



Be the best you can be!

Weekly Newsletter

W/e 4th February 2022

Dear Parents and Carers,

I just want to say a big thank you for supporting us again this week under the challenging circumstances we are in at the moment. Numbers are slowly returning back to normal and I am pleased to confirm that the 30hours childcare afternoon sessions will be restarting next week as staff numbers are now safe to do so.

We will remain in bubbles next week. There will be no after school clubs again next week to help minimise bubbles mixing. Information regarding clubs next term will be sent out next week as I am hopeful that we can return to our normal routines after the February break.

As you are aware, we had an Ofsted inspection at the beginning of January. We are so pleased and proud to announce that we have received our final report and have been awarded the rating of 'Good'. Our Ofsted report is now on the school website so please take a look!

Thank you,
Mrs Cowell-Clark

Contacting us:

Calls can be made to school from 8:30am – 4.30pm on **01777 708065**.

Enquiries about admissions, school dinners and any other administrative query should be directed to office@clarborough.notts.sch.uk

Finance queries should be directed to: finance@clarborough.notts.sch.uk

National Online Safety

I would like to draw your attention to some training courses designed by National Online Safety for parents and carers. I have attached links to two courses which may be of interest to you; these courses have been designed to give parents and carers the knowledge and skills they need to feel confident and empowered to keep your children safe online.

[National Online Safety](#) Annual Certificate in Online Safety for Parents and Carers of Children aged 3 – 7

[National Online Safety](#) Annual Certificate in Online Safety for Parents and Carers of Children aged 7 – 11

All you would need to do to access this training is to **register yourself with National Online Safety** following the link below:

<https://nationalonlinesafety.com/enrol/clarborough-primary-school>

If you do access this training, I would be interested in your feedback on it and whether you would be interested in creating a virtual group to access further support.

Every week, National Online Safety (NOS) produce informative posters highlighting a specific online item. This week they have mentioned 'Inspiring children to build a better digital world' and 'A digital world for everyone'.

A separate Parentmail will be sent out to you with the full information poster on this. Please take a few minutes to read through this information.



Recycling



We are continuing to recycle old pens, crisp packets, cans and old batteries in school. Please send any recycling into school with your child. **We are now also recycling used/empty printer ink cartridges!**

Booking in Lunches, Breakfast Club and Wraparound Club

Parentmail is now open for you to book your child's lunches, Breakfast club and Wraparound places for the Spring Term 1. Please note, these must be booked one week in advance to allow us to ensure correct staffing and meals etc.



We're on Facebook and Instagram!

We are on Facebook and Instagram! Search for 'Clarborough Primary' and follow us for regular updates and see what we are getting up to!

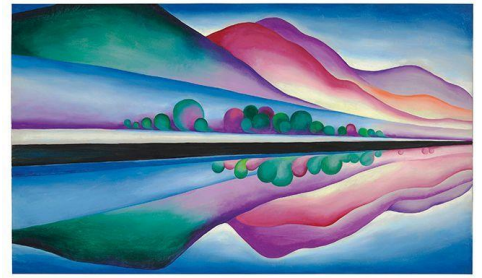


Toys and Fidget Toys

Please note that fidget toys or any other sort of toy should not be brought into school unless you have spoken with your teacher and they have permitted your child to bring it in.



Nursery and 30hrs (Frida Kahlo) and Reception (Georgia O'Keeffe)



Well what an eventful week we have had in Foundation thinking about Chinese New Year! We have learnt about many customs and traditions, answered the register in Chinese, tasted noodles, crackers and lychees among many other crafts and activities.



The classrooms echoed with the sounds of Chinese music and best of all, Mrs Turton returned back to school this week! We are all very proud of the Reception class for the way they have managed without her.



Our China Day was wonderful - culminating in our very own Lion Dance.



Next week, Nursery children will be continuing to learn about jungle animals while the older children will be basing their work around pets.

 **Star of the week: Jake for always trying his best in everything!**

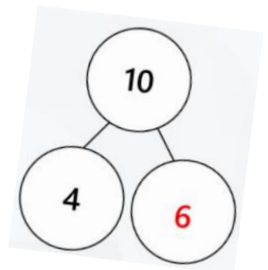


Year 1 (Joan Miro)



Maths

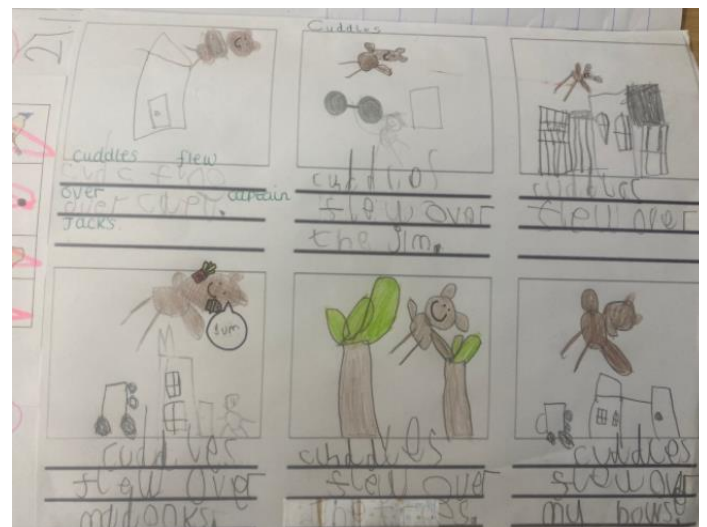
This week, the children have been learning about addition and subtraction, creating their own part whole models and completing number sentences. They were introduced to a number line and used this when completing addition and subtraction questions.



Next week, they will look at addition and subtraction within 20.

English

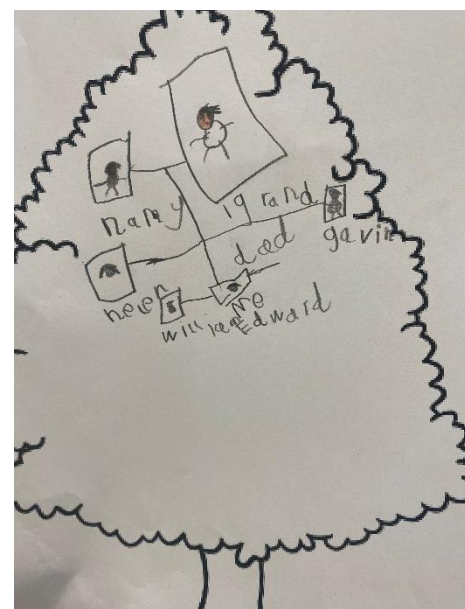
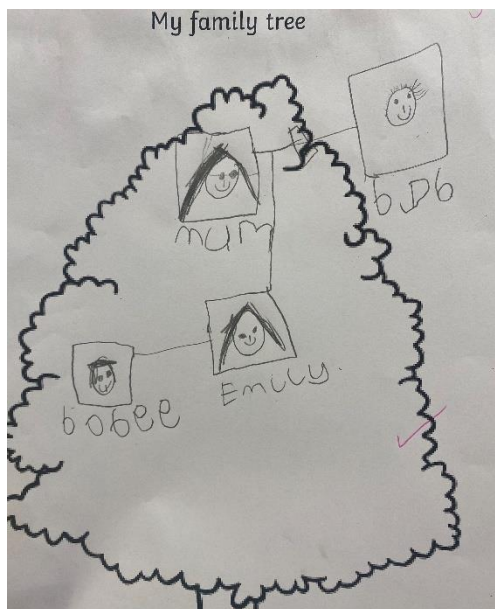
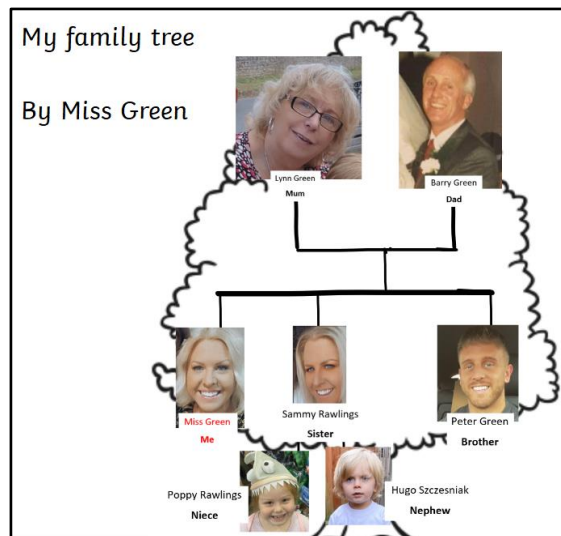
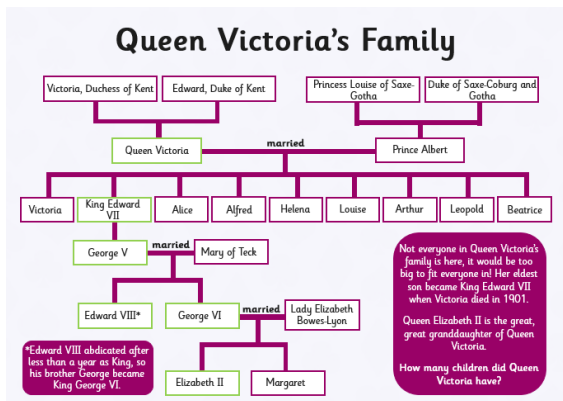
This week, the children have designed a front cover for their story. They also used their storyboard to write their own book, based on 'The Queen's Hat'. The children have shown such enthusiasm for writing this week and are working hard to build up their writing stamina. When writing the title for their story, they were introduced to an apostrophe for possession! They have had great fun creating the illustrations and thinking of lots of different places their object could fly over.



Next week, they will write their own seasonal poem. They will also complete phonics assessments and will bring home some tricky words to learn over the half term break.

Topic

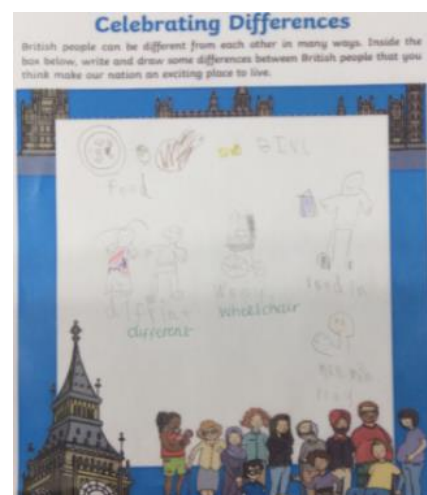
In Topic, the children looked at the family tree for Queen Victoria and were able to explain how the monarchy continues through the royal family. They then looked at Miss Green's simple family tree before creating their own. The children had great conversations about how all families are different.



Next week, the children will complete 'Show me what you know' to see how much they have learnt this half term.

PSHE

In PSHE this week the children looked at a range of British people and discussed how we show respect for others. They talked about the British Isles and the countries that are included. Children created their own poster celebrating differences.



Science

In Science, we looked at different parts of a plant, they worked independently to draw and label their own plants and wrote sentences about the special job each part has.



Look at how well these pumpkin seeds are growing!



A huge well done to those children learning from home this week. You have worked really hard completing the daily activities and we can't wait to have you back in class soon!



Star of the week: Esme for adapting to the new classroom environment and becoming an independent learner!

Year 2 (L.S. Lowry)



This week we have been learning about sharing and dividing in Year 2. The children have learnt how we need to make sure we have **equal groups** when sharing as it wouldn't be fair if someone had more sweets or chocolates than someone else. They have used sharing circles to support them sharing out different objects to complete different number sentences and problems as well as counting in 2's, 5's and 10's to check our answers.

LO: to share groups equally 1st February 2022

1 Share the objects equally

a. 8 apples between two baskets. There are 8 apples altogether. There are 2 baskets. There are 4 apples in each basket.

b. 10 stamps between two envelopes. There are 10 stamps altogether. There are 2 envelopes. There are 5 stamps on each envelope.

c. 18 eggs between three boxes. There are 18 eggs altogether. There are 3 boxes. There are 6 eggs in two boxes.

d. 9 doughnuts between three plates. There are 9 doughnuts altogether. There are 3 plates. There are 3 doughnuts on each plate.

2 Share the objects.

15 marbles between three jars. $15 \div 3 = 5$

12 marbles between three jars. $12 \div 3 = 4$

Well done Evvie 😊

3rd February 2022
To be able to solve reasoning problems involving dividing by 2

Complete the sentences and calculations.

a. Sue and Will have 16 sweets between them. They share them equally. How many sweets does each child get?
There are 16 sweets altogether.
There are 8 groups.
There are 2 in each group.

$16 \div 8 = 2$
 $8 \times 2 = 16$

b. Cath and Rob have 40 biscuits between them. They share them equally. How many biscuits will each child get?
There are 40 sweets altogether.
There are 20 groups.
There are 2 in each group.

$40 \div 20 = 2$
 $20 \times 2 = 40$

LO: to divide by 2 1st February 2022

1 Complete the calculations and stem sentences

a. $20 \div 2 = 10$
 $10 \times 2 = 20$
I have 20 bananas altogether. There are 2 in each group. There are 10 groups.

b. $12 \div 6 = 2$
 $6 \times 2 = 12$
I have 12 lemons altogether. There are 2 in each group. There are 6 groups.

2 Group the objects.

a. Strawberries into pairs. $14 \div 2 = 7$ $2 \times 7 = 14$


b. Limes into pairs. $10 \div 5 = 2$ $2 \times 5 = 10$

c. Apples into pairs. $18 \div 9 = 2$ $9 \times 2 = 18$

The children have also continued to work on fractions and learnt to find $\frac{3}{4}$ of a shape, group of objects and a number. Next week, we will look at the equivalence of $\frac{1}{2}$ and $\frac{2}{4}$.


The children wrote some beautiful descriptions of the Northern Lights this week in English. After watching a short video on the lights and looking at some stunning photos, the children were able to imagine the lights when planning for this piece of writing. We also recapped some of our SPaG terminology to help us plan for this by looking at adjectives and adverbs to help us describe the lights. We used adverbs like 'slowly', 'quickly' and 'silently' to describe how the lights moved across the sky.

LO: to use adjectives and adverbs in a passage describing the northern lights 1st February 2022



They are glowing.
They are bright.
They are colorful.
They are moving slowly.

LO: to use adjectives and adverbs in a passage describing the northern lights 1st February 2022



Some times the Northern Lights look like the sun set. Maybe the Northern Lights look magical. The Northern Lights are green and orange, and blue. The Northern Lights move slowly across Iceland.

We have been continuing to look at Christopher Columbus over the last few weeks and have had an interesting discussion about some of the foods which came back to Europe from Columbus' discoveries but also some of the items that went over to the new world. The children thoroughly enjoyed our tasting session. Some were very brave and tried new foods they said they hadn't tasted before and we certainly had some good faces/expressions! I think it was safe to say that all children tried and enjoyed the chocolate at the end of our tasting session.



We have been working on our comprehension skills this week. The children have had passages of text to read and then questions to answer on the text that they have read. We have seen such an improvement in the children's independent skills in this area but would appreciate your continued support at home with this. Please try and read with your child as much as possible at home but also try and ask your child questions on what they have read as well. If you need any ideas of the types of questions to be asking, please do not hesitate to ask.

In Computing, the children have been using Junior Infant Tools (a free website which they could also use at home) to learn about data handling. This week they created a pictogram to show their favourite animal.



Next week, we will use the website to create a bar chart and pie chart.



The children have enjoyed practising their hockey skills this week. They learnt to pass the ball and had fun trying to score goals! Next week they will be having their first game of hockey in teams.



Stars of the week: Ella for always putting 100% into your work!

Alex for always being so kind and considerate towards other members of the class and looking after other children!

Year 3 (William Morris)



This week the children have been working very hard in Maths to apply multiplication and division problems in the 3,-4- and 8-times tables. They have also been working hard on the 4-times table song and getting more confident! We have also been learning to tell the time using analogue clocks.

In English grammar, we have focused on using powerful adjectives and comparing the impact of using them within our sentences.

During our Topic work this week we have looked at the similarities and differences between The Amazon Rainforest and Sherwood Forest. The children had to find specific information on each and then list all the similarities and differences. They also looked at deforestation and the cause of this. The children have learnt lots of things about the rainforest and how deforestation affects animals and humans. They have listed the positives and negatives of deforestation and organised them in a way they thought were the most important.

LO: To explain the effects humans are having on the rainforests.

What does deforestation mean? To mean the cutting down of trees.

Why is deforestation happening? Because of farming.

What can we do to limit the impact of deforestation? Always take the right side you go cut a tree and always the left side you walk behind your back.

	Positive Impact	Negative Impact
Most Important	Wood from the removed trees can be used to make paper and other products.	Water that would have been there by the trees can cause flooding.
	The soil where the trees grow is full of nutrients for growing crops.	People's homes may be destroyed.
	Jobs are created in logging, transport and manufacturing products.	There may not be any more crops or medicines that can be used.
	Selling firewood means money for local people.	The CO2 is captured by the forest, reducing the effects of global warming.
	Products such as chocolate and coffee can be grown more cheaply on areas of deforested land.	There lose their cultural identity.
	Land cleared can be used to farm cattle for meat production.	There are no more animals and plants that become extinct through loss of habitat.
Least Important	Farms of grain on deforested land is used in many food and feeding products.	

provides the habitat for the animals and plants that live there.

LO: To compare the Amazon Rainforest and Sherwood Forest.

	Sherwood Forest	Amazon rainforest
Location	Nottinghamshire	South America
Age	12 000 years	55 million years
Size	1.63 squared miles	It covers quite a couple of countries but not the whole country just a bit.
Rivers passing through it	River Isle	Amazon River
Plants found there	1000 Oak trees	4000 different plants species
Animals found there	spiders and beetle species	2.5 million different insects
Inhabitants	In the year 1000 there were about 1000 people living in the forest area mostly in the villages.	In 1000 there were a few thousand people living in the forest area mostly in the villages.
Famous for...	because Robin Hood's hideout was there.	It's extremely big.

Challenge: Explain how the two forests are different and what they have in common.

they might have the same plants they're both special there big forests

they're in different places Sherwood Forest is older than Amazon rainforest they've different rivers flowing through them

LO: To explain the effects humans are having on the rainforests.

What does deforestation mean? To cut down forests, get rid of it.

Why is deforestation happening? To get palm oil.

What can we do to limit the impact of deforestation? To use both sides of paper when drawing.

	Positive Impact	Negative Impact
Most Important	Selling land makes money for local people.	Rain falling on the bare soil causes soil erosion.
	The soil where the trees grow is full of nutrients for growing crops.	Plants that may have been useful as medicines could be lost.
	Land cleared can be used to farm cattle for meat production.	People's homes may be destroyed.
	Farms of grain on deforested land is used in many food and feeding products.	Animals and plants may become extinct through loss of habitat.
	Wood from the removed trees can be used to make paper and other products.	Animal habitats are destroyed.
	Jobs are created in logging, transport and manufacturing products.	Water that would have been there by the trees can cause flooding.
	Products such as chocolate and coffee can be grown more cheaply on areas of deforested land.	There lose their cultural identity.
Least Important	Land cleared can be used to farm cattle for meat production.	There are no more animals and plants that become extinct through loss of habitat.

provides the habitat for the animals and plants that live there.

LO: To explain the effects humans are having on the rainforests.

What does deforestation mean? To cut down trees and clearing the area.

Why is deforestation happening? To sell land, make money.

What can we do to limit the impact of deforestation? We can't prevent more trees, but we can use paper.

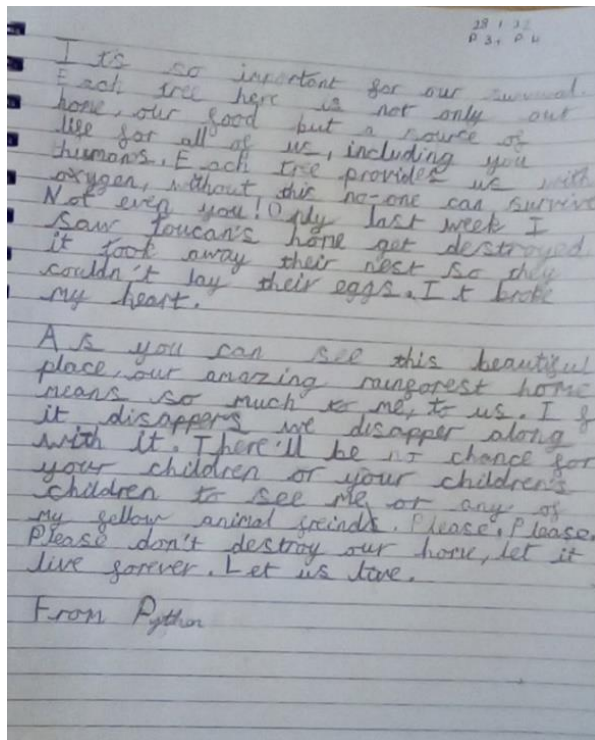
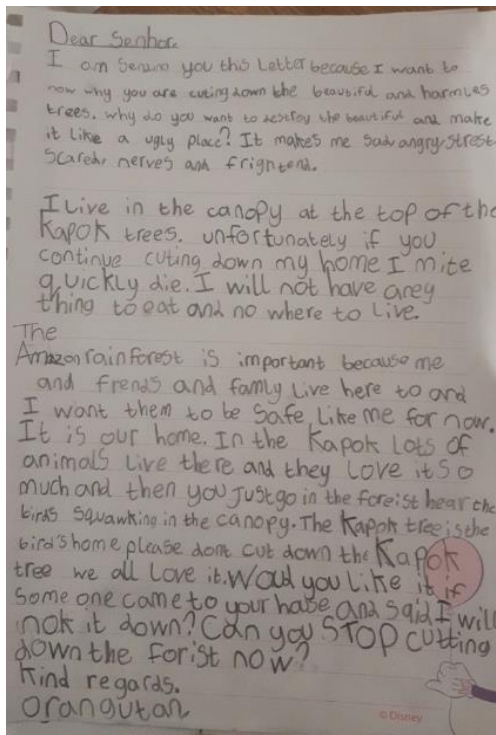
	Positive Impact	Negative Impact
Most Important	Products such as chocolate and coffee can be grown more cheaply on areas of deforested land.	People's homes may be destroyed.
	Jobs are created in logging, transport and manufacturing products.	Animal habitats are destroyed.
	Land cleared can be used to farm cattle for meat production.	Rain falling on the bare soil causes soil erosion.
	Farms of grain on deforested land is used in many food and feeding products.	Water that would have been there by the trees can cause flooding.
	The soil where the trees grow is full of nutrients for growing crops.	There are no more animals and plants that become extinct through loss of habitat.
	Selling land makes money for local people.	Products that may have been useful as medicines could be lost.
	Land cleared can be used to farm cattle for meat production.	There are no more animals and plants that become extinct through loss of habitat.
Least Important	Wood from the removed trees can be used to make paper and other products.	There are no more animals and plants that become extinct through loss of habitat.

provides the habitat for the animals and plants that live there.

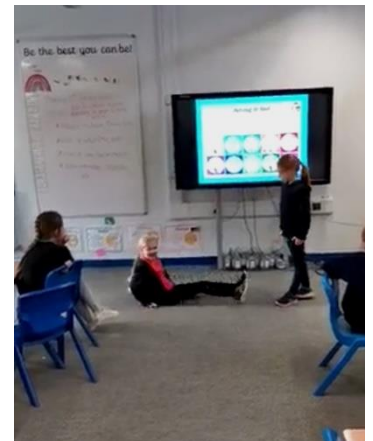
For PE this week the children continued with team building activities. In a group of four, the children had to try and get across the 'River' with a fox, chicken and rice, but there were certain rules they had to follow. Most groups managed to complete this and realised they would need to do multiple trips with the chicken! They then had a timed event, where they were all 'frogs' with 6 in each group and had to jump over each other on the 'lily pads' to swap sides. Every group managed this, and there was great communication and

problem-solving skills involved. The best time was recorded at 51 seconds! I was very impressed and it was fantastic to see them helping each other.

In English, the children edited and completed their letter to the Senor who wanted to chop down the Kapok tree. They have all worked very hard to complete their writing to such a high standard and included lots of great arguments and emotive language.



For our PSHE we learnt about what liberty means and the rights we all have. The children then acted out different rights and the rest of the class had to guess which one they are demonstrating. It was a great way to get discussions going on the importance of knowing our rights and how to identify when our rights are not being met.



In Science we have been looking at skeletons of animals and classifying them - endoskeletons, exoskeletons and hydrostatic skeletons. We are looking at the advantages and disadvantages of each type of skeleton next week together with looking at the human skeleton.

Next week in English the children will produce a non-chronological report and in Maths we will be learning how to use a calendar and using this to solve problems. In Geography the children will be able to showcase

their learning by completing their 'Show me what you know' end of topic assessment and in DT we will be creating a balloon car using wheels and axels*

*Thank you to everyone who has brought in bottle tops for our DT lesson. To ensure we are able to complete this on Friday next week, can I still ask for anyone to bring in bottle tops for us to use. Every child will need four each, and they all need to be the same size.



Star of the week: Bess for her amazing communication skills and perseverance!

Year 4 (Salvador Dali)



This week in Maths the children have been learning the bus stop method for division and have been able to move swiftly on to worded problems. Next week, they will be looking at finding area and perimeter.

In English, the children have used their typing skills to type up and edit their short stories. Next week, they will be writing instructions on how to be a Roman soldier.

This week in Topic, the children compared historical sources regarding the story of Boudicca. They analysed different sources to build fact files and then created their own story boards. Next week, they will be exploring Roman architecture and the influence it had on Britain.

In Science, they combined their Music and Science to focus on the different pitch of sounds and how they can be changed. Next week, they will be experimenting with different materials to see which is the most suitable for soundproofing.

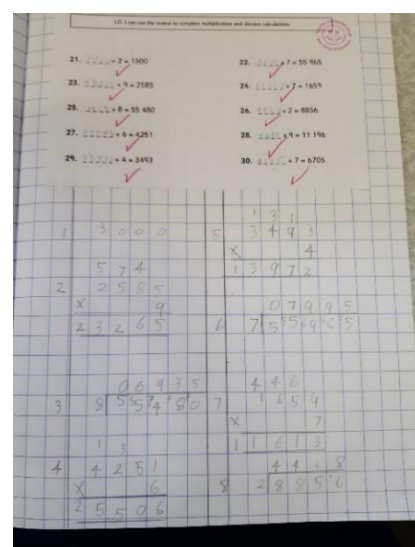


Star of the week: Piper for demonstrating such a hard-working attitude towards your learning!

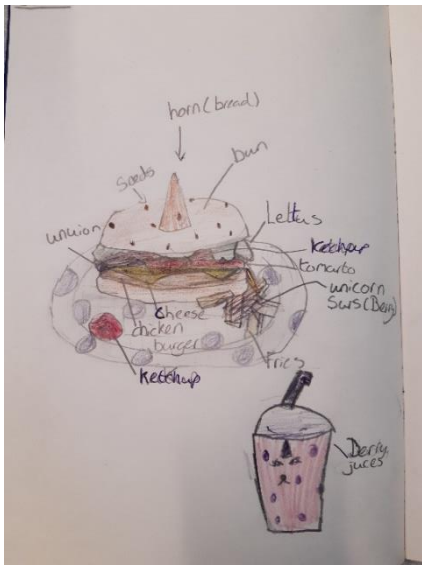
Year 5 (Banksy)



I have had the pleasure of teaching the pupils in Year 5 this week in Miss Mayhew's absence. The children have worked so hard in class and on Seesaw to improve their written multiplication and division skills. They have been really proud of their progress in TT Rockstars and their multiplication recall is getting faster!

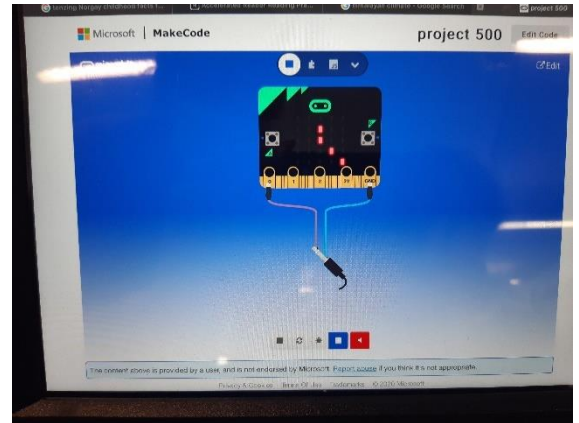


We have continued to look at the Himalayas and Mount Everest and learnt about the risks of climbing and the vital role that Sherpas play. The children have learned about Tenzing Norgay, the unsung hero during Sir Edmund Hillary's successful expedition to the mountain's summit.



To complete their DT work, the children have designed and created recipes for their own burgers (some were a little bit more adventurous than others!).

In Computing, the children have been using iLearn2 to find out about microbots. This is a way that has supported the children to find out more about programming. After half term, we will be using the microbots to power and control the Lego WeDo.



Stars of the week: Everyone for working so hard whilst things have been different this week!



Year 6 (Lucian Freud)

This week, Year 6, both at home and in school, have amazed me with their phenomenal work. In English, we have been preparing to write a narrative based upon the book 'Stone Age Boy'.

The children have been writing detailed character descriptions of some Stone Age people, setting descriptions of a camp and village and used picture stimulus to create simile and metaphor sentences.

In Maths, we have been looking at how to accurately calculate the area and perimeter of regular and compound shapes. This was a bit tricky at first as often the children had to identify a number of missing values, but they managed to rise to the challenge and succeed.

In Topic, we have looked at the discovery of the amazing site of Skara Brae and the importance that it holds in understanding how Stone Age people lived and survived. The children recorded a radio programme as newscasters breaking the news of the discovery.

In Science, we looked at the curiosities of species classification and how there are some species, like the duck-billed platypus, which defy classification as they have attributes that fit in a number of categories. The children then had to create their own creature that also defied convention and had attributes that would fit into many categories.

In Art, we unleashed our inner Stone Age man and used mud-like clay to create some Palaeolithic jewellery. The children used the clay to create bone and tooth shapes that were also decorated with Stone Age symbols. These will be turned into necklaces - keep your eyes peeled for the photos next week!

In Geography, we continued to look at the importance of imports and exports for an island country like ourselves and the children researched a number of other countries to see what we, as a nation, imported from them and what we exported out.

And remember: *Life isn't about waiting for the storm to pass. It's about learning to dance in the rain.*



Star of the week: Chloe for her amazing attitude to her work this week!

Dates for your Diary....

Friday 11th February – Last day of term

Monday 14th to Friday 18th February – Half Term

Monday 21st February – Children return back to school

Out of School Achievements

A huge well done to Isla who received her Learn to Swim 4 Award this week – Great work Isla!



A big well done to Jacob who received a Star Player certificate from Retford United Juniors for his good listening skills during his football session – Great work Jacob!

A big well done to Jack and Jake who both received their Learn to Swim 2 certificates in swimming this week – Great work boys!



Breakfast club, wraparound care, 30hours and lunches need to be booked in and paid for at least one week in advance on Parentmail. Breakfast is served daily until 8:20 am. If you have any questions or queries relating to Breakfast club, Wraparound and lunches please email Mrs Hardie or Mrs Woods on office@clarborough.notts.sch.uk

Local News

CDCA is seeking additional Trustees

Clarborough & District Community Association (CDCA, Charity Commission 502076) is seeking new Trustees to help power forward. The Board of Trustees is particularly keen to hear from anyone who has financial experience who can guide our charity to accessing funding for the long-term maintenance and development of our hall building.

We are also keen to engage with younger members of our community to enable us to make our hall available for weekend events such as children's parties as well as other special occasions. The Tree Lighting Fair, which took place in December last year, was a really good example of what can be achieved when our community works together.

If this sounds interesting, please contact Greg on 01777 700 918 or clarboroughwelham@gmail.com or David on 07501 803918 or dawsondavid@yahoo.com

For more about CDCA and also forthcoming meeting dates, please go to our community website's **Village Hall CDCA** page.

Greg Herdman
Chairman, CDCA