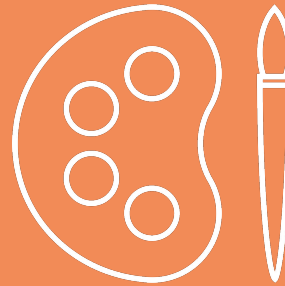


Art and design

Revised scheme (September 2022 onwards)

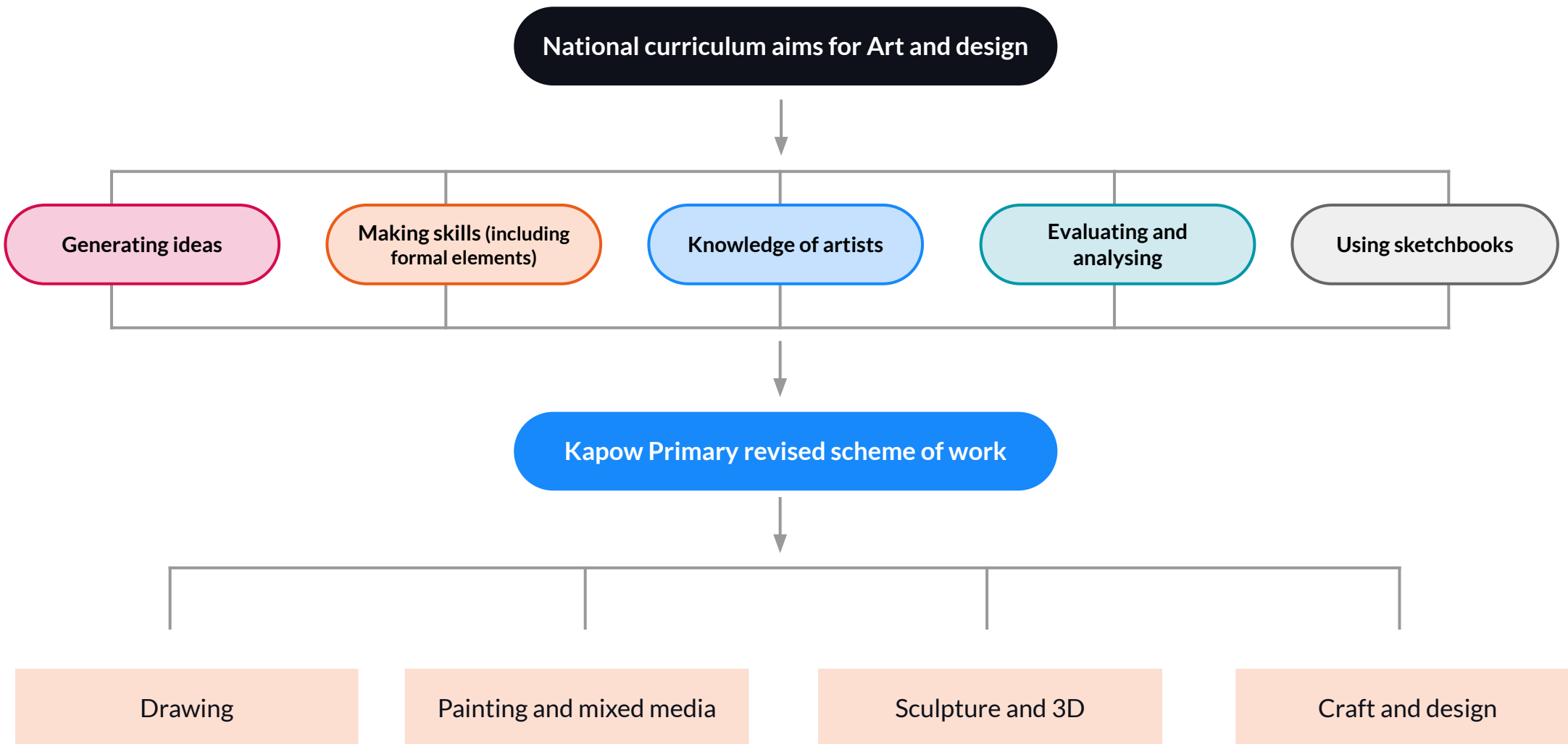


Kapow
Primary™

**National curriculum
mapping**

Introduction

Kapow Primary offers full coverage of the KS1 and KS2 Art and design curriculum, offering a holistic and sequenced teaching of the National curriculum, with every unit working towards many of the end of key stage attainment targets. This document also shows which Early Learning Goals and Development matters statements our Art and design units work towards.



Early years outcomes in Kapow Primary's units

<p>Early Years Foundation Stage (Reception)</p> <p>Kapow Primary's units</p>	<p>Early years outcomes: Prime Areas</p> <p>Development Matters 2021 statements</p> <p>Early Learning Goals</p>	<p>Early years outcomes: Specific Areas</p> <p>Development Matters 2021 statements</p> <p>Early Learning Goals</p>	<p>Characteristics of effective learning</p>
<p>Drawing: Marvellous marks</p>	<p>Physical development</p> <ul style="list-style-type: none"> -Develop small motor skills so that they can use a range of tools competently, safely and confidently. -Develop overall body-strength, balance, co-ordination and agility. -Develop the foundations of a handwriting style which is fast, accurate and efficient. <p>-ELG: Fine Motor Skills> Use a range of small tools, including scissors, paint brushes and cutlery.</p> <p>-ELG: Fine Motor Skills> Begin to show accuracy and care when drawing.</p>	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> -Explore, use and refine a variety of artistic effects to express ideas and feelings. <p>-ELG: Creating with materials> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p>✓ Playing and Exploring</p>
<p>Painting and mixed media: Paint my world</p>	<p>Physical development</p> <ul style="list-style-type: none"> -Develop small motor skills so that they can use a range of tools competently, safely and confidently. <p>-ELG: Fine Motor Skills> Begin to show accuracy and care when drawing.</p> <p>-ELG: Use a range of small tools, including scissors, paint brushes and cutlery.</p>	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> -Explore, use and refine a variety of artistic effects to express ideas and feelings. -Listen attentively, move to and talk about music, expressing their feelings and responses. -Create collaboratively, sharing ideas, resources and skills. <p>-ELG: Creating with materials> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>-ELG: Creating with materials> Share their creations, explaining the process they have used.</p>	<p>✓ Playing and Exploring</p>

Early years outcomes in Kapow Primary's units

<p>Early Years Foundation Stage (Reception)</p> <p>Kapow Primary's units</p>	<p>Early years outcomes: Prime Areas</p> <p>Development Matters 2021 statements</p> <p>Early Learning Goals</p>	<p>Early years outcomes: Specific Areas</p> <p>Development Matters 2021 statements</p> <p>Early Learning Goals</p>	<p>Characteristics of effective learning</p>
<p>Sculpture and 3D: Creation station</p>	<p>Physical development</p> <ul style="list-style-type: none"> -Develop small motor skills so that they can use a range of tools competently, safely and confidently. -Develop overall body-strength, balance, co-ordination and agility. -Develop the foundations of a handwriting style which is fast, accurate and efficient. <p>-ELG: Use a range of small tools, including scissors, paint brushes and cutlery.</p> <p>-ELG: Begin to show accuracy and care when drawing</p>	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> -Explore, use and refine a variety of artistic effects to express ideas and feelings. -Return to and build on their previous learning, refining ideas and developing their ability to represent them. <p>-ELG: Creating with materials> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>-ELG: Creating with Materials> Share their creations, explaining the process they have used.</p>	<p>✓ Playing and Exploring</p>
<p>Craft and design: Let's get crafty</p>	<p>Physical development</p> <ul style="list-style-type: none"> -Develop small motor skills so that they can use a range of tools competently, safely and confidently. <p>-ELG: Use a range of small tools, including scissors, paint brushes and cutlery.</p> <p>-ELG: Begin to show accuracy and care when drawing</p>	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> -Explore, use and refine a variety of artistic effects to express ideas and feelings. -Return to and build on their previous learning, refining ideas and developing their ability to represent them. <p>-ELG: Creating with materials> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>	<p>✓ Playing and Exploring</p> <p>✓ Active Learning</p>

National curriculum by Kapow Primary's themes and units

Key Stage 1 - National curriculum Art and design content Pupils should be taught:	Kapow Primary topics Key stage 1 - Year 1			
	Drawing	Painting and mixed media	Sculpture and 3D	Craft and design
	Exploring line and shape	Colour splash	Paper play	Woven wonders
To use a range of materials creatively to design and make products		✓	✓	✓
To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	✓	✓	✓	✓
To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	✓	✓	✓	✓
About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work	✓	✓	✓	✓

National curriculum by Kapow Primary's themes and units

Key Stage 1 - National curriculum Art and design content Pupils should be taught:	Kapow Primary topics Key stage 1 - Year 2			
	Drawing	Painting and mixed media	Sculpture and 3D	Craft and design
	Understanding tone and texture	Life in colour	Clay houses	Map it out
To use a range of materials creatively to design and make products		✓	✓	✓
To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	✓	✓	✓	✓
To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	✓	✓	✓	✓
About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work	✓	✓	✓	✓

National curriculum by Kapow Primary's themes and units

Key Stage 2 - National curriculum Art and design content Pupils should be taught:	Kapow Primary topics Key stage 2 - Year 3			
	Drawing	Painting and mixed media	Sculpture and 3D	Craft and design
	Developing drawing skills	Prehistoric painting	Abstract shape and space	Ancient Egyptian scrolls
To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.	✓	✓	✓	✓
To create sketch books to record their observations and use them to review and revisit ideas	✓	✓	✓	✓
To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]	✓	✓	✓	✓
About great artists, architects and designers in history.	✓	✓	✓	✓

National curriculum by Kapow Primary's themes and units

Key Stage 2 - National curriculum Art and design content Pupils should be taught:	Kapow Primary topics Key stage 2 - Year 4			
	Drawing	Painting and mixed media	Sculpture and 3D	Craft and design
	Exploring tone, texture and proportion	Light and dark	Mega materials	Fabric of nature
To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.	✓	✓	✓	✓
To create sketch books to record their observations and use them to review and revisit ideas	✓	✓	✓	✓
To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]	✓	✓	✓	✓
About great artists, architects and designers in history.	✓	✓	✓	✓

National curriculum by Kapow Primary's themes and units

Key Stage 2 - National curriculum Art and design content Pupils should be taught:	Kapow Primary topics Key stage 2 - Year 5			
	Drawing	Painting and mixed media	Sculpture and 3D	Craft and design
	Depth, Emotion and movement	Portraits	Interactive installation	Architecture
To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.	✓	✓	✓	✓
To create sketch books to record their observations and use them to review and revisit ideas	✓	✓	✓	✓
To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]	✓	✓	✓	✓
About great artists, architects and designers in history.	✓	✓	✓	✓

National curriculum by Kapow Primary's themes and units

Key Stage 2 - National curriculum Art and design content Pupils should be taught:	Kapow Primary topics Key stage 2 - Year 6			
	Drawing	Painting and mixed media	Sculpture and 3D	Craft and design
	Expressing ideas	Artist study	Making memories	Photo opportunity
To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.	✓	✓	✓	✓
To create sketch books to record their observations and use them to review and revisit ideas	✓	✓	✓	✓
To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]	✓	✓	✓	✓
About great artists, architects and designers in history.	✓	✓	✓	✓

Version history

This page show recent updates to this document.

Date	Update
17.08.22	EYFS (Reception) mapping added to accompany new units available.
18.01.23	Updated to reflect all units now published.
01.08.25	Updated to reflect new Drawing units that have been published.