



*Be the best you can be!*

## **Weekly Newsletter**

W/e 4<sup>th</sup> March 2022

Dear Parents and Carers,

Well, we have not let the dreary weather stop our fun and learning this week! As you'll see from this week's edition, there has been so much going on over the last few days.

Thank you so much for all the effort that was made for World Book Day costumes! We had a great time celebrating books and reading and I hope that you'll be able to use the voucher for either money off a book or to swap for a specially-written £1 book to celebrate the day. As the World Book Day song says; reading is like dreaming with your eyes open.

I would also like to say 'thank you' to those of you who have already donated through school to support those affected by the ongoing situation in Ukraine. There is further information about this in the newsletter if you are able to help in any way.

Thank you,  
Mrs Cowell-Clark

### **Contacting us:**

Calls can be made to school Monday to Friday from 8:30am – 4.30pm on **01777 708065**.

Enquiries about admissions, school dinners and any other query should be directed to [office@clarborough.notts.sch.uk](mailto:office@clarborough.notts.sch.uk)

Finance queries should be directed to: [finance@clarborough.notts.sch.uk](mailto:finance@clarborough.notts.sch.uk)

### **National Online Safety**

I would like to draw your attention to some training courses designed by National Online Safety for parents and carers. I have attached links to two courses which may be of interest to you; these courses have been designed to give parents and carers the knowledge and skills they need to feel confident and empowered to keep your children safe online.

[National Online Safety](#) Annual Certificate in Online Safety for Parents and Carers of Children aged 3 – 7

[National Online Safety](#) Annual Certificate in Online Safety for Parents and Carers of Children aged 7 – 11

All you would need to do to access this training is to **register yourself with National Online Safety** following the link below:

<https://nationalonlinesafety.com/enrol/clarborough-primary-school>

If you do access this training, I would be interested in your feedback on it and whether you would be interested in creating a virtual group to access further support.

Every week, National Online Safety (NOS) produce informative posters highlighting a specific online item. This week they have mentioned 'WhatsApp'.

A separate Parentmail will be sent out to you with the full information poster on this. Please take a few minutes to read through this information.



## Recycling



We are continuing to recycle old pens, crisp packets, cans and old batteries in school. Please send any recycling into school with your child. **We are now also recycling used/empty printer ink cartridges!**

## Booking in Lunches, Breakfast Club and Wraparound Club

Parentmail is now open for you to book your child's lunches, Breakfast club and Wraparound places for the Spring Term 2. Please note, these must be booked one week in advance to allow us to ensure correct staffing and meals etc.



## We're on Facebook and Instagram!

We are on Facebook and Instagram! Search for 'Clarborough Primary' and follow us for regular updates and see what we are getting up to!



## Toys and Fidget Toys

Please note that fidget toys or any other sort of toy should not be brought into school unless you have spoken with your teacher and they have permitted your child to bring it in.

## Ukraine Appeal



At Clarborough Primary School we are pleased to confirm that we are supporting an appeal for the people of Ukraine. One of our parents has set up an appeal and we are happy to collect any donations for this very worthy cause. If you have any of the following items for donation, please bring them into school and we will pass them over to Miss Idziorek:

- Tinned food and instant food such as noodles, energy bars, etc.
- Toiletries such as soap, shampoo, shower gel

- New underwear and socks
- Sanitary items, first aid items (bandages, plasters, paracetamol), nappies, wipes
- Towels and blankets (in good condition)
- Torches

The appeal has been covered by the Worksop Guardian. Thank you for your support!

## Playground Work

I'm excited to tell you that work will be happening to improve a few areas of our playground. We are having the soft pour areas changed for AstroTurf in the main playground. The surface is also being improved within the Foundation Stage playground so there will be more space for playing and climbing safely. Work is due to begin on 28<sup>th</sup> March. Photos of the finished work will follow.

## Red Nose Day

Red Nose Day is on Friday 18<sup>th</sup> March and we will be supporting this worthwhile charity by having a non-uniform day on this day. Please can your child wear something red. There will be collection buckets on both gates for any donation that you would like to make towards the charity.



Please note, we will not be selling any merchandise in school this year.

## Forest School Club

Week 2 Activities: This week the children were super excited to finish their insect hotels from last week. They are looking great and the hedgehog house team noticed that a possible hedgehog had been inside as some of the leaves and the water bowl had been disturbed. The children then learnt all about fire safety and practised the 'Respect' position. Everyone was incredibly sensible ensuring they listened carefully to the instructions and followed them throughout. I was so proud of all of them!



## Bird watch of the week





Robins – have you spotted a robin yet this year?

- It has a distinctive red breast and face, grey under body, brown head, wings and tail.
- Their flight is distinguishable by rapid wing beats for short, fast flight.
- The robin has a beautiful sounding song.
- In the winter, the robin puffs up its feathers to insulate its body against cold winds.



### Nursery and 30hrs (Frida Kahlo)

It has been wonderful to see the children enjoying the sunshine. Although we always go out, everyone is more enthusiastic when it's warmer! As well as mastering pedal bikes, balance bikes and two-wheelers, we have a range of toys designed to develop core strength and it is wonderful to see the children improving each day as they use them.

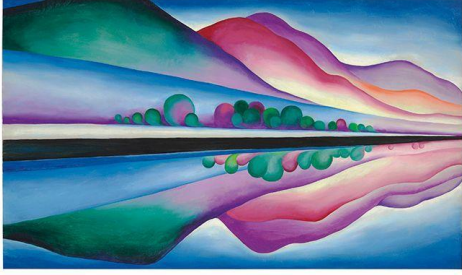


We have also been thinking about animals that live underground this week and have been intrigued to find out that moles have 6 fingers!

On Shrove Tuesday we tasted pancakes and talked about how Christians prepare for the festival of Easter. We know many children worry about trying new things so we regularly do this in Nursery encouraging them first to have a sniff, then a lick, then a tiny mouse bite and then a big tiger bite. We hope to take the stress out of trying new foods and it is wonderful to see some of them beginning to feel more confident.

Next week, we are thinking about animals that live in water.





## Reception (Georgia O'Keeffe)

What a busy week it has been! We have been learning about creatures that live in ponds and have been identifying animals such as pond-skaters, newts, frogs, toads and sticklebacks.

On Tuesday we tasted pancakes and made a chart to see which was our favourite topping - chocolate spread won, strawberry sauce was second and syrup was the least popular.

On Thursday it was fantastic to see the children dressed up for World Book Day and to spend the day sharing their favourite books with them. We had a scavenger hunt to see what we could find in the books in our classroom and made a "book buddy" to sit with us when we are reading.

Next week we will be learning all about dinosaurs and animals from long ago.



**Star of the week: Albert for trying so hard with your work and producing a fantastic Spiderman picture!**

## Year 1 (Joan Miro)



### Maths

In Maths, the children have been completing fact families and writing their own addition and subtraction number sentences. They have used a range of equipment including tens frames, counters and Numicon to work out answers to problems.

Next week, we are very excited to start learning how to tell the time. Children will use the words 'before' and 'after' in context, find out how many days are in a week, months in a year and minutes in an hour, we will then begin telling the time to the hour.

### English

This week, the children completed their own instructions on how to make a jam sandwich. They had to order the pictures and instructions; identifying the title, sub-heading, numbers and imperative verbs.

Next week, the children will write their own instructions for Freddie and Florence, helping them get ready for school.

### Science

In Science, the children learnt about the four seasons and what the weather is generally like in each one. They talked about what clothes they would wear in each season as well as describing how day length changes from winter to spring.



## Topic

This week the children found out about the life of Nelson Mandela and wrote facts about him to add to the display in the classroom.

Next week, they will find out how Nelson Mandela dedicated his life fighting for peace and equality in South Africa.

The children had a fantastic day on Thursday dressing up as book characters. They talked about who their character was and what story they were from. They listened to Miss Green's favorite childhood book 'The Big Hungry Bear' and took part in a class quiz, guessing the famous stories!



**Star of the week: Belle for her continued enthusiasm to learning and producing some fantastic instructions this week!**

## Year 2 (L.S. Lowry)

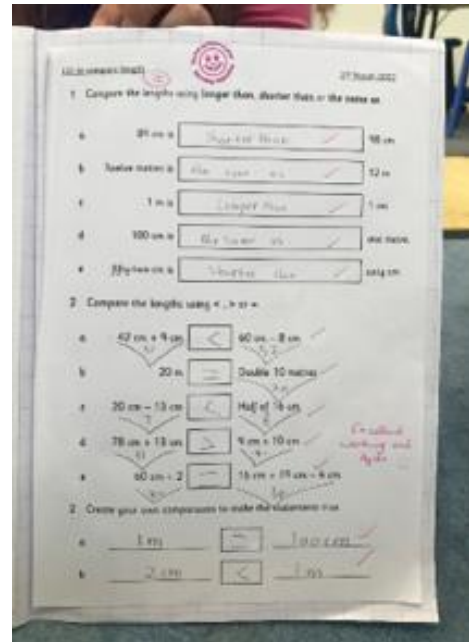
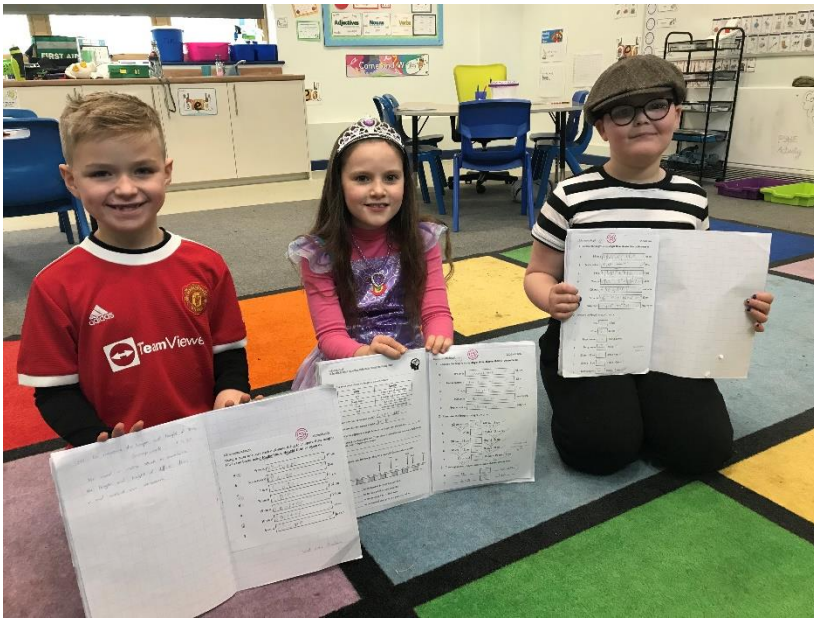


### English

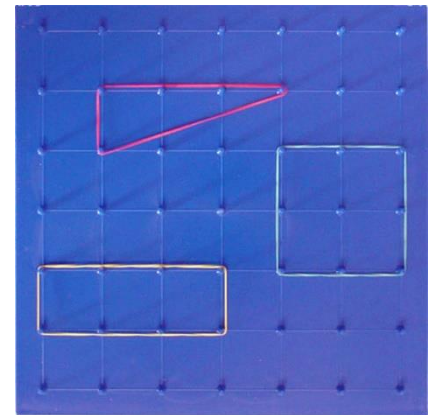
This week in English we have been looking at how we make pancakes and writing instructions. The children were very excited about Pancake day and loved sharing with their friends the different toppings they had on theirs. We discussed what we needed to include in our instructions so that they were clear and included our time connectives.

### Maths

We have been continuing to learn about measurements in Maths this week. We have started to look at how we can use other types of measuring tools such as a metre stick to measure much bigger items as well as tape measures for awkward shapes. We have also been using our comparing symbols to compare different lengths and objects.



The children have continued learning about 2-D shapes this week. They used the geo boards to make 2-D shapes and then drew the shapes. They read some clues about the shapes (I have 5 vertices and 5 sides = pentagon) and used these to work out which shape they needed to make. Next week, we will be learning about 3-D shapes and their properties.



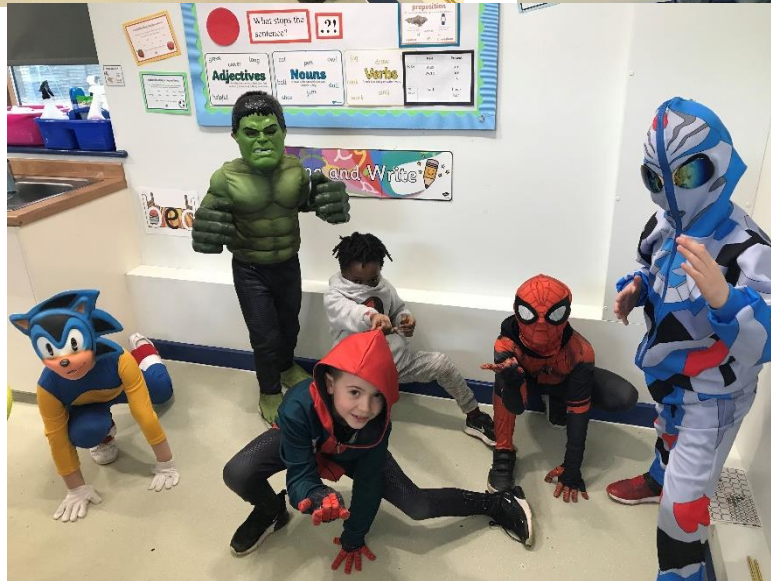
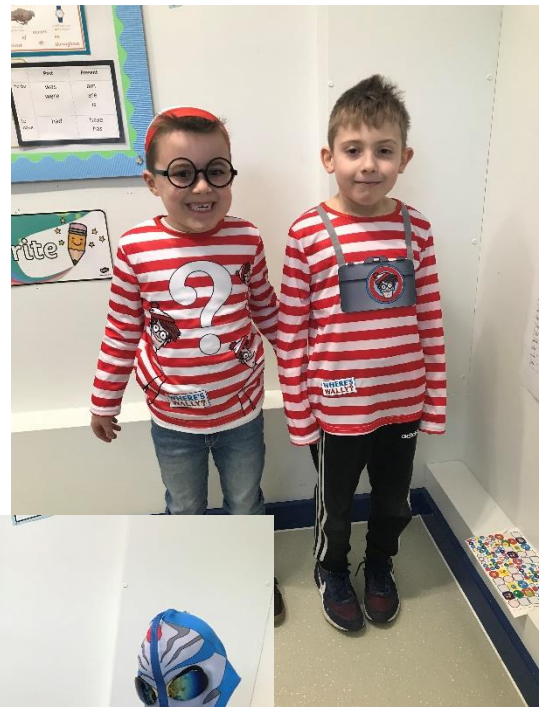
In Rainbow Grammar the children have been learning to use the possessive apostrophe (the cat's whiskers) to show belonging. The children have produced some great work adding apostrophes into words where they were missing and writing their own sentences. Next week, we will be learning about expanded noun phrases and so recapping what a noun and adjective are.

The children had great fun in PE practising their throwing skills in small groups. They also played some team games and considered how we can work together to be more successful.

### World Book Day

What an amazing day we had on Thursday celebrating World Book Day. The children all looked fabulous in their dress up costumes and were very excited to see each other's costumes and share who they had come as. We had a very book-based day and completed lots of activities linked to our favourite books and favourite characters.





Next week we will continue to find out about the Olympics and how the Ancient Olympics and modern-day Olympics has changed and developed. We are hoping to start making our teddy bears in sewing next week as well.



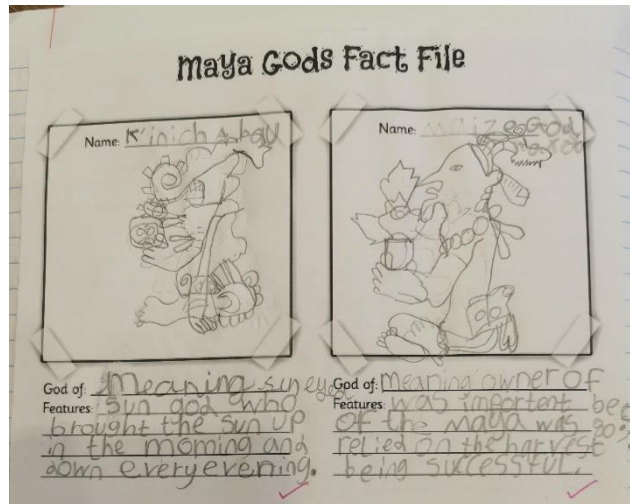
**Star of the week: Isabella, for your positive attitude to school. You are also so thoughtful and caring to everyone in our class.**

### **Year 3 (William Morris)**



This week the children have looked at Maya gods during our Topic lessons. We looked at a variety of gods, focusing on their names (they were tricky to pronounce!), what they were the god of and what they looked like. The children then recorded some of these gods and designed their own. They took great pride in their work, and I'm sure you will agree the end results look beautiful!





In English we looked at the different features of a folk tale. The children are showing great understanding of what folk tales are and what they will need to include in their own writing.

In Maths this week, the children have been looking at multiplying 2 digits by 1 digit, by partitioning and the short method. The children have worked really hard to grasp this new concept. A lot of the children have shown great problem-solving skills by being able to multiply 2 digits by 1 digits, without any written method.

This week they were introduced to their new PE topic of netball. They practised different throwing skills this week with a particular focus on over head, chest pass and bounce pass.

In Art this week the children have looked at Maya art and tried to replicate this in their books, sharing their opinions and what they can learn from different pieces of art. The children learnt that we can learn from the past in lots of different ways, including art work, it doesn't just have to be from books and the Internet. The children will be using these images as a starting point to design their own Mayan sculptures.







Next week, in English they will be writing setting descriptions and in Maths they will be adding and subtracting fractions. In Science the children will be learning about different electrical energy sources and in Topic they will be learning about Roman bathhouses as well as exploring African patterns in Art.



**Star of the week: Charlotte for her fantastic equivalent fraction work!**

## Year 5 (Banksy)



Year 5 are learning about equivalent fractions in Maths. They have been working hard to find fractions of shapes and amounts too. In English they are reading science fiction stories and learning about the features of this genre. This will help them to write their own science fiction stories later.

In Art they have been studying the artist Peter Thorpe and are using his style of painting in their own work. They have worked in sketch books to look at the features of his work and had a first attempt at painting in his style. Next week, they will be starting to complete another painting in his style, using sponging, line work, paint flicking and chalk blending to create a space scene.

I was so impressed with how the children worked with the Lego WeDo. Their team work was incredible so they were able to follow assembly instructions and create a Lego alligator. The fun didn't stop there though – they were able to use programming software to make the alligator's mouth open and close by itself!

Next week, the children will be choosing their own model to build and programme in their groups.



**Star of the week: Gracie-May for your consistent hard work in all lessons and for trying so hard in your swimming lesson this week!**



### Year 6 (Lucian Freud)

This week we have been having lots of creative fun.

In English, we began to plan and write our discussion texts. The children had to create and focus on writing balanced arguments on things ranging from teachers being replaced by computers to school being voluntary.

The main part of their writing was Stone Age related and they had to try to answer the question 'Should we still hunt woolly mammoths?'

In Maths, we were looking at ratio and proportion and initially the class thought it sounded really tricky. However, everyone was able to fly through it and answer their questions with confidence!

In Art, we looked at Celtic Iron Age art and used foam printing to try to create our own Iron Age style prints. Some fantastic examples can be seen below.



In Geography, we looked at globalisation and we discussed the pros and cons of large global brands establishing themselves in smaller less developed communities.



On Thursday, for World Book Day, the class entered the 'Potterverse'. The class had to create a fantastic beast and then create a report about it to go in our beast compendium. The only stipulation that they had to follow when designing their creature was that it had to be a menace. It had to pose a risk to the wizarding world. The reason for this is that in the afternoon we began to collate the pages of our 'Defence Against the Dark Arts' book. In this, we had to give detailed instructions to whomever would read our book on how to defeat and stop the creature that we had created.

And remember; *a friend is one of the best things that you can have, and one of the best things that you can be* - Winnie the Pooh.



**Star of the week: Lexi for your exceptional work and behaviour!**

### **Dates for your Diary....**

**Monday 14<sup>th</sup> to Friday 18<sup>th</sup> - Parent Consultations (Details to follow)**

**Friday 18<sup>th</sup> March – Red Nose Day (Details to follow)**

**Monday 28<sup>th</sup> March to Friday 1<sup>st</sup> April – Assessment Week**

**1<sup>st</sup> April – Last Day of Term**

**Tuesday 19<sup>th</sup> April – Children return back to school**

### **Out of School Achievements**

If your child has any out of school achievements that they would like mentioned in the newsletter, please send in your photos/certificates by Thursday to ensure it is included in Friday's newsletter.

A big well done to Rion who achieved her Stage 2, 25metres and 50metres certificate in swimming this week – Great work Rion!



Well done to Isabella who gained her 20metres Rainbow Distance certificate in swimming this week – Great work Isabella!



A big well done to Annabelle who gained her 10metres Rainbow Distance certificate in swimming this week – Well done Annabelle!



Well done to Albie who received his Star Player of the Match certificate in football and his STANley 5 Award in swimming this week – Great effort Albie!



A big well done to Austin who received the Man of the Match trophy for his hat trick whilst playing for Retford United and helping them to win the match – Great work Austin!



A big well done to Isla O who received her 25metres Rainbow Distance certificate, Learn to Swim Award for treading water for 30seconds and Star Player Certificate in football for listening so well during the practice and her amazing penalty – Great work Isla!





Breakfast club, wraparound care, 30hours and lunches need to be booked in and paid for at least one week in advance on Parentmail. Breakfast is served daily until 8:20 am. If you have any questions or queries relating to Breakfast club, Wraparound and lunches please email Mrs Hardie on [office@clarborough.notts.sch.uk](mailto:office@clarborough.notts.sch.uk)

## Local News

### **CDCA is seeking additional Trustees**

Clarborough & District Community Association (CDCA, Charity Commission 502076) is seeking new Trustees to help power forward. The Board of Trustees is particularly keen to hear from anyone who has financial experience who can guide our charity to accessing funding for the long-term maintenance and development of our hall building.

We are also keen to engage with younger members of our community to enable us to make our hall available for weekend events such as children's parties as well as other special occasions. The Tree Lighting Fair, which took place in December last year, was a really good example of what can be achieved when our community works together.

If this sounds interesting, please contact Greg on 01777 700 918 or [clarboroughwelham@gmail.com](mailto:clarboroughwelham@gmail.com) or David on 07501 803918 or [dawsondavid@yahoo.com](mailto:dawsondavid@yahoo.com)