



Be the best you can be!

Weekly Newsletter

W/e 21st January 2022

Dear Parents and Carers,

We have had a number of positive cases of COVID 19 over the last week as you know. I thank you for continuing to keep school informed of your child's health and attendance. I know that lots of children have been busy accessing their learning (if they are well enough) via Seesaw – and you continue to let school know if they are not.

I am constantly reviewing staffing levels to make sure the children are safe. Some classes have been taught by other teachers known to the children whilst we manage absences. This will continue for as long as necessary. Any changes to the structure of the day are also being considered. We will be going in to bubbles from Monday. A letter with more information will follow shortly.

In addition this week, I would like to draw your attention to training courses designed by National Online Safety for parents and carers. I have attached links to two courses may be of interest to you; these courses have been signed to give parents and carers the knowledge and skills they need to feel confident and empowered to keep your children safe online

[National Online Safety](#) Annual Certificate in Online Safety for Parents and Carers of Children aged 3 – 7

[National Online Safety](#) Annual Certificate in Online Safety for Parents and Carers of Children aged 7 – 11

All you would need to do to access this training is to **register yourself with National Online Safety** following the link below:

<https://nationalonlinesafety.com/enrol/clarborough-primary-school>

If you do access this training, I would be interested in your feedback on it and whether you would be interested in creating a virtual group to access further support.

Thank you,
Mrs Cowell-Clark

Contacting us:

Please remember the email address for support with well-being or behaviour concerns is:

parentalsupport@clarborough.notts.sch.uk

Calls can be made to school from 8:30am – 4.30pm on **01777 708065**.

Enquiries about admissions, school dinners and any other administrative query should be directed to

office@clarborough.notts.sch.uk

Finance queries should be directed to: finance@clarborough.notts.sch.uk

And IT support queries should be sent to: itsupport@clarborough.notts.sch.uk

National Online Safety

Every week, National Online Safety (NOS) produce informative posters highlighting a specific online item. This week they have mentioned 'Horror Games'.

A separate Parentmail will be sent out to you with the full information poster on this. Please take a few minutes to read through this information.



Recycling

We are continuing to recycle old pens, crisp packets, cans and old batteries in school. Please send any recycling into school with your child. **We are now also recycling used/empty printer ink cartridges!**

Booking in Lunches, Breakfast Club and Wraparound Club

Parentmail is now open for you to book your child's lunches, Breakfast club and Wraparound places for the Spring Term 1. Please note, these must be booked one week in advance to allow us to ensure correct staffing and meals etc.



We're on Facebook and Instagram!

We are on Facebook and Instagram! Search for 'Clarborough Primary' and follow us for regular updates and see what we are getting up to!



Toys and Fidget Toys

Please note that fidget toys or any other sort of toy should not be brought into school unless you have spoken with your teacher and they have permitted your child to bring it in.

CCTV Car patrolling in our area

Nottinghamshire County Council uses CCTV cars to enforce parking outside of schools. They visit schools in Nottinghamshire and will record, whilst passing, the details of any cars parked illegally. If vehicles are parked in contravention the registered keepers will receive a Penalty Charge Notice.

These restrictions are in place to provide a safe area outside of the school where the children will gather or cross the road therefore, we ask for your help in keeping this area free of parked vehicles.



Nursery and 30hrs (Frida Kahlo)

This week we have been learning about Polar Regions using the book 'Polar Bear, Polar Bear, What do you hear?' As usual our learning has been through play, so we started the week by painting a template of a polar bear and discussing that beneath its white fur the skin is black. The following day the children learnt how to gently pull cotton wool apart to create the fur. We also talked about words like "fluffy", "polar", "ice", "freezing" and "melting".



We also carried out various Science investigations which involved leaving our polar toys outside to see if they would freeze overnight and finally this morning they have! So much learning – it was a joy to see!

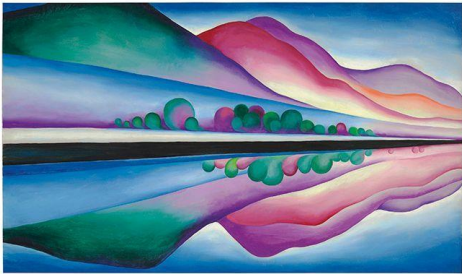
Next week, we will be thinking about nocturnal animals.



We swapped the weeks themes around for various reasons last week so apologies to those who were expecting nocturnal animals this week - you may have wondered why the children were talking about polar bears!

Have a lovely weekend everyone!

Reception (Georgia O'Keeffe)



This week the children have been learning some key facts about nocturnal animals and have enjoyed listening to the stories 'Owl Babies' and 'I am Bat'. They have loved the dark den area pretending to be explorers!



In our Maths area we have been comparing capacity by filling different sized containers with pasta and using the words full, nearly full, half full, half empty, nearly empty and empty.

On Wednesday we had an exciting afternoon in the hall with Mrs Waring where we were moving around the hall pretending to be different animals.

The children have been amazing and coped brilliantly with all the changes this week.



Stars of the week: Ollie T for being such a good helper and for working extremely hard in Phonics!

Year 1 (Joan Miro)



Maths

In Maths this week the children were introduced to capacity and volume. They used words such as 'most' and 'least' to compare amounts and compared the capacity of different sized containers.

Next week, the children will consolidate their knowledge of addition and subtraction, adding by counting on and looking at number bonds within 20.

English

In English this week, the children re-read the text 'The Queen's Hat' and recalled the landmarks the hat flew over. They then wrote a sentence saying which landmark they would like to visit and why. In Guided Reading, the children listened to information about the Queen and answered questions. They also took part in a competition to design a special hat for the Queen!

Next week, the children will begin to plan their own version of the story by creating a story board including an object of their choice and different places their object flies over.



Topic

In Topic this week the children found out what a monarch is and looked at the qualities needed to be a good monarch. They decided which rules they thought were good or bad and wrote their own rules.

Next week, they will take a closer look at significant British Monarchs, going back to 1066!



Science

In Science, the children planted their own seeds including pumpkin, sunflower, strawberry and cactus. They understand what plants need to grow and will ensure their plant gets plenty of sunlight and water. They also recognised and named a variety of garden plants by creating their own garden.

Next week, the children will identify and name a variety of deciduous and evergreen trees from their leaves.



Star of the week: Emily for showing a positive attitude to her learning and using her Phonics when writing words and sentences!

Year 2 (L.S. Lowry)



In Maths the children have learnt to find $\frac{1}{4}$ of a shape and number. They used their previous learning on finding half to work out what $\frac{1}{4}$ of a number is - half it and half it again. Next week, we will be learning to find $\frac{1}{3}$ of a shape and number.

In Science, the children learnt about life cycles. They drew their own life cycles and considered what animal group their animal belonged to.

In English the children were asked to create a list of adjectives to describe icebergs. They then used the adjectives to write a descriptive paragraph about an ice-berg.

In Music, the children have been learning a rock song - 'I wanna play in a band'! They have been singing and playing along on the glockenspiels. It was lots of fun! They also listened and appraised 'We will rock you' by Queen.



Star of the week: Henry for his positive attitude towards school.

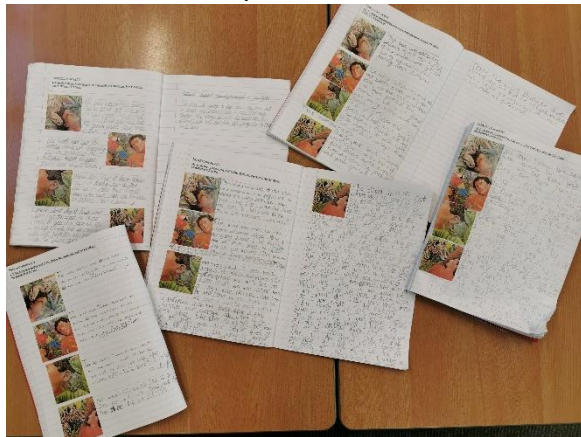
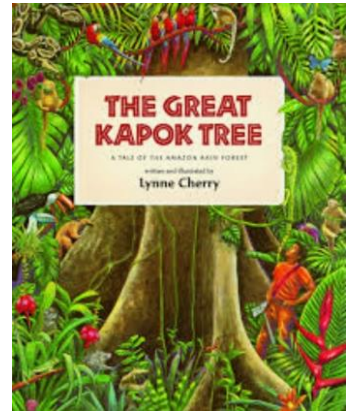
Year 3 (William Morris)



This week in Year 3, the children have completed some great map work in Geography; looking at the world map in more detail and finding lots of different countries contain rainforests. It was quite a difficult task, especially trying to find the different countries in Africa, but the children persevered through, and it was lovely to see them all helping each other and talking about the other countries surrounding them. The children also looked at the layers of a rainforest; identifying the different areas and finding information based on each of the different categories.

During our English lessons, we have been looking at the effects of deforestation in order to make palm oil. The children were able to understand what palm oil is and where it comes from. They also understood why we use it, but also the detrimental effect it has on our rainforests. Palm oil is in lots of products and they were on a mission to see if they had products at home that contained it. We also started reading our class book 'The Kapok Tree'. The children then had to think about how the different animals were feeling, and how this changes the dynamic of the story. It was interesting to see how the children interpreted how the animals felt, and why.

We have also been using dictionaries to find definitions of words linked to our text - The Great Kapok Tree.



We have also been using dictionaries to find definitions of words linked to our text - The Great Kapok Tree.

In Maths, the children have continued to practise applying different times-tables and using them in reasoning and problem solving questions. The children are showing a deeper understanding that multiplication is repeated addition and are starting to make clear links between multiplication and division. The children used cubes to help them visualise the multiplication in front of them. This helped them see how 5×4 is the same as 5 lots of 4. The children have also been continuing with their addition and subtraction problem solving activities with money.

In Science, the children have been sorting food into food groups and learning about the nutrients different food groups provide.

Next week, in English the children will be looking at the features of letter writing and applying these in their own writing. They will also be learning to use personal and possessive pronouns in their writing. In Geography, we will be looking at different animals found in the rainforest and where they can be found resulting in the production of an animal fact file. In their Maths, they will continue with their multiplication and division activities and in Computing, the children will create some music!

In Science we will be exploring the nutritional values of different foods by gathering information from food labels. It would be really helpful if every child could bring in a food label for next Wednesday!



Star of the week: William for working so hard on his reading and comprehension skills, and getting an amazing new ZPD! Super work!

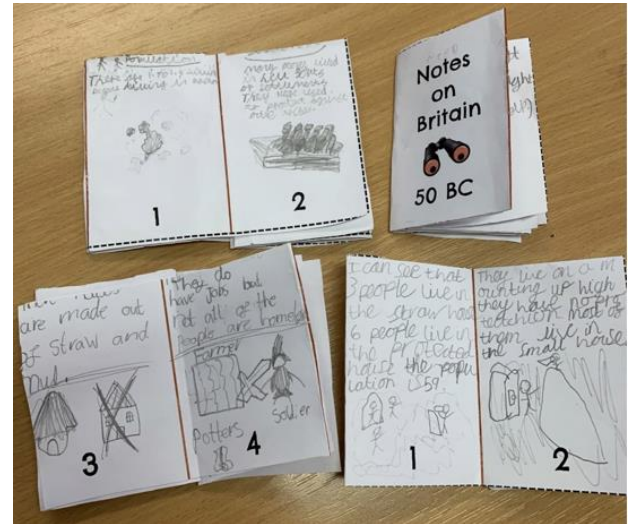
Year 4 (Salvador Dali)



This week in Maths the children were introduced to written formal methods for multiplication by solving 2- and 3- digit numbers multiplied by 1 digit numbers. Next week, they will be looking at methods used for dividing, including the 'bus stop' method.

In English, the children used powerful verbs to write descriptive recounts. Next week, they will be writing short escape narratives based on their Roman topic.

This week in Topic, the children explored what life was like in Britain before the Roman invasion. The really enjoyed becoming super spies; imagining they were back in 50 BC and spying on Britain. They made little spy books based on their findings. Next week, they will be comparing and evaluating how Britain became part of the Roman Empire.



In Science, they looked at how different sounds travel. They went outside and listened to the different noises they could hear. Next week, they will be combining their Music and Science to focus on the different pitch of sounds and how they can be changed.



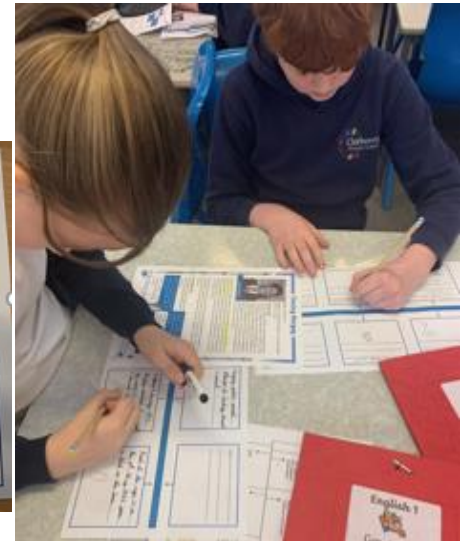
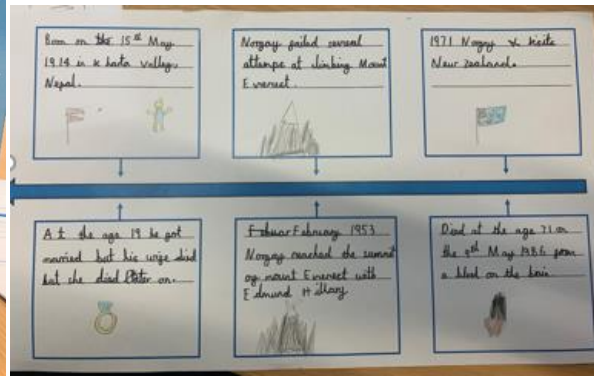
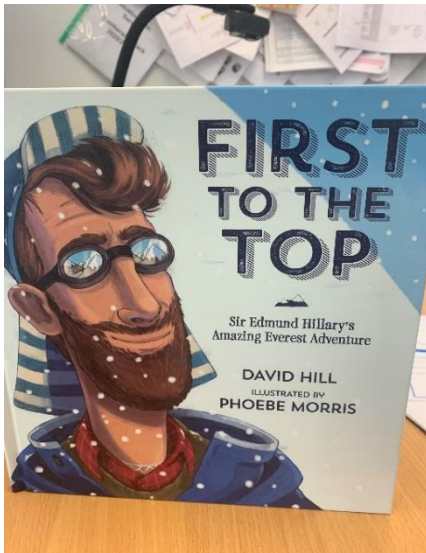
Star of the week: Heidi F for trying to bring your reading of speech alive - A huge well done!

Year 5 (Banksy)



Banksy Class continue to work enthusiastically and are enjoying our current topic immensely.

English: This week, the children have conducted research about the Nepalese Sherpa, Tenzing Norgay, who accompanied Sir Edmund Hillary to reach the summit of Mount Everest. They also created a timeline on Tenzing's life and used this to begin writing their biographies. Next week, they will continue to draft and edit their work.



Maths: Revision of how to multiply 2, 3 and 4 digit numbers was the aim this week as well as solving problems around multiplication. Next week, we will look at multiplying by a two-digit number.

Geography: This week, the children learned about the climate on different mountains. Next week, they will locate the UK's highest mountains and describe the environment of UK mountains.

Design & Technology: This week, the children made three different burger sauces: salsa, tzatziki and BBQ, exploring their taste as side dishes for their burgers. Next week they will explore burger buns and their suitability for burgers.



French: As part of our pets unit, this week, they used 'J'ai' to say which pet they have. Next week the children will use 'qui s'appelle' to say what their pet is called.

Music: This week the children used the glockenspiels and the notes C & D to accompany the song 'Make You Feel My Love' by Bob Dylan (later covered by Adele). Next week, they will build on their glock skills!

Computing: The children have thoroughly enjoyed using 'Garageband' on the iPads to layer instruments and create their own tracks. We will continue with this next week too!

PSHE: Our 'Diverse Britain' unit allowed the children to discuss how and why laws are made and what might happen if laws are broken. Next week, they will discuss the terms 'democracy' and 'human rights' in relation to local government.

 **Star of the week: Harvey for his consistent enthusiasm, motivation and ongoing hard work!**



Year 6 (Lucian Freud)

This week we have had a brilliant week of learning!

In English we drafted ideas for our persuasive adverts for our Stone Age dwellings. We started off by coming up with rhetorical questions, repetition, snappy slogans and irresistible special offers and ended with writing some brilliant prose that would persuade you to buy the most dilapidated of shacks. Look out for them next week!

In Maths, we set ourselves the challenge of converting between fractions, decimals and percentages. This is quite a tricky thing to do as you have to remember a lot of methods, but everyone rose to the challenge.

This week in Topic we looked at what food Stone Age man (and woman) might have eaten and how they went about hunting and gathering it. The children were very excited to learn about how they would stampede horses and even mammoths off a cliff in order to feed the tribe!

In PSHE we learnt about what it means to become a global citizen and the responsibilities that entails with regard to protecting and looking after the planet and all the people that live on it.

In Geography, we looked at trade and economics. We played a trading game where the groups of children represented countries and they could produce a resource to sell to make money. They only problem was that the different groups started with different resources to support them. They found this very unfair and this led to a fantastic discussion on how different countries have varying access to wealth and resources and how this affects their economy.

It has been a fantastic week and remember, if you don't like the path you are on, start paving another one.



Stars of the week: Lexi for her superb ideas for a persuasive advert.

Dates for your Diary....

Friday 11th February – Last day of term

Monday 14th to Friday 18th February – Half Term

Monday 21st February – Children return back to school

Out of School Achievements

A big well done to Logan who received two medals this week for taking part in his rugby and football sessions – Great effort Logan!



A big well done to Henry who gained his Learn to Swim Award Stage 6 – Great work Henry!

A big well done to Ishe who gained his gymnastics medal for completing great flips in his gymnastics this week - Great work Ishe!



A big well done to Harry who took part in a darts league game for Grove Mill. Harry drew professional dart player Eddie Lovely who has played in the PDC Darts League as his opponent in a singles game. Harry managed to defeat his opponent, winning all his rounds and giving him a final score of 2-0.

The opposition were very impressed with Harry's quick mental arithmetic skills and darts ability for his age – Great work Harry!



Breakfast club, wraparound care, 30hours and lunches need to be booked in and paid for at least one week in advance on Parentmail. Breakfast is served daily until 8:20 am. If you have any questions or queries relating to Breakfast club, Wraparound and lunches please email Mrs Hardie or Mrs Woods on office@clarborough.notts.sch.uk