



Be the best you can be!

Weekly Newsletter

W/e 25th February 2022

Dear Parents and Carers,

As you are aware, the legal requirement to self-isolate following a positive test for COVID was removed from Thursday 24th February. However, the government is still advising adults and children who test positive to stay at home and avoid contact with other people. I wanted to explain the systems in place under this current guidance:

If a pupil shows symptoms of COVID, we will contact parents to arrange for them to be collected from school. We will ask you to book a PCR test via [Testing for coronavirus \(COVID-19\) - NHS \(www.nhs.uk\)](https://www.nhs.uk) or by phoning 119. You should stay at home while waiting for results if symptomatic. You should inform school of the test results as soon as possible. Those with a negative result and who feel well can return to school.

Pupils who test positive should not attend school for up to 10 days. They can take Lateral Flow tests from 5 days after their symptoms began. Two negative tests mean that your child can return to school if they feel well enough to do so.

We will continue to notify the Local Authority of all confirmed positive COVID cases. This will allow us to continue monitoring numbers. There is no requirement for staff at school to take twice-weekly LFD tests. This would change if case numbers rise, in line with guidance from the Local Authority. Our enhanced cleaning and ventilation measures will stay in place and arrangements for drop off and collection will continue as they are.

Thank you,
Mrs Cowell-Clark

Contacting us:

Calls can be made to school Monday to Friday from 8:30am – 4.30pm on **01777 708065**.

Enquiries about admissions, school dinners and any other query should be directed to office@clarborough.notts.sch.uk

Finance queries should be directed to: finance@clarborough.notts.sch.uk

National Online Safety

I would like to draw your attention to some training courses designed by National Online Safety for parents and carers. I have attached links to two courses which may be of interest to you; these courses have been designed to give parents and carers the knowledge and skills they need to feel confident and empowered to keep your children safe online.

[National Online Safety](#) Annual Certificate in Online Safety for Parents and Carers of Children aged 3 – 7

[National Online Safety](#) Annual Certificate in Online Safety for Parents and Carers of Children aged 7 – 11

All you would need to do to access this training is to **register yourself with National Online Safety** following the link below:

<https://nationalonlinesafety.com/enrol/clarborough-primary-school>

If you do access this training, I would be interested in your feedback on it and whether you would be interested in creating a virtual group to access further support.

Every week, National Online Safety (NOS) produce informative posters highlighting a specific online item. This week they have mentioned 'NFTs'.



A separate Parentmail will be sent out to you with the full information poster on this. Please take a few minutes to read through this information.

Recycling



We are continuing to recycle old pens, crisp packets, cans and old batteries in school. Please send any recycling into school with your child. **We are now also recycling used/empty printer ink cartridges!**

Booking in Lunches, Breakfast Club and Wraparound Club

Parentmail is now open for you to book your child's lunches, Breakfast club and Wraparound places for the Spring Term 2. Please note, these must be booked one week in advance to allow us to ensure correct staffing and meals etc.



We're on Facebook and Instagram!

We are on Facebook and Instagram! Search for 'Clarborough Primary' and follow us for regular updates and see what we are getting up to!



Toys and Fidget Toys

Please note that fidget toys or any other sort of toy should not be brought into school unless you have spoken with your teacher and they have permitted your child to bring it in.

Forest School Club

Week 1 Activities: This week we had our very first Forest School club. It was great to see so many children wanting to join in and get involved. Initially, it was touch and go with the weather but by the time the club had started the weather held off and we all got our wellies and coats on and ventured outside.

This week we focused on wildlife. The children absolutely loved making a hedgehog house and bug hotels. They all worked brilliantly together. The hedgehog house was kindly donated to us by Charlie's mum - thank you! - and the children loved finding a home for it and choosing their decorations for the hedgehogs. For the bug hotel the children used old tyres, sticks, bark, stones and mud to create their fantastic structures for the insects to explore.



I have also set up a Forest School class on Seesaw which the children have been added to, so parents can see weekly photos of our activities. Next week, they will be finishing their wildlife hotels and making bird feeders.

Bird watch of the week



Common Pigeon or Rock Dove

Spot the difference? Have you seen a Wood Pigeon or a Common Pigeon/Rock Dove?

The Wood Pigeon is the largest pigeon in the UK. It is grey with a white neck and wing bars. It is a friendly bird, makes a soft cooing call and has noisy wings when taking off to fly. The Common Pigeon/Rock Dove is the wild ancestor of domestic pigeons. They are pale grey with green and purple necks and dark bars on pale grey wings.



Nursery and 30hrs (Frida Kahlo)

Welcome to the second half of the Spring term!

We are continuing to look at different animals and this week we focused on animals from long ago.

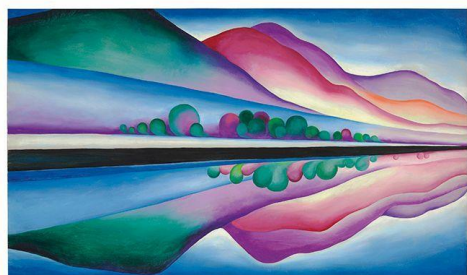
We had lots of lovely discussions about how dinosaurs were discovered and how we really don't know much about them e.g. the colour of their skin, which led to lots of imagination and creativity!



Shown below are they binoculars we made which the children have loved using in our dinosaur explorer's den and our dinosaurs - waiting to be decorated!



Next week, our focus is on animals that live underground.



Reception (Georgia O'Keeffe)

This week the children have been learning about creatures that live in salt water.

We have been reading information books to help us find out about creatures such as sharks, seahorses and saltwater crocodiles, and have talked about the difference between fiction and non-fiction texts.

We have been talking about big numbers and have been practising counting to 100!



Mrs Turton is very proud of the children's reading and how quickly they are beginning to blend sounds together to read words, especially using the new digraphs that they have learnt!

Next week, we will be learning about creatures that live in fresh water, as well as enjoying lots of activities about books in preparation for World Book Day on Thursday.



Star of the week: Jack for trying his best all week and producing such beautiful work!

Year 1 (Joan Miro)



Maths

In Maths, the children have been subtracting numbers within 20 and presenting their answers using tens frames, number sentences and number lines.

Next week, Year 1 will complete related facts and learn more about fact families, including addition and subtraction and compare number sentences.

English

In English, the children have been looking at a range of instructions. They listened and followed verbal instructions as well as reading and following written instructions. They helped Darcy the Dancer to create a dance routine, Alex the Astronaut to make his rocket and Frankie the Firefighter to choose the imperative verbs to complete his instructions!

Next week, the children will write their own set of instructions

Spellings will continue to be set each Tuesday and tested the following week.

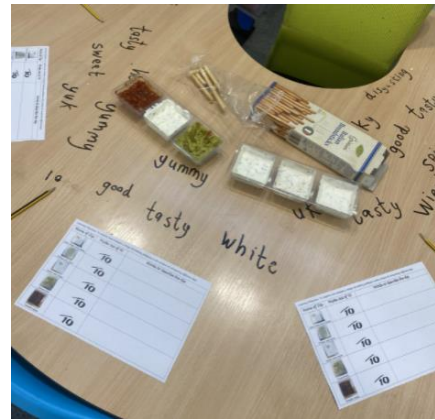


Topic

This week the children were introduced to their new topic 'Nelson Mandela'. Before they learnt about him, they thought about why he might be famous. They are very enthusiastic to learn more about his life next week.

Design and Technology

Our new unit in Design and Technology is 'Cooking and Nutrition' and 'Dips and Dippers'. This week, the children evaluated a range of dips from sour cream and chive to salsa! They dipped breadsticks in before smelling, licking, eating and then rating each dip out of 10. Next week, they will taste hummus as they evaluate different 'dippers' including crisps, cucumber, carrot, pitta bread and celery, deciding which dipper they enjoyed the most.



Geography

This week, Year 1 looked at a range of pictures from different parts of the UK. They played 'Spot the Difference' as they sorted images and words into 'rural' and 'urban'.

Next week, they will explore and record the features of our school grounds.

There are two types of places people live in: **urban** or **rural**.



What is an urban area?

An urban area has lots of people living there. Towns, cities and suburbs are all urban areas.



What is a rural area?

A rural area has fewer people living there. Rural areas include the countryside, villages and hamlets. They are outside of urban areas.

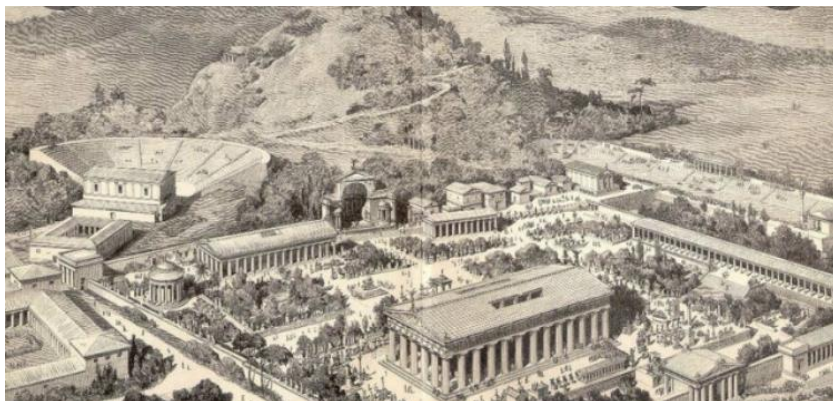


Star of the week: Joe for having a positive attitude towards his learning and trying all the dips in Design and Technology!

Year 2 (L.S. Lowry)

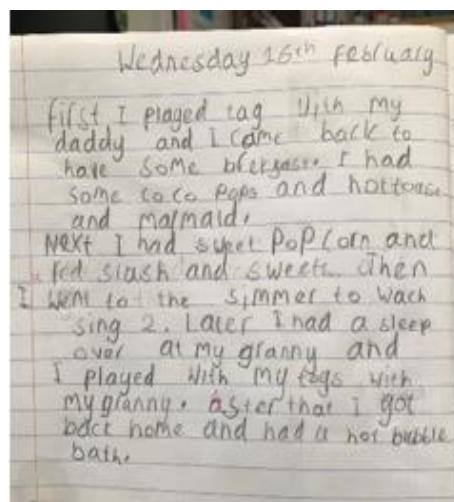
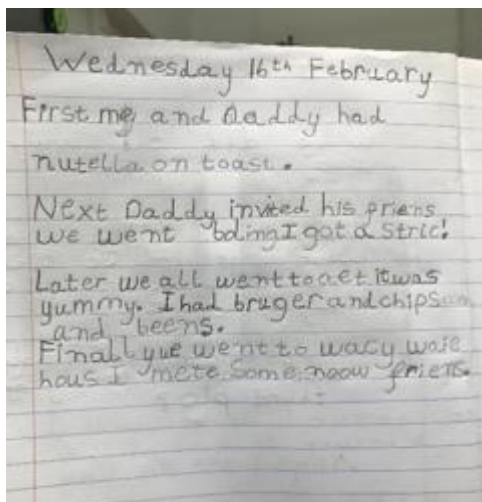
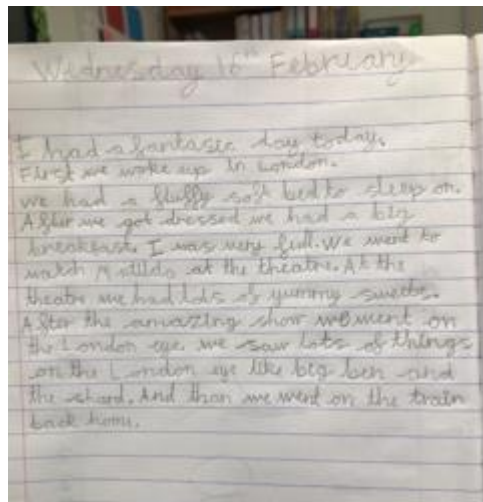


It has been lovely to see everyone back this week and start a fresh new half term. We have begun our new topic this week. The children were very excited to see what it was going to be and I think they are very pleased! If you haven't heard already from your child, we are learning about The Olympics. This week, we found out about the very first Olympics which started in Olympia in 776BC. When it first started it was more of a religious festival to honour the god Zeus.



In English this week we have been looking at writing diary entries. The children are always keen to share what they have done during the holidays so we shared this as a class and then picked one day from our

holiday to write in our diary. We looked at the features of a diary and the children did very well in writing their own diary entry.



In Maths, we have started to look at measuring length and height. This week we have focused on centimetres (cm) and how we use a ruler to find the length or height of an object together with understanding the importance of starting with our ruler in the right place on the object and at 0. We used the rulers to measure different items in our classroom.



Also, this week, the children have started to learn about shape in Maths with Mrs Green. They recapped the names of 2-D shapes and counted their sides and vertices. They then looked for a vertical line of symmetry in 2-D shapes using hand held mirrors. Next week, we will be learning to draw 2-D shapes and sort them based on their properties.

In Art we have continued to practise our sewing skills in readiness to start making our teddy bears over the next few weeks. A lot of the children are improving with their stitching and there are far less children getting themselves 'in a pickle' with the threads when sewing!

In Science the children have been learning about basic survival needs. They have also learnt about carnivores, herbivores and omnivores and sorted animals into each group. Next week, they will learn about the importance of exercise and test the effects of exercise on the human body.

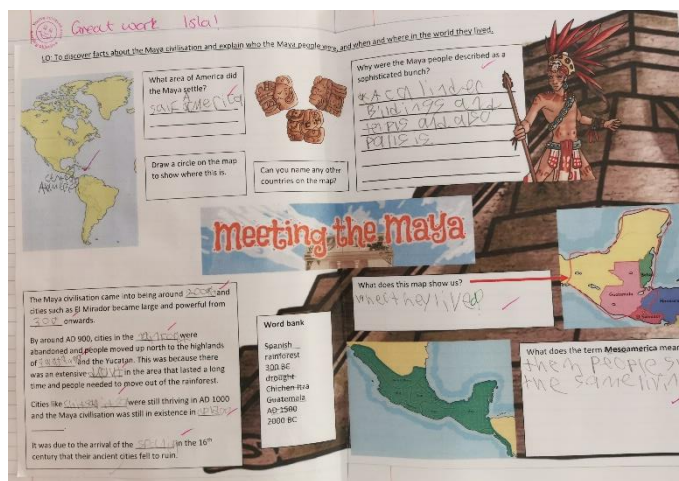
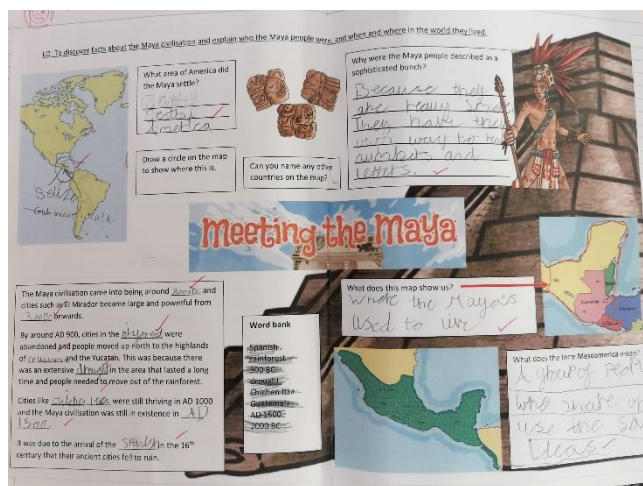


Star of the week: Edwin for being kind to the other members of the class!

Year 3 (William Morris)

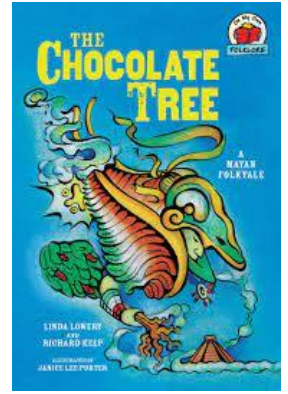


The children have come back with a brilliant attitude towards learning and have started this term with great effort and enthusiasm. We have begun our new topic 'The Mayas' and already the children have learnt about who they were, where they were from, and in what time frame. They have shown great understanding of how BC and AD is used as a reference to a time period. The children started with little or no knowledge of The Mayas but, by the end of the lesson, they were confident in explaining why The Mayas were such a sophisticated group for their time. This included things they created/covered such as: a writing and number system, knowledge of the stars and planets, three different calendars and a complex political system in place.

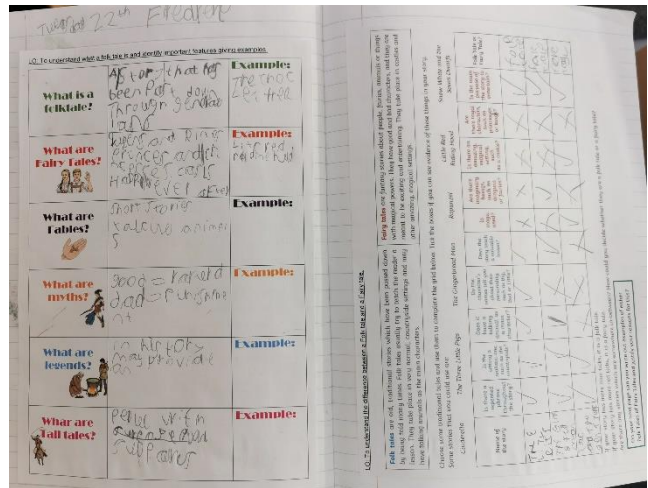
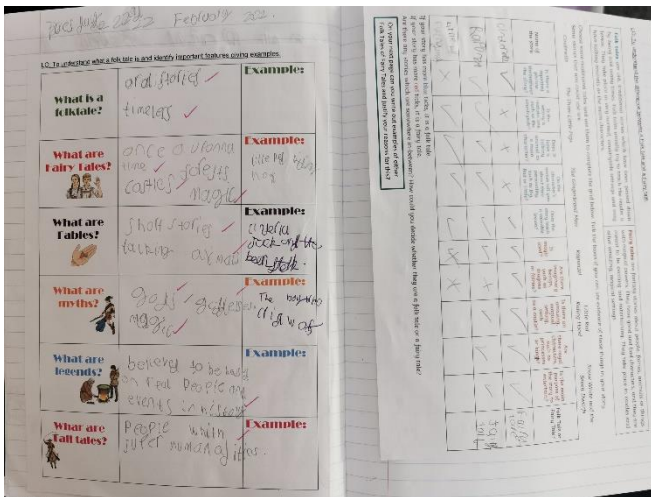


In Maths, the children have continued with their understanding of multiplication and division and are showing a greater understanding of applying their times table knowledge. Our rendition of Adele's 'Rolling in the Deep' for learning the 8x times table is just getting better. They are showing much more confidence and making those all-important links. Well done Year 3 keep it up!

The children were introduced to their new class book 'The Chocolate Tree' this week. The children were asked to make a prediction of the story, based on the cover and blurb. They also learnt what folk tales are and found different examples and features within each story type.



The children were able to show a good understanding of different stories that have been passed down through generations and how there is often a moral or lesson to be learnt. The children will work towards writing their own folk tale this term, incorporating a moral or lesson of their own throughout their story.



The children ended their first week back with a reading reward from last half term. On Friday afternoon the children who have read consistently 3 times each week over the last half term, enjoyed a film, hot chocolate and some treats. This is designed to be a reward and I am happy to announce we had 20 children take part this term, which is a huge increase from before Christmas! The children who didn't receive this reward had the opportunity to read, quiz, write a book review or design a front cover and blurb for a book they have read.

It is a chance for them to get excited and enthused by books, and hopefully will encourage them to want to read more at home, and hopefully by the end of this term we will have the whole class taking part in our reading reward. Every child knows they are expected to read 3 times a week and for this to be recorded and signed by an adult. Each week they are also told how many reads they need to catch up on, and I even give the children a chance to catch up over the holidays. As always, I appreciate your continued support with your child's reading at home!



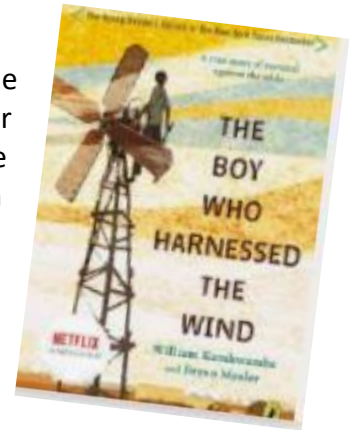
Star of the week: Imogen for getting on with her work independently and trying so hard this week!

Year 4 (Salvador Dali)



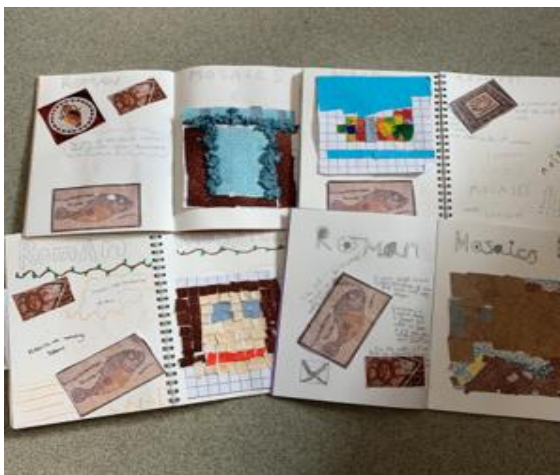
We have had such a great first week back at school. The children have settled straight back in and are working incredibly hard already. We have been very fortunate this week to have welcomed Mrs Jones in to our class. She is currently training to be a teacher at Bishop Grosseteste University and will be staying with us until the end of this academic year whilst she completes her teacher training.

In English, we have started our new high-quality text 'The Boy who harnessed the Wind'. The children have made inferences and predictions using the front cover and then they explored the blurb to discover what the book was really about. The children met William, the main character, who had a large family and lived in Malawi, Africa. Lots of other people lived in William's village including a witch doctor. The children absolutely loved learning about witch doctors and wrote some fantastic character descriptions. Next week, they will be moving on to writing their own setting descriptions.



In Maths, the children have begun their work on fractions. This week we have been recapping their Year 3 knowledge ready to build on this next week.

In Science, our new topic of 'Electricity' links to our English book. It would be great if you could ask your child if they can remember how or why they are linked. Next week in Science, they will be exploring electrical dangers and discussing whether appliances use battery power or mains electricity.



In Topic, Year 4 researched the different types of Roman houses and have made some fabulous Roman mosaic pictures in their art books. Next week, they will be visiting Bassetlaw museum where they will be trying their hand at sculpting Roman mosaics, undertaking an archaeological dig and experiencing a Roman wedding!



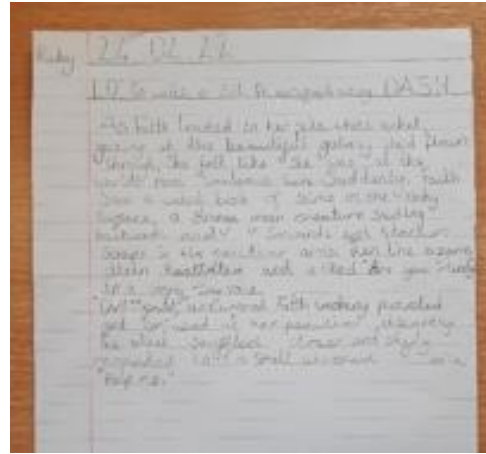
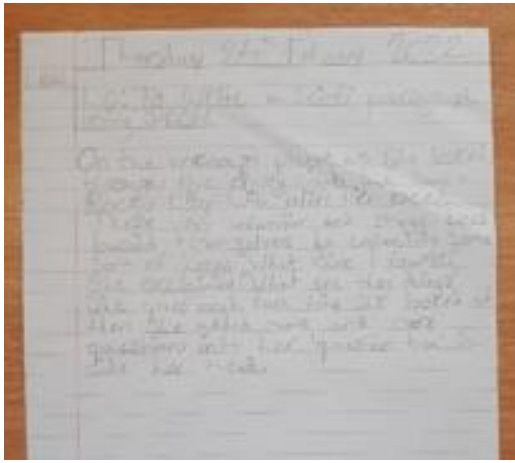
Star of the week: Reece for completing his 3 reads per week by Wednesday! What a fantastic start to a new half term Reece.

Year 5 (Banksy)

In Maths this week, the Year 5 children have been working on finding equivalent fractions.

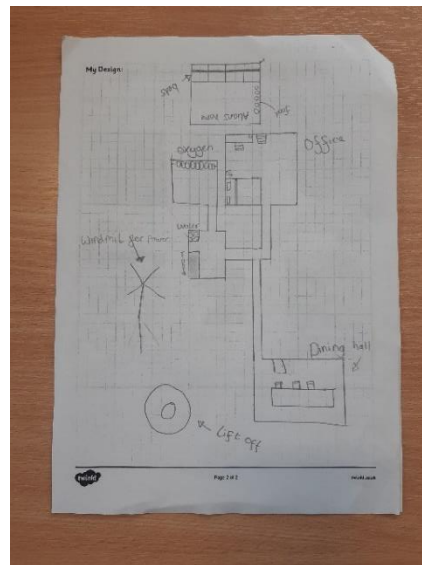
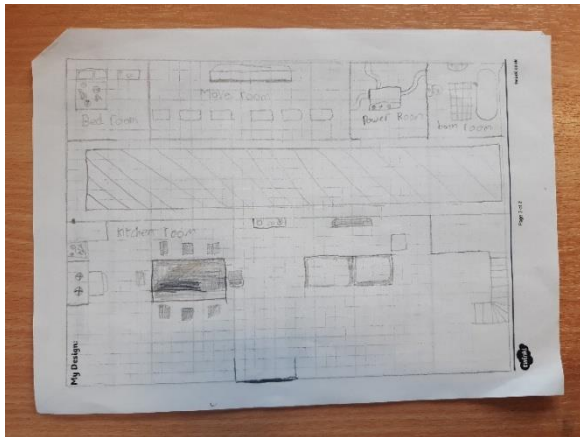
In English they have been writing an exciting paragraph based on a Sci-Fi theme. The children have been trying to use ambitious and adventurous adjectives and revised how to use speech.





The children have taken part in their TT Rockstars times tables test again this week and the children have improved from their previous tests. A big well done to you all!

Earth and space are the new topics in Science which will introduce the wonders of the universe. The children have already started to design their Moon Dwellings!



Star of the week: Sarina for always trying and putting 100% effort into everything you do!



Year 6 (Lucian Freud)

This week we have had an amazing week of fun and practical lessons.

In Maths, we looked back on short and long division as this was something that the class had decided they wanted to recap on. To round off this topic, we had a pirate 'chunking' challenge where I gave the children 4 different treasure chests each with different amounts of loot in. They had to use their long division skills and their data from the 'Pirate Exchange Bureau' to work out the specific value of the plunder in each box.

In English, we have begun working on our discussion texts and features. We also held several debates in class including one that questioned if teachers should be replaced by computers. Thankfully they decided not!

In Science, we started looking at the features and functions of the human body. The class re-created the body's circulatory system and gas exchange between the lungs and organs of the body using themselves to represent the red blood cells. You can see a short clip of this on Seesaw.



In Topic, we looked at the creation and purpose of Stonehenge and how the archaeological evidence suggests multiple uses for the site over the years. The class then used some resources to try and create their own versions of Stonehenge. Photos were uploaded to Seesaw so check them out!

In our DART lesson, we looked at choices and consequences and how you have to make the right choices. The children also learnt that the choices that you make could have a positive or negative impact.

And remember: *that success isn't measured by how much money that you make but rather by the difference that you make in people's lives.*



Star of the week: Ruben for his exceptional attitude towards everything this week!

Dates for your Diary....

Monday 28th February – Year 4 trip to Bassetlaw Museum

Thursday 3rd March – World Book Day

Friday 18th March – Red Nose Day (Details to follow)

Out of School Achievements

If your child has any out of school achievements that they would like mentioned in the newsletter, please send in your photos/certificates by Thursday to ensure it is included in Friday's newsletter.



Breakfast club, wraparound care, 30hours and lunches need to be booked in and paid for at least one week in advance on Parentmail. Breakfast is served daily until 8:20 am. If you have any questions or queries relating to Breakfast club, Wraparound and lunches please email Mrs Hardie on office@clarborough.notts.sch.uk

Local News

CDCA is seeking additional Trustees

Clarborough & District Community Association (CDCA, Charity Commission 502076) is seeking new Trustees to help power forward. The Board of Trustees is particularly keen to hear from anyone who has financial experience who can guide our charity to accessing funding for the long-term maintenance and development of our hall building.

We are also keen to engage with younger members of our community to enable us to make our hall available for weekend events such as children's parties as well as other special occasions. The Tree Lighting Fair, which took place in December last year, was a really good example of what can be achieved when our community works together.

If this sounds interesting, please contact Greg on 01777 700 918 or clarboroughwelham@gmail.com or David on 07501 803918 or dawsondavid@yahoo.com

For more about CDCA and also forthcoming meeting dates, please go to our community website's **Village Hall CDCA** page.

**Greg Herdman
Chairman, CDCA**