



Be the best you can be!

Weekly Newsletter

W/e 11th February 2022

Dear Parents and Carers,

The sun is shining on the last day of this very busy half term! It has been so lovely to welcome pupils back who had to access their learning remotely and our attendance at school has slowly returned back to normal. Because of this, I am pleased to say that when the children return back to school on Monday 21st February, our classes will no longer be in bubbles. This means that After School clubs will resume, pupils in KS1 will return back to their phonics groups, assemblies will take place every day and the children will have more freedom during their break times and lunch times.

After half term, if the weather is fine, I would like to be able to use the field as our break time and lunch time provisions. Your child should bring outside shoes (wellies, trainer or walking boots) so that they are able to enjoy the open space and ensure that the classrooms remain mud free.

Finally, I want to let you know that, sadly, Mrs Woods, our School Business Manager, will be finishing working in our school today. Mrs Woods is embarking on an exciting new adventure as a healthcare support worker. Although Mrs Woods has not been with us for long, she has been such an amazing, energetic and proactive member of our team for the last six months. We are all sad to see her leave but I am sure you will join with me to wish Mrs Woods every success in her new adventure!

I would like to wish you all a lovely half term with your children.

Thank you,
Mrs Cowell-Clark

Contacting us:

Calls can be made to school from 8:30am – 4.30pm on **01777 708065**.

Enquiries about admissions, school dinners and any other administrative query should be directed to office@clarborough.notts.sch.uk

Finance queries should be directed to: finance@clarborough.notts.sch.uk

National Online Safety

I would like to draw your attention to some training courses designed by National Online Safety for parents and carers. I have attached links to two courses which may be of interest to you; these courses have been designed to give parents and carers the knowledge and skills they need to feel confident and empowered to keep your children safe online.

[National Online Safety](#) Annual Certificate in Online Safety for Parents and Carers of Children aged 3 – 7

[National Online Safety](#) Annual Certificate in Online Safety for Parents and Carers of Children aged 7 – 11

All you would need to do to access this training is to **register yourself with National Online Safety** following the link below:

<https://nationalonlinesafety.com/enrol/clarborough-primary-school>

If you do access this training, I would be interested in your feedback on it and whether you would be interested in creating a virtual group to access further support.

Every week, National Online Safety (NOS) produce informative posters highlighting a specific online item. This week they have mentioned 'Check in with your friends'.

A separate Parentmail will be sent out to you with the full information poster on this. Please take a few minutes to read through this information.



Recycling



We are continuing to recycle old pens, crisp packets, cans and old batteries in school. Please send any recycling into school with your child. **We are now also recycling used/empty printer ink cartridges!**

Booking in Lunches, Breakfast Club and Wraparound Club

Parentmail is now open for you to book your child's lunches, Breakfast club and Wraparound places for the Spring Term 2. Please note, these must be booked one week in advance to allow us to ensure correct staffing and meals etc.



We're on Facebook and Instagram!

We are on Facebook and Instagram! Search for 'Clarborough Primary' and follow us for regular updates and see what we are getting up to!



Toys and Fidget Toys

Please note that fidget toys or any other sort of toy should not be brought into school unless you have spoken with your teacher and they have permitted your child to bring it in.

Always Always with Mrs Cowell-Clark

Each term, teachers put forward the names of the children who are always trying hard to be the best they can be. Names are drawn out and the children get to have a treat.

Well done to:

Georgia O’Keeffe: Harry G

Joan Miro Class: Jacob

L.S. Lowry Class: Noah

William Morris Class: Bella

Salvador Dali Class: Heidi G

Banksy Class: James

Lucian Freud Class: Chloe

Thank you for always being the best you can be!



Nursery and 30hrs (Frida Kahlo)

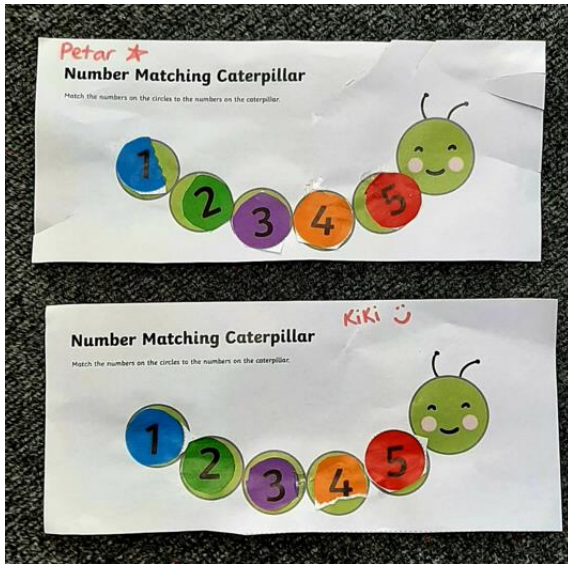
It has been a fun-filled week in Nursery this week, with lots going on! We are really proud of the way in which the children have coped with even more changes and they have shown such great resilience.

We have continued our learning around ‘Animals from Hot Countries’ this week and the children have had a go at decorating their very own tiger faces - which we think look fantastic!

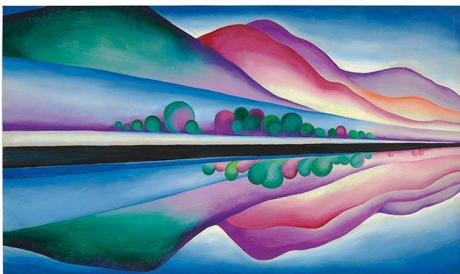


We have also been talking about LOVE as Valentine’s Day approaches and the children have been discussing who they love and why. We have had some gorgeous responses ♡

Plus, on top of all of that, we have made a den which has been a secret hiding place, a disco room and a place to run away from monsters whilst also focusing on Maths, expressive arts and a whole lot more!



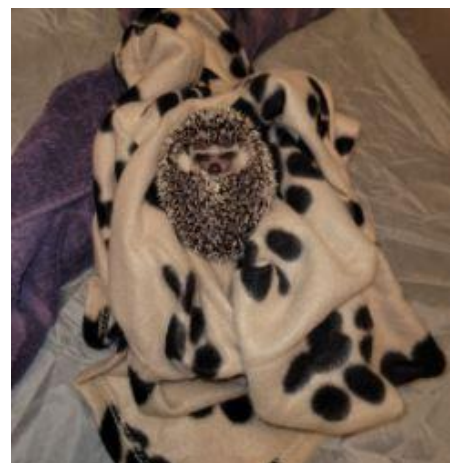
We hope the children have a well-earned half term break and we can't wait to see them all back for more fun and learning!!



Reception (Georgia O'Keeffe)

This week in Reception we have been learning about pets and how to look after them. Lots of children have uploaded photos of their pets or their favourite animals onto Seesaw and have enjoyed telling the rest of the class all about them.

We have also been continuing to learn Phase 3 sounds, including the digraphs 'ch' and 'sh' and have been adding together 2 groups of objects. After the half-term break we will be continuing to learn about different types of animals, focusing first of all on animals that live in salt water.



Stars of the week: Alfie C and David for trying so hard with their work!

Year 1 (Joan Miro)



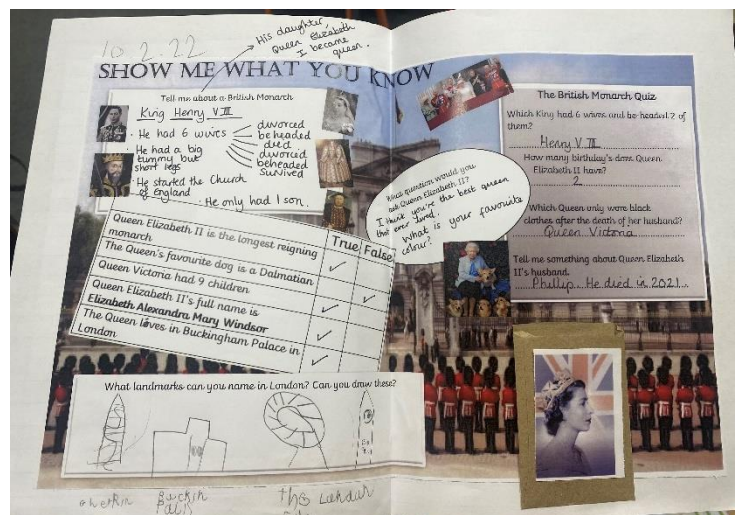
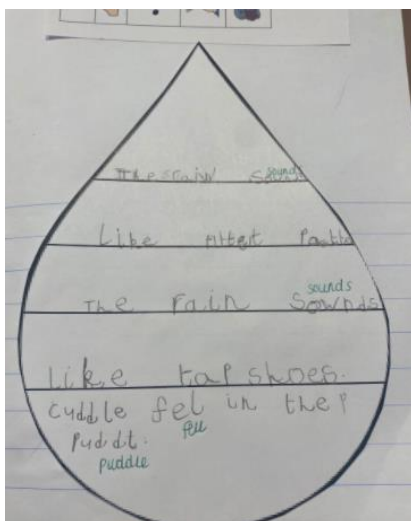
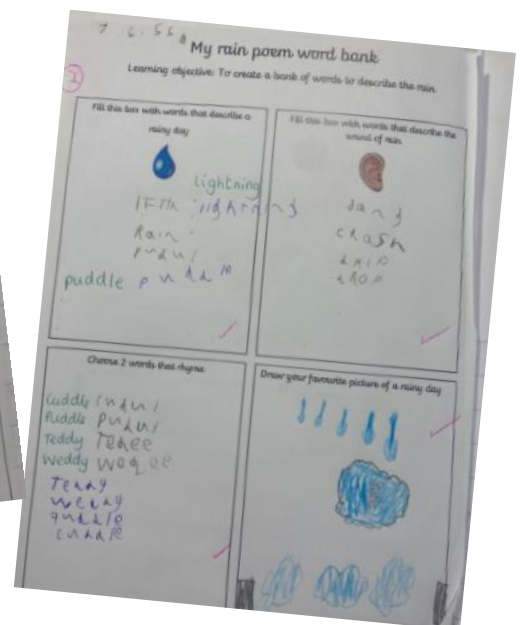
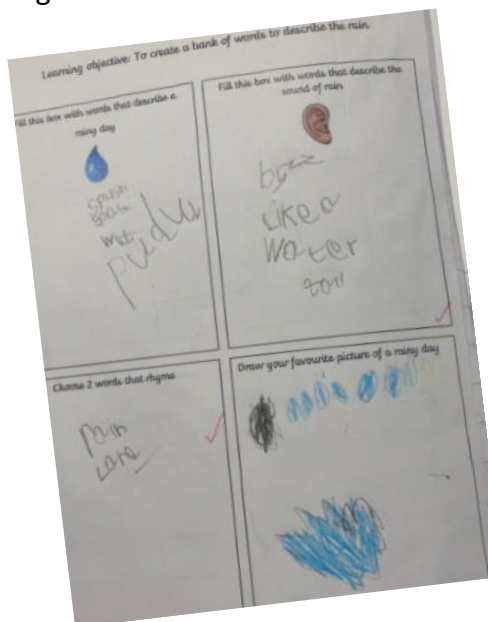
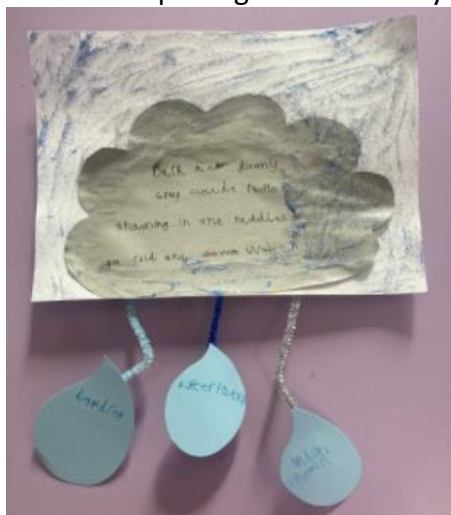
Maths

In Maths, the children have been finding missing numbers in number sentences as well as learning about fact families; understanding the addition and subtraction number sentences you can make with set numbers.

English

Last week, we completed our stories based on 'The Queen's Hat'. They were so proud of the story books they created and were so happy to take them home to share with you!

This week, the children have been learning about poetry. They planned and wrote their own rain poem as well as exploring rain sounds by making their own rain stick.



Topic

The children have yet again immersed themselves in their Topic work this half term. They have found out about a range of British Monarchs from William the Conqueror to Queen Elizabeth II. They have enjoyed learning about Henry VIII this week!

Safer Internet Day

On Tuesday, the children completed a range of activities for 'Safer Internet Day'. They listened to a story about a dog called Buddy who taught them how to stay safe online and to always talk to a trusted grown up if they are unsure of anything.

There will be no spellings to learn over the half term break. Children will bring home a list of words to practise reading.

Miro Class would like to say a huge 'GOOD LUCK' to Mrs Deakin as she moves on to a different school for her second placement. We can't wait to welcome you back in the summer term for your final placement!



Star of the week: Bethany for always trying her best, especially in Topic!

Year 2 (L.S. Lowry)



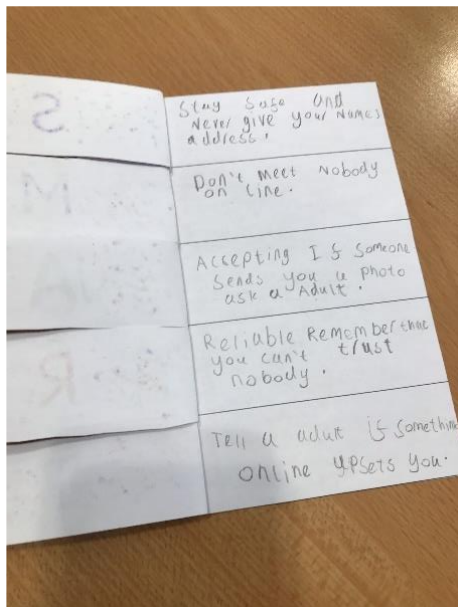
In Year 2 this week, we have been talking about how to stay safe on the internet. We started by asking some simple questions:

-who do you think owns the internet?

-who do you think decides what can be put on to it?

-who makes sure the things on the internet are truthful and real?

We had some interesting answers ranging from the Government, Google to our parents. Some were shocked to find out anyone could add things to the internet and this sparked discussions about how safe and reliable things actually were on the internet. We talked about how we can stay safe in the internet and how we can be 'SMART'. The children then designed some posters about how we can stay safe and an information leaflet about being SMART.



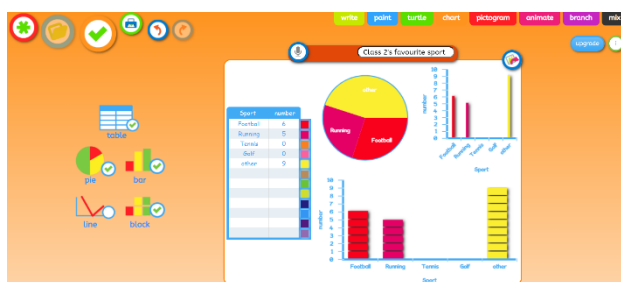
In Maths we have been learning to divide by 5's and 10's to follow on from dividing by 2 from last week. The children have been using their counting in 2's, 5's and 10's knowledge to support them in this and learning that addition and subtraction are the inverse of each other, multiplication and division are also inverse operations.

Also, the children learnt that $\frac{1}{2}$ and $\frac{2}{4}$ are equivalent fractions. They recapped their learning on fractions and used the skills they had learnt to find $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{3}{4}$ and $\frac{2}{4}$ of a shape and quantity. After half term the children will start a new Maths topic of shape with Mrs Green.



Our PSHE topic on 'One World' was concluded this week by learning how we can all help to look after our world and be planet protectors. We began by sharing what the children loved about our world and then shared ideas on how we could help. The children came up with many ideas such as turning lights and other electrical items off when not being used and not dropping litter to protect the environment and animals.

The children have worked well this term in PE exploring balances and travelling in gymnastics. They thoroughly enjoyed putting all they had learnt and explored together into a sequence this week and using the benches as well as mats to travel along in different ways.



The children have continued to use junior infant tools in Computing. This week they created a pie chart, bar chart and block chart to show the class's favourite sport.

In Rainbow Grammar, the children have learnt to use numerical determiners to describe the number of a noun. We discussed that larger numbers are not often used in stories and instead we say 'lots of' or 'hundreds of'. The children enjoyed making up their own funny sentences using numerical determiners.

We hope you all have a lovely half term and will see you all back on Monday 21st February!



Star of the week: Poppy for her fantastic attitude towards learning. Poppy always put 100% effort into everything she does. She is also such a kind member of the class who goes out of her way to help others!

Year 3 (William Morris)

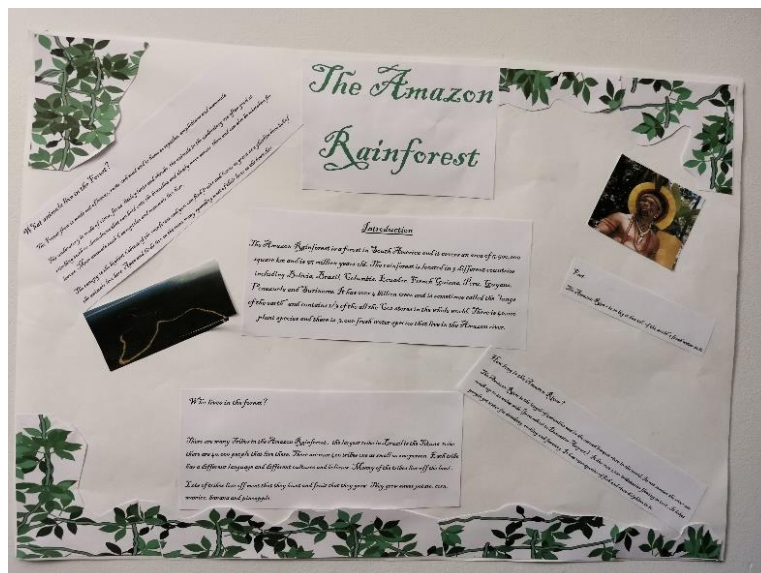
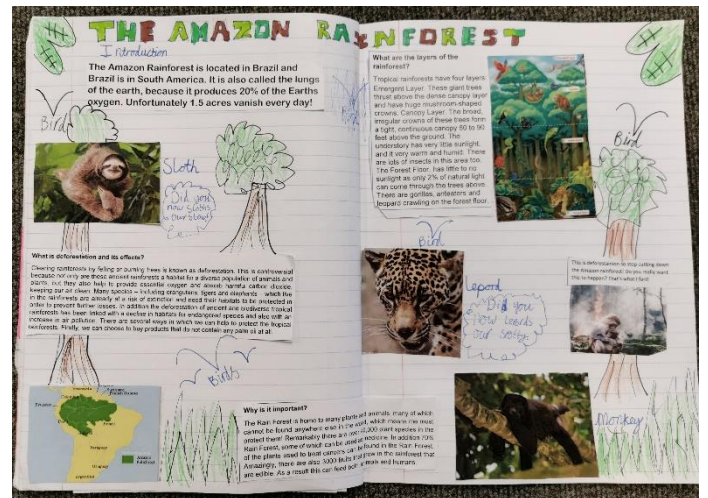
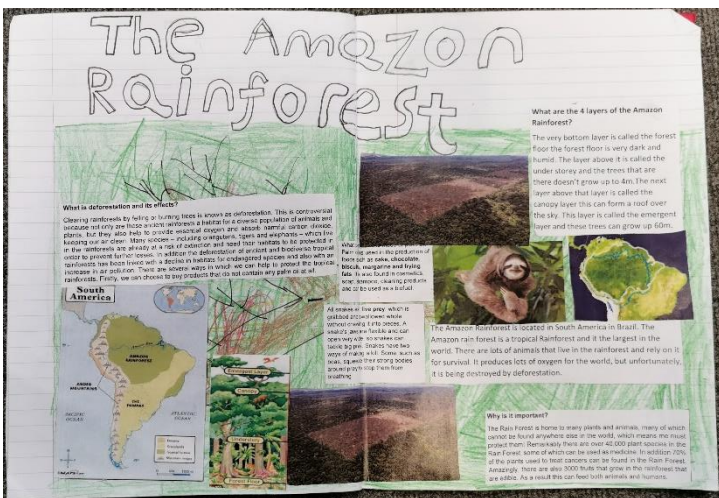


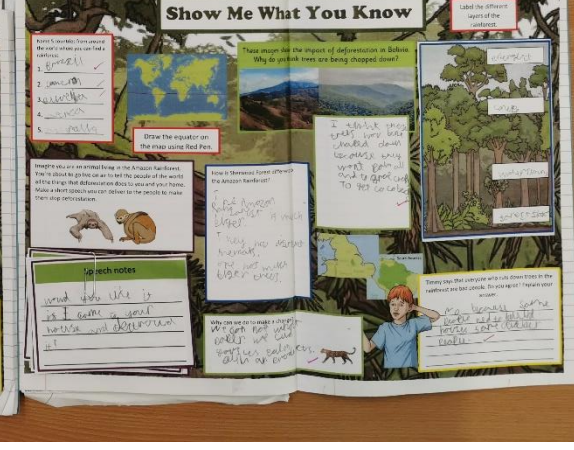
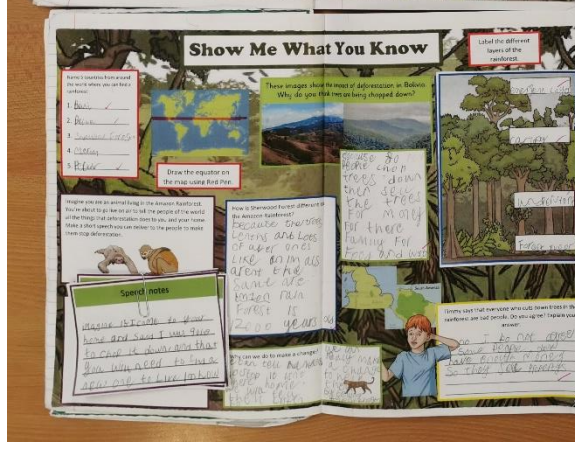
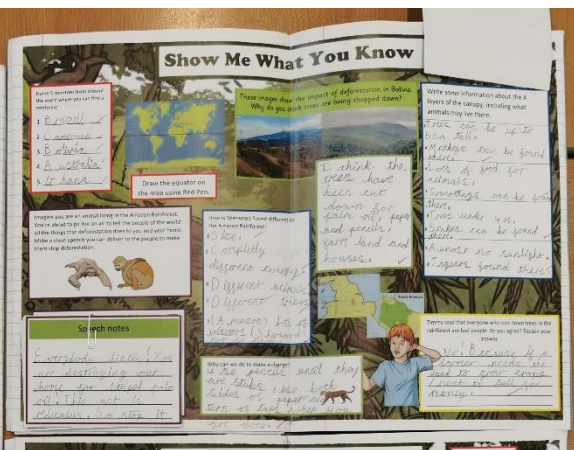
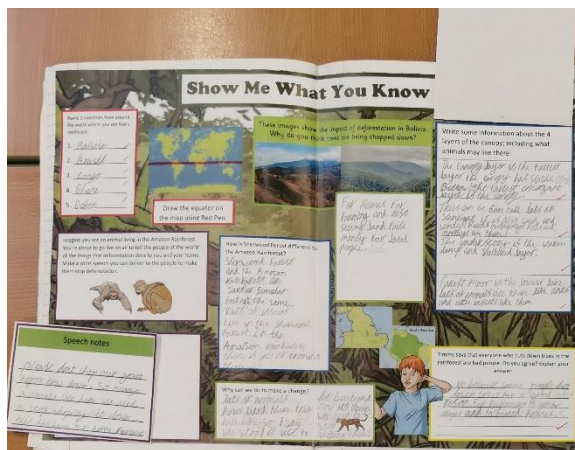
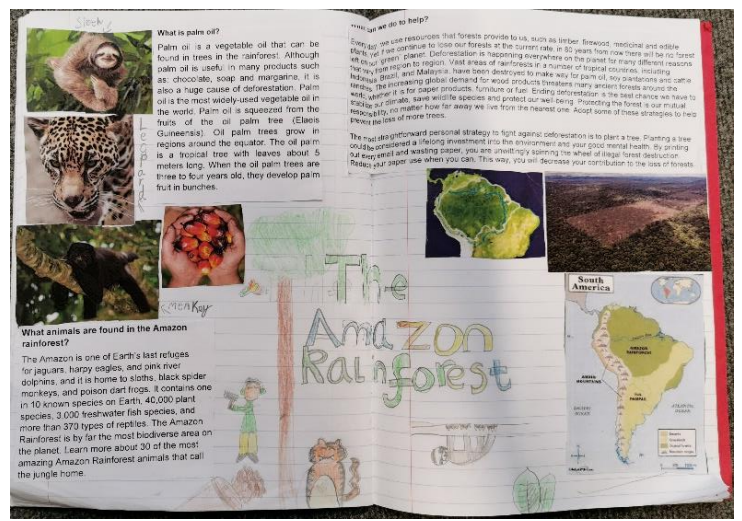
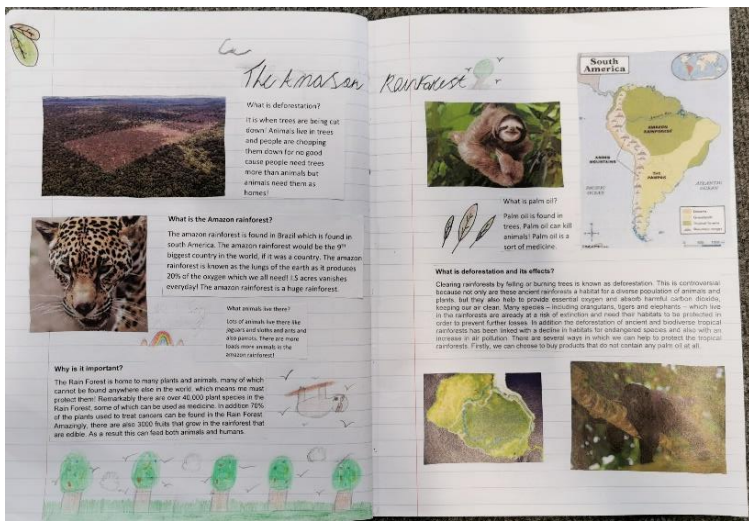
This week the children have been very creative and challenged themselves. We started the week with our 'Show me what you know' end of topic assessment. The children had to show all they had learnt about the rainforest. Even the children learning from home produced work to a very high standard, showing great knowledge and understanding of this topic

In Maths, the children have been learning how to read a calendar and solving problems involving time and in Music we appraised different genres of music.

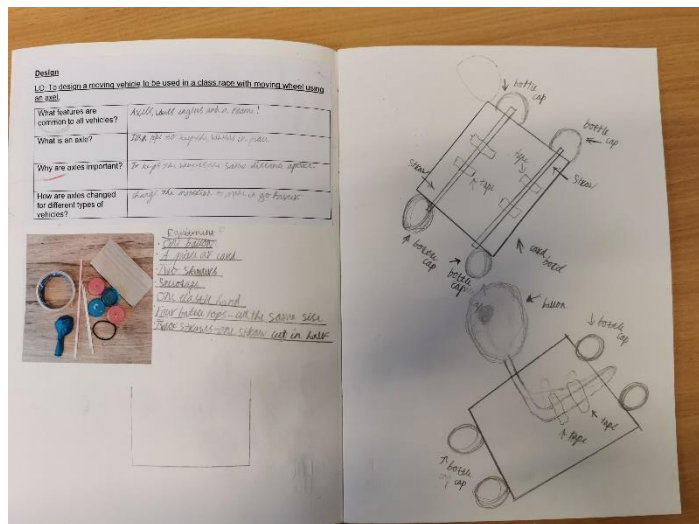
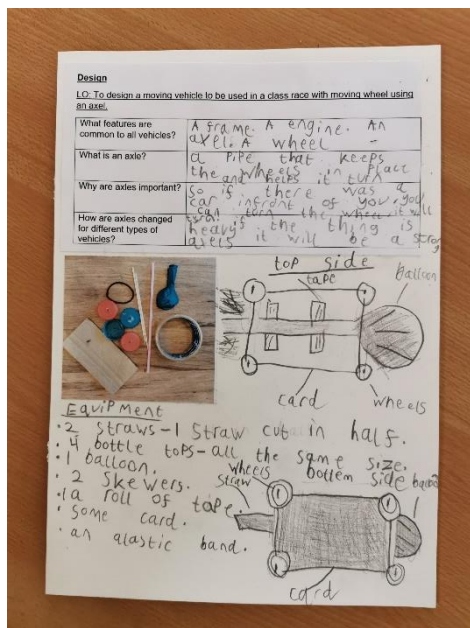
In Science we have been learning about the human skeleton and carried out an investigation to see if the length of the femur had a bearing on the distance a person can jump. The children really enjoyed the investigation and decided on the measures to put in place to ensure it was a fair test.

In English we created a non-chronological report. The children looked at the layout and features of an example so they knew what to include in their own. They planned headings to use in their writing, then using their English and Topic books, started to put their information together. The children used Word on the computer and it was quite challenging at first, but they didn't give up and, in the end, produced some great work and information all about the rainforest. They then collated the information in their books and created a beautiful piece of work as you can see!





The children took part in a DT day on Friday, where they designed, created and evaluated their balloon car. The children learnt about axles and the importance of these for vehicles to work. The children designed and labelled their balloon cars and then created them using a step by step process. They all helped each other and they were very careful with all the equipment. The end result was every child having their own balloon vehicle. We had a class race and the winner was..... Luca!



Smashers: Isla H, Elsie, Henry, Isla O and Bella



Star of the week: Rion for always putting 100% into everything. You produced a brilliant non-chronological report in English, showing great Computing skills!

Year 4 (Salvador Dali)



This week in Maths the children have been learning how to find the area of both compound and non-compound shapes as well as making comparisons between the largest and smallest areas. In English, the children have been writing instructions on how to be a Roman soldier using time adverbials and imperative verbs.

In Topic, the children have been exploring Roman architecture and the influence it had on Britain. They have learnt all about the Roman roads, including locations, recognising Roman places 'cester' 'caster' 'caister' as well as looking at the different materials the Romans used to build their roads. The children also found out about aqueducts, amphitheatres and villas.

On Tuesday the children took part in 'Safer Internet Day'. They found out about their digital footprints. They looked at which apps they currently use and explored how the information we share online stays there forever. They also found out that some famous people made mistakes online when they were younger and it has now ruined their careers, meaning they must be careful online and not share any personal information or demonstrate any unkind behaviour including bullying, racism, sexism or being homophobic. The children then researched the legal ages to be able to access and use the apps that most of them use at home. Everyone was most shocked with WhatsApp being 16+ years old!



On Friday morning the children who have completed their 3 reads at home each week received their Italian morning. They enjoyed both sweet and savoury pizzas - they were delicious! A huge well done to; Toby, Winnie, Adam, Nathan, Beatrice, Stanley, Reece and Bobby-Lee for ensuring they have read at home at least 3 times every week.

Smashers: Nathan, Bobby-Lee, Asya, Winnie, Toby, Harriet, Beatrice, Piper, Stanley, Sienna and Adam

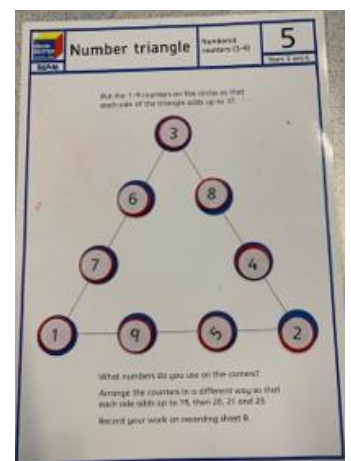
★ **Star of the week: Everyone for working so hard this term! Keep up the good work Year 4!**

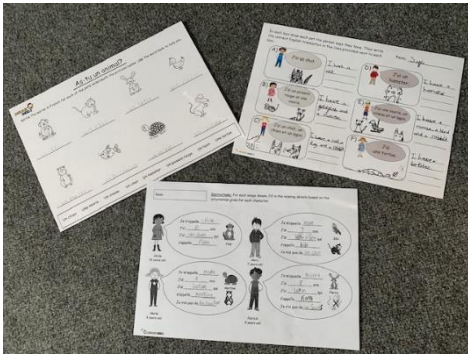


Year 5 (Banksy)

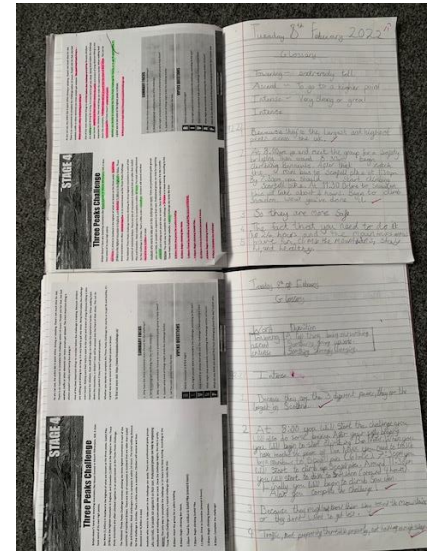


In Maths this week, we have continued to practise our formal methods of multiplication and division. We have also been using some practical resources to solve some rather tricky problems!

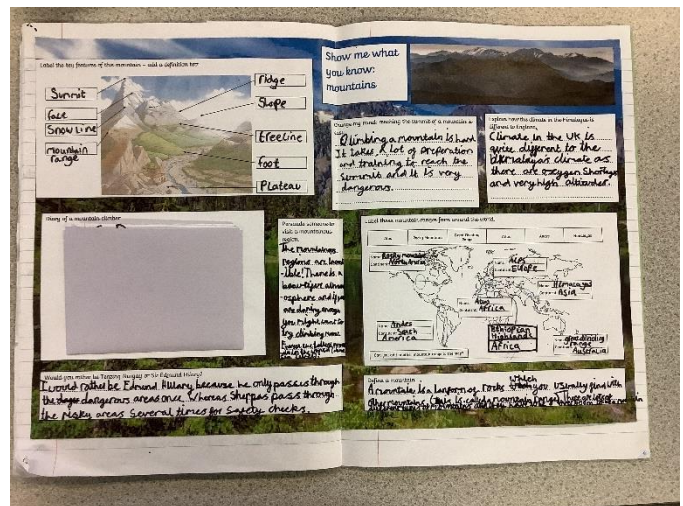
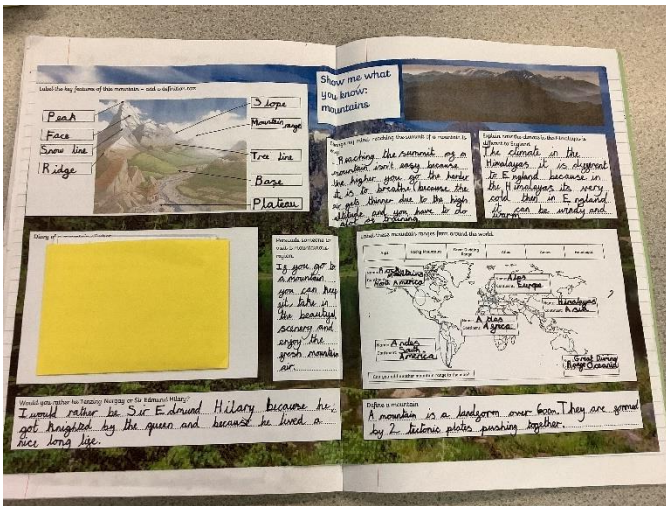




In French, we have learnt how to write sentences about pets – I have been really impressed with how confident the children have been able to speak aloud in French.



Our topic on mountains has concluded this week. We have learnt about the Three Peaks Challenge and have created some fantastic pieces of work to 'Show what we know about Mountains.'



On Friday, the children who smashed their reading target made their very own homemade pizzas as a treat – Delicious!

Next term, we will start our new topic on Earth and space. Whilst Miss Mayhew remains absent from school, Year 5 will continue to be taught by Ms Steward and Mrs Cowell-Clark.



Star of the week: Katrina for her wonderful positive attitude and her growing confidence!

Smashers: James, Freya, Anya, Emilia, Ruby, Ayda, Joey, Saffron, Molly, Katrina, Henry, Gracie-May, Isabella



Year 6 (Lucian Freud)

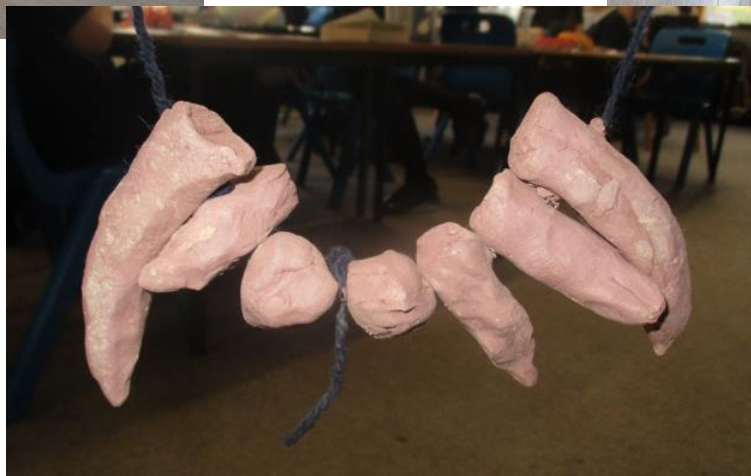
This week, the class have worked fantastically hard.

In English, the children have started writing their narratives based upon the book 'Stone Age Boy'. The stories that I read were filled with the most amazing detail and description from learning to knap rocks, prepare animal skins to making clothes and tents and even learning to use a spear to hunt animals and provide for the tribe.

In Maths, we have looked at understanding how to solve reasoning style questions. We looked at two-step area and perimeter problems and questions all based upon the different parts of a circle. In Topic, we entered the Bronze Age and compared it to the Stone Age. We looked at everything from housing, burials and even looked at the life of a high-born Stone Age woman and how the artefacts found in her grave could tell us about her life and the life of her people.

In Science, we looked at microorganisms. We compared fungi, bacteria and viruses and how they are different from each other and how they interact with the human body. To demonstrate this, we started a mould experiment and put bread into different environments and tried to determine which one might be more likely to grow mould on it.

Finally, in Art, we finished off our Stone Age necklaces as you can see below. After this, we tried to create our own modern versions of the Stone Age hand print art. We combined this with the idea of creating an optical illusion drawing which you can also see below.





And remember: that doing your best is more important than being the best.

Smashers: Amelie and Lexi



Star of the week: Cameron for overcoming all obstacles in order to create an amazing piece of English work!

Dates for your Diary....

Friday 11th February – Last day of term

Monday 14th to Friday 18th February – Half Term

Monday 21st February – Children return back to school

Monday 28th February – Year 4 trip to Bassetlaw Museum

Out of School Achievements

A big well done to Casey who received her Player of the Day medal for great listening and needing only to be told once her positions in rugby – Great work Casey!





A huge well done to Alice who received her Puffin certificate and Duckling 4 Certificate in swimming – Great work Alice!



Breakfast club, wraparound care, 30hours and lunches need to be booked in and paid for at least one week in advance on Parentmail. Breakfast is served daily until 8:20 am. If you have any questions or queries relating to Breakfast club, Wraparound and lunches please email Mrs Hardie or Mrs Woods on office@clarborough.notts.sch.uk

School Vacancy

We are looking to recruit a Finance Manager to join our friendly and busy school team.

Please see our school website for the job description, person specification and application form.

Please send completed applications to our school office email: office@clarborough.notts.sch.uk by Friday 25th February 2022.



Local News

CDCA is seeking additional Trustees

Clarborough & District Community Association (CDCA, Charity Commission 502076) is seeking new Trustees to help power forward. The Board of Trustees is particularly keen to hear from anyone who has financial experience who can guide our charity to accessing funding for the long-term maintenance and development of our hall building.

We are also keen to engage with younger members of our community to enable us to make our hall available for weekend events such as children's parties as well as other special occasions. The Tree Lighting Fair, which took place in December last year, was a really good example of what can be achieved when our community works together.

If this sounds interesting, please contact Greg on 01777 700 918 or clarboroughwelham@gmail.com or David on 07501 803918 or dawsondavid@yahoo.com

For more about CDCA and also forthcoming meeting dates, please go to our community website's **Village Hall CDCA** page.

Greg Herdman
Chairman, CDCA