking in Lunches, Breakfast Club and Wraparound Club

Parentmail is now open for you to book your child's lunches, Breakfast club and Wraparound places for the Spring Term 1. Please note, these must be booked one week in advance to allow us to ensure correct staffing and meals etc.



We're on Facebook and Instagram!

We are on Facebook and Instagram! Search for 'Clarborough Primary' and follow us for regular updates and see what we are getting up to!



Toys and Fidget Toys

Please note that fidget toys or any other sort of toy should not be brought into school unless you have spoken with your teacher and they have permitted your child to bring it in.

CCTV Car patrolling in our area

Nottinghamshire County Council uses CCTV cars to enforce parking outside of schools. They visit schools in Nottinghamshire and will record, whilst passing, the details of any cars parked illegally. If vehicles are parked in contravention the registered keepers will receive a Penalty Charge Notice.

These restrictions are in place to provide a safe area outside of the school where the children will gather or cross the road therefore, we ask for your help in keeping this area free of parked vehicles.





Nursery and 30hrs (Frida Kahlo)

Well what a big week we have had in Nursery! A new starter and a new visitor every day and everyone has coped brilliantly.

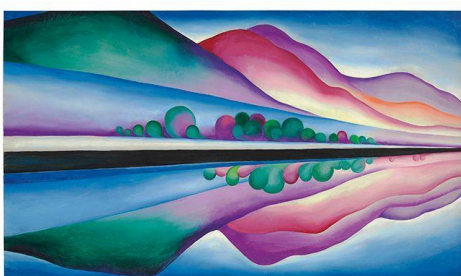
We have continued thinking about pets and the children have learnt how to greet a dog they don't know, how to pick up dog poos using a special bag, and how our home looks different with pets in it.



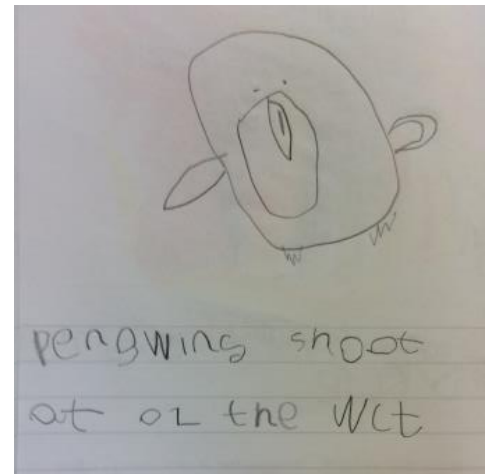
We have also been thinking about repeating patterns and look what clever Logan did on the interactive board.

Next stop - nocturnal animals!

Reception (Georgia O'Keeffe)



This week, the children in O'Keeffe class have continued to learn about animals that live in cold places, particularly penguins. They have been following instructions on how to draw a penguin and write penguin facts.



The children have also been learning about zero, what it means and where it goes on a number line. Mrs Turton is incredibly proud of all of them for the amazing ways they have demonstrated how much they have learnt - they will all need bigger hats if their brains continue to grow so quickly!

Next week, we will be learning about nocturnal animals and how they manage to find their way around in the dark. We will be continuing with Phase 3 Phonics and looking at the different ways we can make 4 and 5.



Stars of the week: Everyone for being such superstars this week!

Year 1 (Joan Miro)



Phonics

During daily Phonics, the children continue to learn new sounds and tricky words and are becoming much more confident when using their phonetic knowledge when writing sentences in all areas of the curriculum.

Maths

In Maths this week, the children measured various objects using balancing scales and identified which objects were lighter or heavier. They estimated how many cubes objects would weigh before finding out themselves.

Next week, the children will order objects from lightest to heaviest and heaviest to lightest and use their knowledge of weight and mass of real-life objects deciding which object is lighter, more than or equal to on the balance scales.

English

In English, the children were introduced to the text 'The Queen's Hat' by Steve Antony. They predicted what would happen in the story, thought about what questions they would ask the Queen and retrieved information from the text by identifying which landmarks the hat flew past. Children also accessed continuous provision and re-created some of these landmarks using building blocks!



Next week, the children will design their own hat for the Queen and use 'because' in their sentences when explaining which London landmarks they would like to visit. They will begin planning their own story and will listen to a similar story where the Queen loses her handbag!

Topic

The children have really enjoyed the introduction to our topic about Queen Elizabeth II. They listened to a range of non-fiction books about Queen Elizabeth II to find out more about her life. The children enjoyed looking at other members of the royal family and writing their own sentences.

Next week, the children will learn more about the role of a monarch and develop an awareness of the past, knowing where people fit within a chronological framework. They will learn about the role of monarchs in British history.



A huge thank you to Rozalyn for her kind donation of planters, rather than birthday cake. We can't wait to plant these in Science next week and watch them grow!



Star of the week: Rosie for her positive attitude towards learning, particularly Topic. When looking at British monarchs in continuous provision, Rosie asked for help to find King James from when Guy Fawkes was alive!

Year 2 (L.S. Lowry)



In Year 2 this week we have been learning more about Christopher Columbus. We now know that he was a famous explorer and travelled west, as he thought this would be quicker, to get to Asia. The children have been super excited to learn about him and are very enthusiastic about our new topic. We have learnt about the voyages he took, how he was able to take his first voyage by lending money to buy 3 ships and how he named the 'new world' he found 'The Indies' as that where he thought he had travelled too.

LO: to recall facts about Christopher Columbus's voyages

12th January 2022

1. Christopher Columbus got money from King Ferdinand
2. Christopher Columbus ^{bought} 3 boats.
3. 1492 - first voyage 1492
His first voyage was in 1492. Well done Henry

LO: to recall facts about Christopher Columbus's voyages

12th January 2022

1. Christopher Columbus went to the west to the Indies
2. King Ferdinand and Queen Isabella gave him 3 ships and money
3. Christopher Columbus went on his 1st voyage in 1492

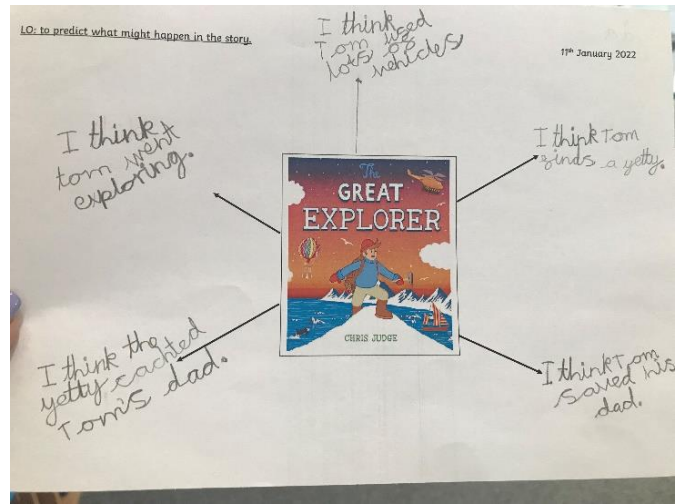
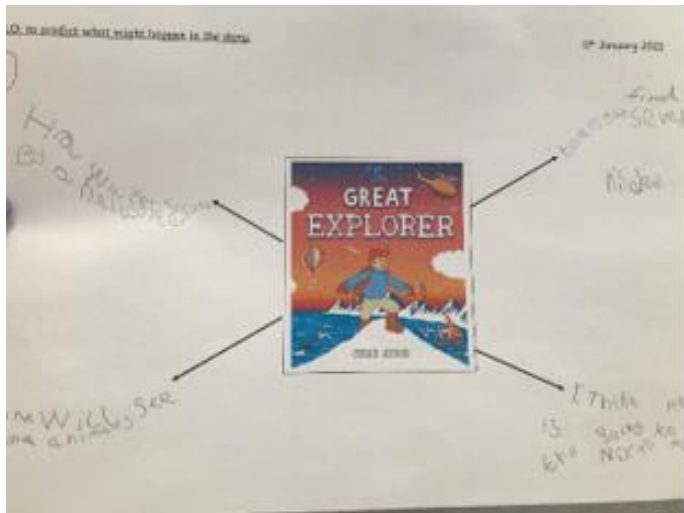
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12th January 2022

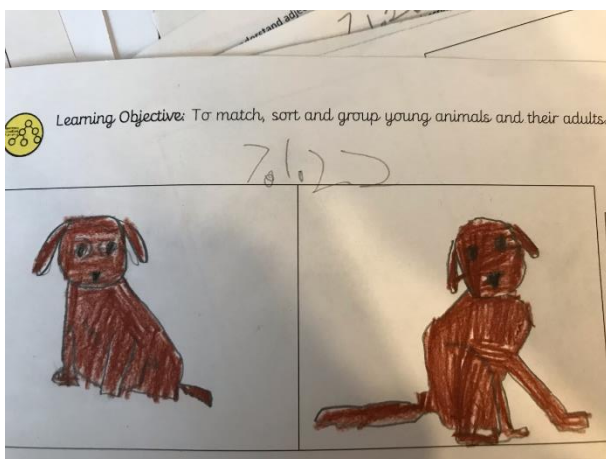
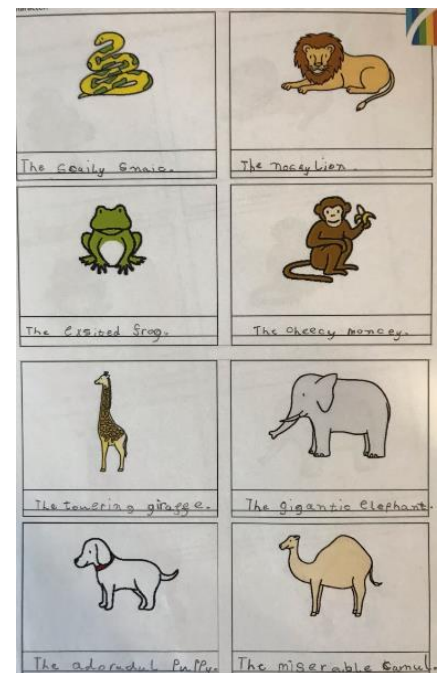
1. Christopher Columbus had four voyages.
2. When Christopher Columbus claimed the area he named the people the Indies.
3. Christopher wanted to go to Asia but he went to another area.
4. He went on three ships called the Santa Marina, the Pinta, and the Niña.

In Maths this week we have been looking at equal groups and beginning to look at arrays being in rows and columns. The children recorded some great work this week, showing a great understanding of equal groups and adding these equal groups. We have spent a practical session getting to grips with the arrays and identifying which are columns and rows. This is something we will be looking at again next week. We have also started to learn about fractions. The children have learnt to find one half of a shape and number. Next week, we will be learning to find one quarter of a shape and number.

We have started looking at a new text in English, which again the children have been very excited about. They were just shown the front cover at first and had a discussion about what they thought might happen in the story. There were some fantastic ideas about what could happen and they really studied the front cover to gather evidence for these ideas. The children were very excited to hear the story and actually find out what happened and some were pleased to see their predictions were right!



In Rainbow Grammar the children have used adjectives to describe the animals from Dear Zoo. We made sure that we chose exciting adjectives when describing the animals. Next week, we will be using these adjectives to write full sentences about the animals.



In Science we learnt about the different animal groups and looked at what young and adult animals look like. The children produced some beautiful pictures and considered which adult animals looked like their offspring and which did not.

The children have worked really hard this week and we are really proud of each and every one of them!



Star of the week: Albert for having such a great week! You have worked so hard this week and made such an effort to make the right choices!

Year 3 (William Morris)



In Maths, we have continued to learn about money by solving problems involving adding pounds and pence. In number work, we are using arrays to work out multiplication. This will be continued next week.

In English, the children have looked in detail at the front cover of 'The Great Kapok Tree' and made predictions about what the story will be about. We read the blurb and then added more detail to our predictions.

In Geography this week, we looked at animals that live in the rainforest and created a new camouflage for a chameleon!

Next week:

In Maths, we will be using problem solving and reasoning in our current money section and moving onto giving change.

In English, the children will be using pronouns in sentences in first, second and third person and using a dictionary to find out the meanings of key vocabulary.

In Science, we will be sorting foods into the correct food groups and finding out about the nutrients that different foods provide.



Star of the week: Henry for always giving 100% in everything he does!

Year 4 (Salvador Dali)



This week in Maths the children have been learning efficient methods for multiplication using arrays. Next week, they will be introduced to written formal methods for multiplication by solving 2- and 3-digit numbers which are multiplied by 1- digit numbers.

In English, the children have enjoyed listening to the first part of our new book called *Escape from Pompeii* by Christina Balit. The children used their senses to write setting descriptions and used their Rainbow Grammar knowledge of using adjectives to describe smells and taste. Next week, they will be using powerful verbs to write descriptive recounts.

The children are really enjoying our Romans topic. This week they have pieced together the timeline of the invasion of Britain by meeting Max, our Roman soldier as well as researching how the Roman Army helped with the expansion of the Roman Empire. The children were very interested in the Roman shield and learnt all about the 'tortoise' formation, this led us to designing our own shields and we even made large ones for each table to represent the different legions. Next week, the children will be looking at what life was like in Britain before the Roman invasion.



Adam went the extra mile with his Roman costume!



In Science, they explored vibrations of sound and described and explained different sources of sound. Next week, we will be looking at how different sounds travel.



Star of the week: Bobby-Lee for settling straight back in to his learning. Well done Bobby!

Year 5 (Banksy)

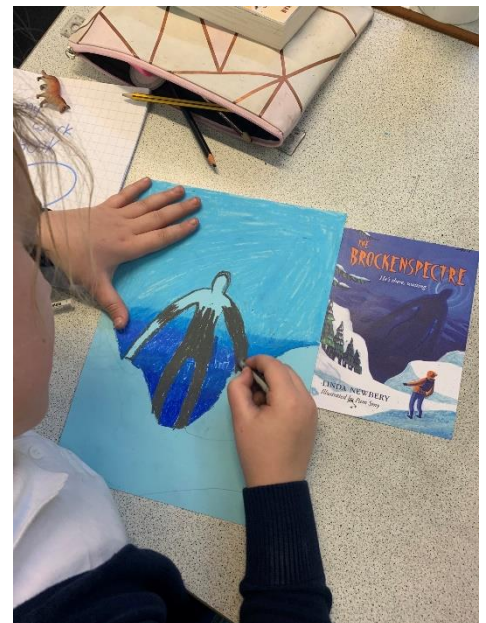
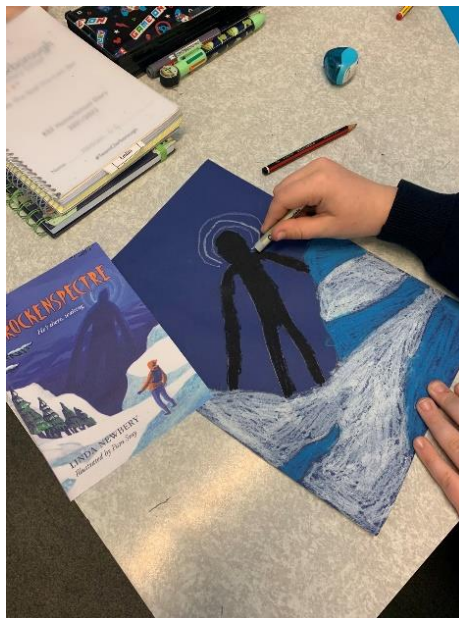


Banksy Class have enjoyed a fantastic week of learning and have begun our new topic of 'Marvellous Mountains' with interest and enthusiasm.

In English, the children have been exploring new topic words related to mountains to ensure they understand what these words mean and can use them correctly.

We have begun reading our new class book, 'The Brockenspectre', which is all about a boy whose father disappears on a mountain.

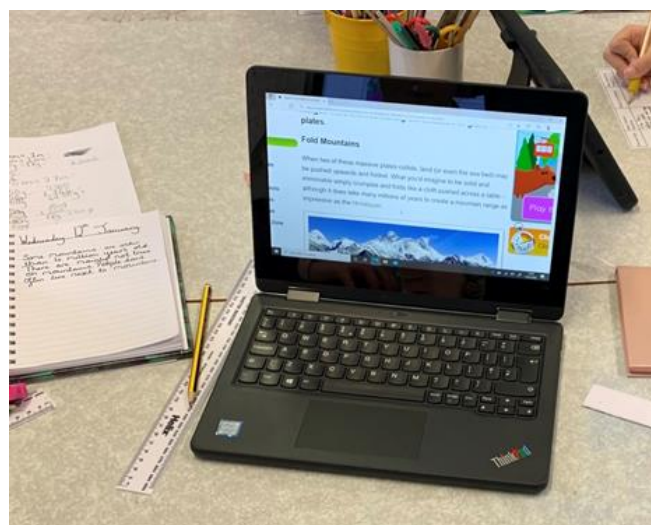
As part of our Guided Reading, the children have learned about the different types of mountains and how they are formed.



In Maths this week, they have been converting units of measure and using all four operations to solve problems involving measures.

Mountain Type	What I Noticed Happening	Sketch of the Results	Other Interesting things
Fold Mountain	When two tectonic plates collide, land can be pushed upwards and folded.		Mount Everest is a fold mountain.
Fault-block Mountain	Parts of a positive plate are forced to move up.		Plates of the Earth's crust that float on the mantle may buckle and break as they move.
Dome Mountain	A huge swelling of magma pushes up under the Earth's crust but can't break the crust.		The magma cools to form new rock but may not be rising as a new mountain until millions of years later.
Volcanic Mountain	These peaks are formed by a series of eruptions in which red hot lava gushes out of the volcano mouth.		Whenever a volcano has a gently sloping shape of a steep cone shape shaped on four sides, the lava is...

As part of our 'Marvellous Mountains' topic, the children have learned what a mountain is and have located the seven summits in the world. They have also been able to name different types of mountain and explained how they are formed through the movement of the Earth's plates.



Our new Music topic, 'Make You Feel My Love' allowed the children to use this Adele song to think about rhythm and pulse, the genre of music it belongs to as well as beginning to learn the lyrics.

In DT, the children continued our 'Burgers' unit by exploring how to make burger patties.

In French, they learnt how to say eight animal names in French.

Some pupils have the opportunity to swim this term as part of our PE curriculum and the remaining children are learning basketball skills.

Next week in Maths, children will be learning to multiply and divide. In English, they will be reading the text, 'First to the Top' and beginning to think about creating a biography about a mountain explorer. Geography will teach them about the climate of mountains. In DT they will learn about sauces and side dishes for burgers. As part of our PSHE topic on 'Diverse Britain', the children will be learning how laws are made and identify what might happen if laws are broken.



Star of the week: Joey for his excellence in Maths!



Year 6 (Lucian Freud)

This week we have let our creative juices flow!

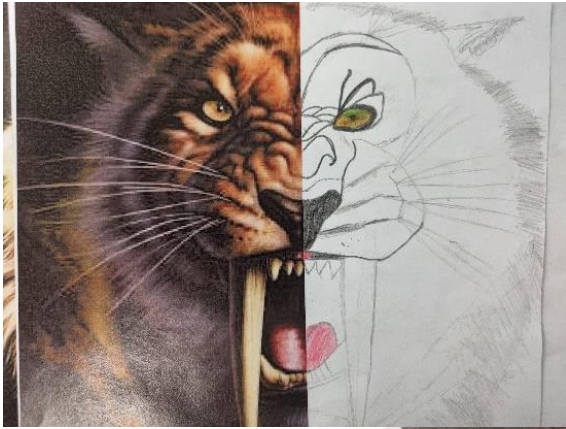
In English, we have been looking at how to create a persuasive advert in preparation for trying to sell a dilapidated Stone Age dwelling. A highlight was giving the children a series of completely useless objects. These varied from a chocolate teapot, a bladeless knife and a glass hammer. The children then had to try and sell me the item turning the negatives into positives.

In Maths we were fraction bound and began to look at converting improper fractions into mixed numbers and back again, ordering fractions and fraction reasoning problems.

In Topic we tried to see if we would survive living in the Stone Age (I don't think we would!).

Finally, we created some amazing art. We finished off our Stone age paintings and then used our sketching skills to complete our Sabre-toothed cat pictures.





What a fantastic week we have had so far.

Remember, life has no limitations, except the ones you make for yourself.



Stars of the week: Jason and Adem for their phenomenal Art!

Dates for your Diary....

Friday 11th February – Last day of term

Monday 14th to Friday 18th February – Half Term

Monday 21st February – Children return back to school

Out of School Achievements

A big well done to Edward for receiving the Star Player certificate from Retford United Juniors football team – Great work Edward!





A big well done to Tobias for also receiving the Star Player certificate from Retford United Juniors football team – Great effort Tobias!

A big well done to Rosie who received her Learn to Swim 3 Certificate this week – Great work Rosie!



A huge well done to Ella who gained her 100m Rainbow Distance certificate in swimming and her Learn to Swim Stage 7 Award too – Amazing work Ella!



Breakfast club, wraparound care, 30hours and lunches need to be booked in and paid for at least one week in advance on Parentmail. Breakfast is served daily until 8:20 am. If you have any questions or queries relating to Breakfast club, Wraparound and lunches please email Mrs Hardie or Mrs Woods on office@clarborough.notts.sch.uk