



*Be the best you can be!*

## **Weekly Newsletter**

W/e 5<sup>th</sup> November 2021

Dear Parents and Carers,

Well, it's been great to get back to school this week. I have been so impressed with how settled and focused the children have been on their return.

This week's newsletter is another bumper edition! Please have a look at the Dates for your Diary section as there are a few new dates included as we approach December (I know it seems early to mention but we'd like you to be informed of what we have planned).

Parental consultations have taken place via telephone this week and I thank you for making appointments to talk to the class teachers. It is so important for you to know how your child is getting on as we get stuck into another year at school and we know that these appointments were very helpful and informative. I will review whether the spring term consultations will take place in person or via phone (or both) closer to the time.

You will soon receive a Parentmail regarding the Samaritan's Purse Christmas Shoebox appeal. This is a way for you to create a present that will be sent to children and young people in need and who may not otherwise receive a gift. If you would like to be involved with this and would like a box sent home, please send in a 50p donation to school and a box will come home with your child. Once filled, it can be returned to school and we will take it to the collection centre on Friday 19<sup>th</sup> November.

Next week, the focus in our assemblies will be around remembering and Remembrance. As we have done for a number of years, we will be marking 11<sup>th</sup> November as Remembrance Day and taking part in a two-minute silence at 11 am to join the national event taking place at the same time.

Thank you,  
Mrs Cowell-Clark

### **Contacting us:**

Please remember the email address for support with well-being or behaviour concerns is:

[parentalsupport@clarborough.notts.sch.uk](mailto:parentalsupport@clarborough.notts.sch.uk)

Calls can be made to school from 8:30am – 4.30pm on **01777 708065**.

Enquiries about admissions, school dinners and any other administrative query should be directed to [office@clarborough.notts.sch.uk](mailto:office@clarborough.notts.sch.uk)

Finance queries should be directed to: [finance@clarborough.notts.sch.uk](mailto:finance@clarborough.notts.sch.uk)

And IT support queries should be sent to: [itsupport@clarborough.notts.sch.uk](mailto:itsupport@clarborough.notts.sch.uk)

## National Online Safety

Every week, National Online Safety (NOS) produce informative posters highlighting a specific online item. This week they have mentioned 'Snapchat' and 'Squid Game'.

A separate Parentmail will be sent out to you with the full information poster on this. Please take a few minutes to read through this information.



## Recycling

We are continuing to recycle old pens, crisp packets, cans and old batteries in school. Please send any recycling into school with your child. **We are now also recycling used/empty printer ink cartridges!**

## Please turn off your engines and considerate parking



Please turn off your car engines whilst waiting in the village hall car park and on Hillview Crescent. This is more environmentally friendly and considerate to those around them.

Further, for those parking at the village hall, please can you ensure that you park your vehicle appropriately and in the correct parking spaces provided to ensure that other parents can get in and out of the car park easily.

## Booking in Lunches, Breakfast Club and Wraparound Club

Parentmail is now open for you to book your child's lunches, Breakfast club and Wraparound places for the Autumn Term 2. Please note, these must be booked one week in advance to allow us to ensure correct staffing and meals etc.



## We're on Facebook and Instagram!

We are on Facebook and Instagram! Search for 'Clarborough Primary' and follow us for regular updates and see what we are getting up to!



## Toys and Fidget Toys

Please note that fidget toys or any other sort of toy should not be brought into school unless you have spoken with your teacher and they have permitted your child to bring it in.



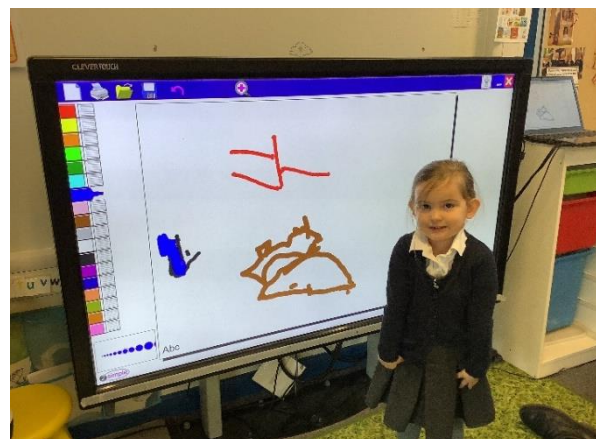
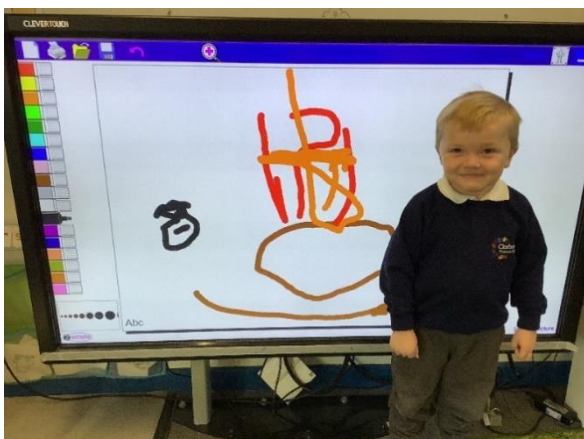
### Nursery and 30hrs (Frida Kahlo)

There has been so much fantastic learning in Nursery this week, I don't know where to begin! This week, our book was 'Room on the Broom' and we set up a witch's house in the classroom which the children have loved.



We have also learnt how to use autumn items to make prints on the play dough.

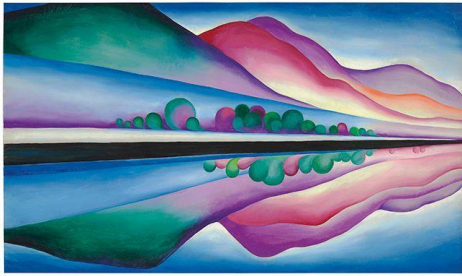
This morning we have been thinking about firework safety and Max and Alice produced super pictures of bonfires complete with fences around them and buckets of cold water.





Next week, we will be looking at 'The Paper Dolls' - a book about memories to coincide with Remembrance Day.

## Reception (Georgia O'Keeffe)



We have had a fantastic time this week looking at the autumn treasures that we found during the half-term - there were lots of beautiful leaves, seeds, feathers and even a pumpkin!

We have also been using magnifying glasses to look closely at an animal skull that Mrs Turton found - the children thought it was a dinosaur but after looking at pictures online we think it was a sheep!



This week, we have also been learning about the Hindu festival of Diwali and the story of Rama and Sita. We have talked about Bonfire Night and how to keep safe near fireworks.

Mrs Turton has been so proud of the children as they have been starting to write sentences using the sounds that they know .... their brains are growing so much!

Next week, we will be thinking about Poppy Day and the importance of memories and remembering.

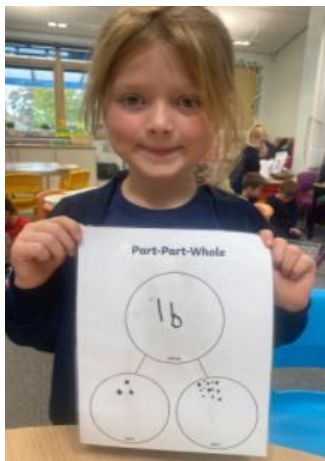
 **Star of the week: Ruby for her amazing writing!**

## Year 1 (Joan Miro)



Welcome back Year 1! It has been great to welcome you all back and see you all working so hard already!

In Science, the children predicted and tested which materials were waterproof, not waterproof, transparent and opaque. Next week, they will complete an 'Umbrella Investigation' to decide which materials should be used for teddy's umbrella.



The children dived straight into their Maths learning this week and were introduced to the 'Part whole model'. The children were able to add together the parts to find the whole. Children were introduced to the addition symbol and wrote their own number sentences, noticing how we can create more than one addition sentence for each part whole model. They also learnt about fact families and created their own addition sentences.

Next week, the children will learn about number bonds within 10 before investigating which numbers go together to make 10.

In Topic, children thought about how bonfire night is celebrated today and talked about their own experiences. They listened to firework sounds and discussed and described the sounds that they make. Next week, the children will find out about King James I of England. They will explore what life was like in Britain at the end of the Tudor period and how King James VI of Scotland became the king of England. They will find out what life was like for Catholics in England during the reign of James I and think about why Puritans continued worshipping in secret.



In English, the children wrote their own rules for Bonfire Night, thinking about how they can stay safe. In Rainbow Grammar, they joined two sentences together using 'and'. Next week, the children will retell the story of The Gunpowder Plot by sequencing the events and writing their own sentences. In Rainbow Grammar, they will read 'Dear Zoo' to help them understand adjectives as describing words.



Children have also received new spellings this week, ready for the weekly tests on a Tuesday.

Over the next few weeks, children will focus on E-Safety during computing lessons. They will learn about how and why it is important to stay safe online including why we don't share personal information, where to go for help and support when concerned, knowing that we can't trust everything we read online as well as why it is important to respect people online.



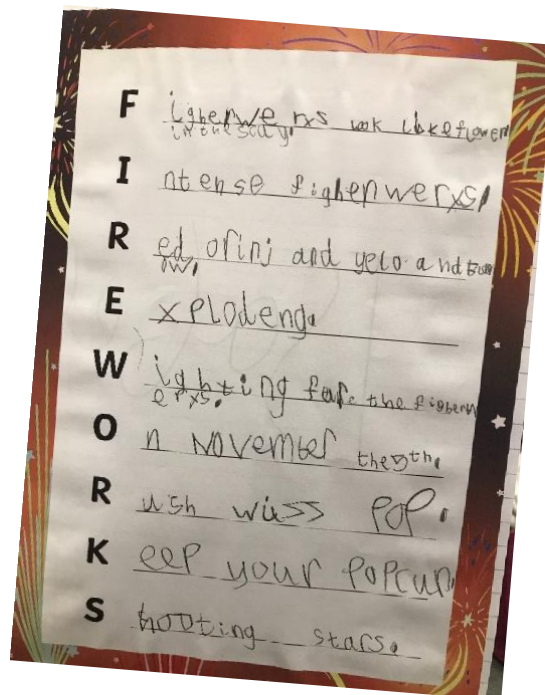
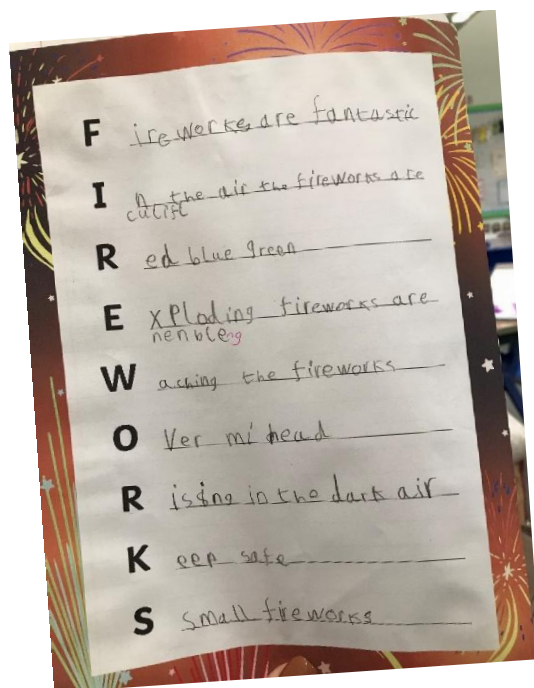
**Star of the week: Sophia for working particularly hard in Maths this week. You worked independently to add together 'parts' to find the 'whole'!**

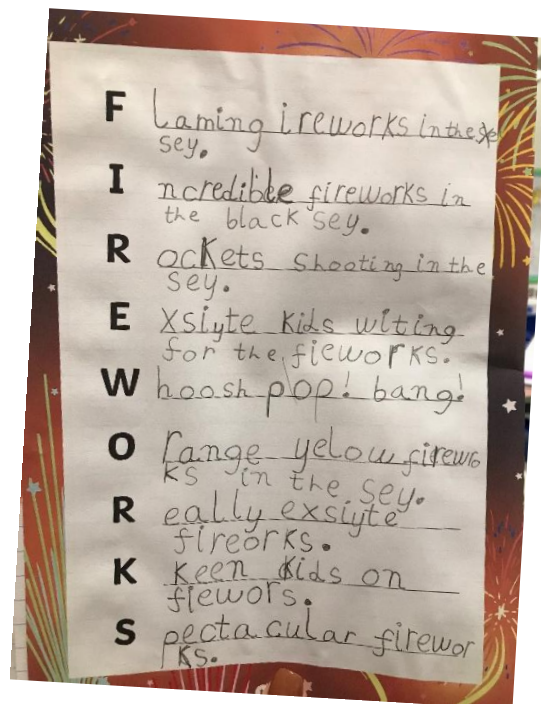
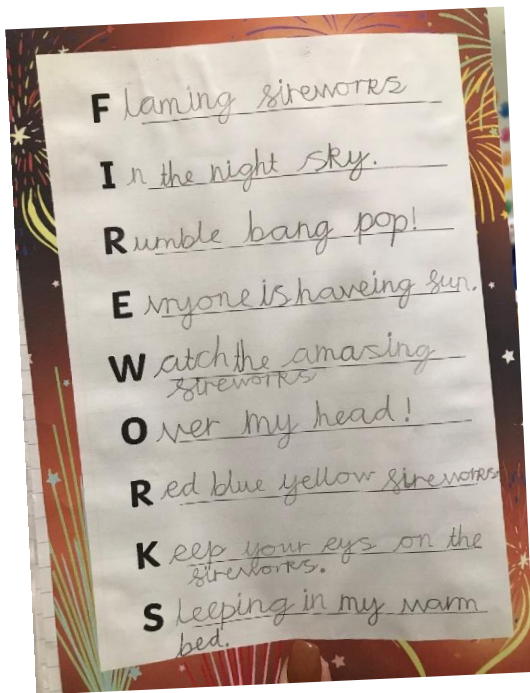
## Year 2 (L.S. Lowry)



We have had a very exciting first week back this week in Year 2. We have been looking at bonfires and fireworks this week. Earlier on in the week the children watched some videos of fireworks and bonfire night and began generating a word bank of words that reminded us of Bonfire night.

The children came up with some fantastic ideas and words. From this we introduced acrostic poems and the children then organised words into the letters for the word FIREWORKS and then generated their own acrostic poem. They have blown my socks off with their finished poems...Well done Year 2.





As well as our firework poems, the children used their knowledge of Bonfire night to generate some simple tunes on the glockenspiels to represent fireworks going off. They thought carefully about the different notes they could make and worked well together to complete their tunes.



Our new topic has also been introduced this week, we showed the class this picture and discussed who he could be:



There were lots of suggestions but with a few questions and a bit of information we introduced Winston Churchill to the class. We have spoken a little about why we remember Winston Churchill and over the coming weeks we will look at him in more depth. I do think it is going to be another great topic that the children will enjoy and be able to tell you all about at home!

Next week, we are going to be finding out more about Winston Churchill and World War 2, which will feed in nicely to Remembrance Day on Thursday. We will also be continuing to look at addition and subtraction in Maths and introducing our new song for Music for this half term called 'Ho Ho Ho.' I wonder if anyone can guess what that song might be about!



The children have been continuing their work with money this week. They have been adding money (£ and p) and finding the difference between amounts.

In Computing, the children were introduced to Scratch. Scratch is an app that introduces programming skills to children. They really enjoyed exploring the programme and picking their own characters and backgrounds.

On Friday the children had fun creating some bonfire night artwork which I am sure they are looking forward to showing you!



**Stars of the week: Freddie for putting so much effort into your work this week, especially Maths. We have all been so impressed with how hard you are trying!**

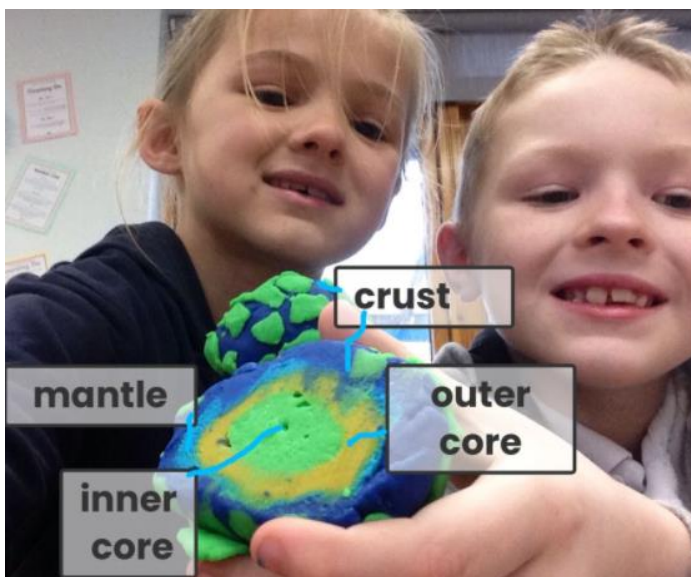
**Albert for being so focused this week and producing some excellent work. It is lovely to see how eager you are to learn!**

### Year 3 (William Morris)

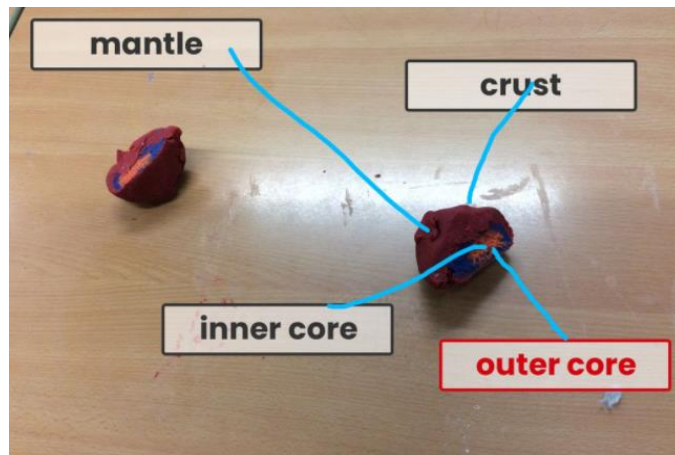


This week the children have worked so hard and really shown how respectful and hardworking they are! It has been great to teach them, and they have impressed us both. Well done Year 3 – it's an amazing start to the new half term!

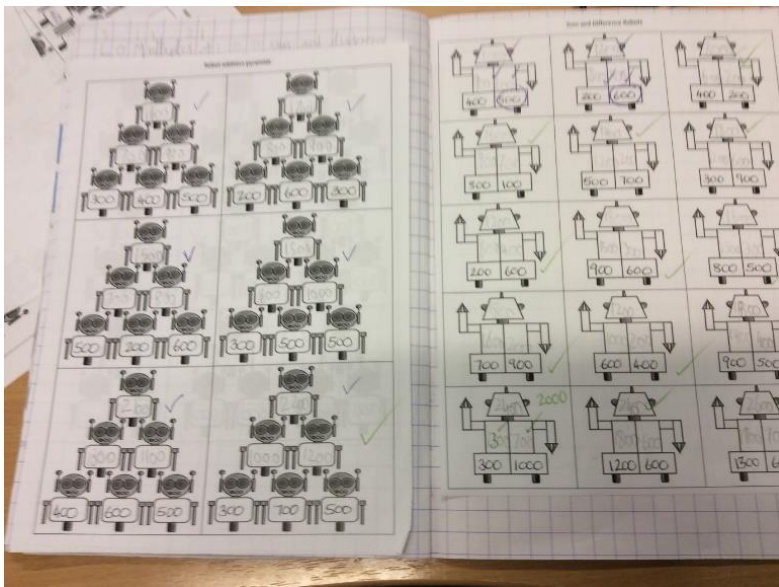
In Geography this week, the children have been looking at 'What's under our feet'. The children learnt about the Earth and what it is made up of. We discussed the different layers, and we were talking about all the different things they might find if they dug from one side of Earth to the other. They were really good at linking their ideas with their recent Science topic of rocks, it was very impressive! The children then labelled a diagram in their books on the different layers of the Earth, and then had the challenge of creating the different layers in playdough. They worked really hard and collaborated with others, and it was impressive to see their learning displayed in a different way.







The children have worked very hard in Maths to show a great understanding of perimeter together with addition and subtraction. They are all able to find the perimeter of simple 2D shapes, and have shown a good understanding that when they are measuring a regular polygon, they only need to measure one side and multiply this by the number of sides the shape has. They also practiced their addition and subtraction skills using multiples of 100, looking to use facts that they knew to derive new facts. They used their reasoning and problem-solving skills by applying their knowledge to justify and explain different questions. For example, Henry spotted that the number in the head of the robot was always double the biggest number in the foot of the robot in the second activity.



In English, the children have been inspired by the book 'The Iron Man.' They used the clues they could gather from the front cover to write their ideas and predictions for the story and then wrote a description of the Iron Man using similes before turning their ideas into a wanted poster.

In Science, we have been looking at forces and magnets and on Wednesday, the children investigated pushes and pulls in different games. They had a lovely afternoon - as the photographs show!



Next week we will be looking at statistics, tallies and pictograms in Maths together with adding 3-digit and 2-digit numbers crossing over 10. In English, we will be looking at expanded noun phrases.

In Geography, the children will find out how volcanos are formed, including a practical experiment. In Art, the focus will be on primary and secondary colours and in Science, we will investigate faster and slower forces.

Well done Year 3, a fantastic effort this week!



**Star of the week: Luca for coming back to school with such a great attitude towards all your work!**

## Year 4 (Salvador Dali)



This week the children have come back settled and ready to learn!

On Monday we held our celebration afternoon for achieving their three reads per week last half term. The children visited China; learning all about where it is, what their national anthem is and they absolutely loved tasting their cuisine! They tried; duck and vegetable spring rolls, plain noodles and hoisin & spring onion noodles, all eaten with chop sticks, prawn crackers and of course fortune cookies!



This half term, the children have decided to visit France and we will hold a French breakfast. Reading is really important and the children are super excited to take part. I urge you to please listen to your child read three times per week and to sign their planner.

In English, Year 4 have been learning about the verbs 'to be' and 'to have'. These are very important especially with our new Rainbow Grammar sessions. The children need to know that 'to be' or 'to have' are verbs which need to be on our predicate card. The children have tried so hard with this all week and have finally smashed it! Next week, they will be aiming to write a short narrative using the auxiliary verb 'to have to' in the present perfect tense.

In Maths, the children have been focusing on column addition with 4-digit numbers. They have loved working with thousand numbers and have mastered how to exchange including decimal places. Next week, they will be moving on to column subtraction again working with 4-digit numbers.

In Science, we have started their new topic of Animals including Humans. They found out about their different teeth in their mouths including the names and their functions. Next week, they will be working scientifically to carry out an experiment about tooth erosion.



In Topic, Year 4 are focusing on our globe and have begun plotting the equator and looked at the Northern and Southern Hemispheres. Next week, they will be looking at the lines of longitude and latitude and the significance and positions of the Arctic and Antarctic Circles.



In Art, the children will be looking at famous landmarks around the world. This week they have been using lines and shading to sketch Tower Bridge (for the UK) and next week they will be looking at the Eiffel Tower (for Europe). They also produced some amazing fireworks artwork!



In French, we will be starting to learn the names of classroom objects and in ICT, they will be creating E-Books. Finally, in RE, we will be exploring the importance of the Aqiqah ceremony.



**Star of the week: Sienna for trying so hard in her learning!**

### Year 5 (Banksy)

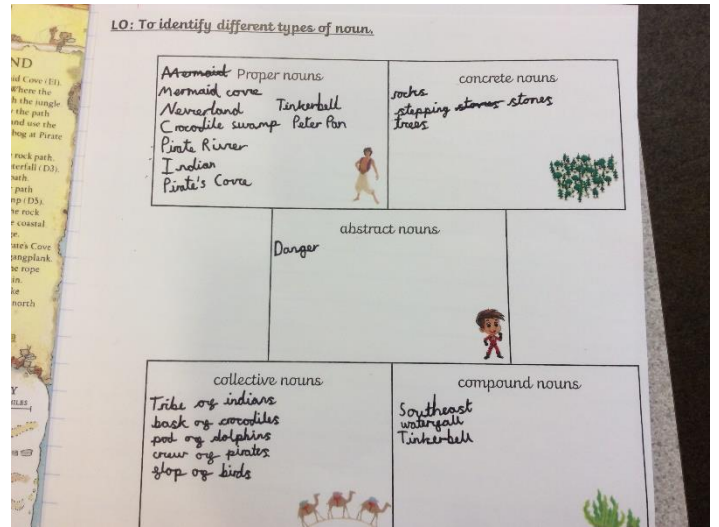
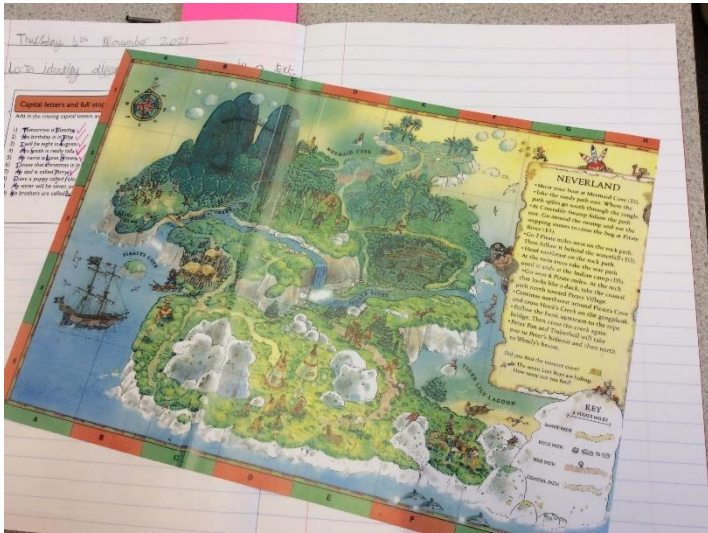


Welcome back after the half-term break! I hope you all have a lovely break and are ready for the second half of the Autumn Term.

English: This week, we have been revising different types of sentences: statements, questions, commands and exclamations and different types of noun: abstract, compound, concrete, common, collective and proper. Next week, the children will use our new book, 'The Once Upon a Time Map Book' to write a setting description using expanded noun phrases.







Maths: This week Year 5 have been learning about factors, common factors and multiples and trying some fairly difficult problem-solving tasks involving factors and multiples. Next week, they will explore prime, square and cube numbers.



Science: Our new unit is all about living things and this week, we have learned about the stages and growth of development in humans and about the stages in gestation of humans and animals. Next week, the children will be able to recognise the stages of development during childhood and understand the different needs at each stage.

RE: This week, we have learned about another inspirational person in today's world – Malala Yousafzai and her campaign for the rights of Afghan women and children. Next week, we will be having a visit from the Salvation Army who will talk about their work and collect the generous donations that were brought in last term.

French: Our new unit is called 'Les Habitats' and this week, we learned the essential elements that plants and animals need to survive (in French of course). Next week, they will be able to understand and pronounce some of the key habitats in our world.

DT: Electrical Systems is our unit for this half term and this week the children learned how key events and individuals in design and technology have helped shape the world. Next week, they will make and represent different types of circuit.

Computing: App Design is our theme for this half term and this week we focused on changing the size and colour of a slide in their App. Next week, they will add text and images.

PE: With Ben on a Monday, Year 5 are learning to develop their Handball skills and in gymnastics they have been learning to vault. Next week, they will develop their ability to perform handstands and cartwheels!



**Star of the week: James for his excellent attitude to Maths!**



### **Year 6 (Lucian Freud)**

This week Year 6 have returned to their learning with enthusiasm and excellence!

We have been focusing on our sentence structure this week in English and have been using Rainbow Grammar to create descriptive sentences using: fronted adverbial, adverbial and non-finite clauses. All of which are focused on our WW2 topic.

The children have had to learn not only what type of word starts each clause be it an 'ing' or 'ed' verb or a subordinating conjunction, they have also had to decide where in the sentence they were going to place their clause for maximum impact.

This week in Maths, we have taken a look back at some number work. We focused on securing our understanding of factors, multiples, square and cubed numbers. They also completed some work on multi-step addition and subtraction questions with Mrs Cowell-Clark, and we ended the week looking at a mini-Maths murder mystery where the children had to figure out who had perpetrated a heinous crime using mathematical clues.

In Topic, we looked at the D-Day landings and the events that led up to the landings in France. When we had looked at what actually happened in the event, I gave the children a list of the resources that the Allies had and asked them to plan the landings as if they were the generals in charge of the operation. They had to decide where to assign their men, tanks, Air Force, Navy and paratroopers. They also had to decide how they would use their contacts with the French Resistance.

In Art, we created some Blitz inspired art where the children tried to re-create a fiery London scene by blending paints and using silhouettes (pictures can be seen below).





In IT we started our Graphic Design module and began to recreate some of the simpler apps that might be found on your mobile. This week we tried to create our own versions of the calculator app.

In French, we have started to look at WW2 and discuss what happened in simple French.



It has been a thoroughly fantastic week! And in the words of a very wise old man/thing/person:

*Do or do not .. there is no try ..*



**Star of the week: Alfie for his fantastic knowledge and learning in Rainbow Grammar!**

### **Dates for your Diary....**

**Thursday 11<sup>th</sup> November – Remembrance Day**

**Thursday 11<sup>th</sup> November – Flu Vaccination (nasal spray) session for Reception to Year 6 children**

**Saturday 20<sup>th</sup> to Saturday 27<sup>th</sup> November - St Swithun's Christmas Tree Festival (more details to follow)**

**Thursday 2<sup>nd</sup> December – Christmas tree lighting at the Village Hall (more details to follow)**

**Wednesday 8<sup>th</sup> December – RE Day: The story of Nativity (more details to follow)**



Thursday 9<sup>th</sup> December – Nursery and Foundation Stage Nativity (more details to follow)  
 Friday 10<sup>th</sup> December - Clarborough Primary School Christmas Fayre (more details to follow)  
 Monday 13<sup>th</sup> December – KS1 Nativity (more details to follow)  
 Tuesday 14<sup>th</sup> December – KS1 Nativity (more details to follow)  
 Wednesday 15<sup>th</sup> December – Christmas Lunch. Carols around the Christmas tree (more details to follow)  
 Thursday 16<sup>th</sup> December - Class Christmas parties (more details to follow)  
 Friday 17<sup>th</sup> December – Christmas Jumper Day. (More details to follow) Last day of term

## Out of School Achievements

A big well done to Jacob who received his Intensive Learn to Swim Certificate from Retford Leisure Centre – Great work Jacob!



A big well done to Albie who received his STANley 4 Award and 10 metres Certificate from Speedy Sharks Swim School this week – Great effort Albie!

A huge well done to Rozalyn for gaining her Puffin Swimming Certificate, her 5metres and 10metres certificates and Stage 2 Intensive swimming course! Rozalyn also achieved her red belt and certificate in Storm Martial Arts – Wow, great work Rozalyn!





A big well done to Arthur who received his Stage 2 Intensive Course swimming certificate from Retford Leisure Centre this week – Super work Arthur!

A big well done to Luke who received Retford United's 'Most Consistent Player' award – Great work Luke!



A huge well done to Jenson who received his Stage 1 and 2 Learn to Swim Awards and his Level 1 Learn to Swim Certificate – Great job Jenson!

A big well done to Asya who received her 20metres Rainbow Distance Certificate in swimming this week – Great work Asya!





Well done to Freya this week for gaining her Stage 8 Swimming badge and certificate – Great work Freya!

A big well done to William who gained his 20metres Rainbow Distance certificate in swimming this week – Well done William!



Well done to Isla who gained her 20metres Rainbow Distance certificate in swimming this week – Great work Isla!

Well done to Isabella who gained her Learn to Swim Award Stage 3 certificate – Great work Isabella!







Breakfast club, wraparound care, 30hours and lunches need to be booked in and paid for at least one week in advance on Parentmail. Breakfast is served daily until 8:20 am. If you have any questions or queries relating to Breakfast club, Wraparound and lunches please email Mrs Hardie or Mrs Woods on [office@clarborough.notts.sch.uk](mailto:office@clarborough.notts.sch.uk)