



Be the best you can be!

Half-termly Newsletter

18th October 2024

Dear Parents and Carers,

What an amazing first half term we have had! The children have settled so well into their new classes and are working very hard to be the best they can be every day. It is fantastic to see the children in school on time and looking smart in their uniforms too.

I would like to say 'thank you' to those of you who were able to come into school at the end of the day on Thursday this week to see the children in their classes. It was so lovely to welcome you in and for the children to share some of their learning with you.

As you know, there have been changes to the guidelines from the Department for Education around attendance. I would like to thank parents and carers for keeping the school informed about your child when they are unwell and unable to attend school. Keeping in touch with us via phone and via Parentmail is so very important to support us with attendance registers.

I hope you all have a restful half term with your children and we look forward to welcoming you back to school on Monday 4th November 2024.

Thank you,
Mrs Cowell-Clark

Contacting us:

Calls can be made to school Monday to Thursday from 8:30am – 4.30pm and Friday 8.30am - 4pm on **01777 708065**

Enquiries about admissions, school dinners and any other query should be directed to office@clarborough.notts.sch.uk

Finance queries should be directed to: finance@clarborough.notts.sch.uk

Booking in Lunches, Breakfast Club and Wraparound Club



Parentmail is open for you to book your child's lunches, Breakfast club and Wraparound places for the Autumn Term 2. Please note, these must be booked one week in advance to allow us to ensure correct staffing and meals etc.

Please also note that Breakfast club starts from 7.45am and children will not be allowed into school before this time. Thank you

Always, Always Tea Party

Mrs Cowell-Clark was joined by this half-term's 'Always, Always' pupils for a treat or two and a chat. Congratulations to Jessica, Alice, David, River, Cole and Isla H!



KS1 Cricket Festival



On Friday 11th October, twelve children from KS1 were invited to attend a Cricket Festival at Tuxford Academy with Mrs Deakin and Mrs Cowell-Clark. The children had a jam-packed afternoon competing against other schools. They spent the afternoon developing their batting, bowling and fielding skills. They were all up for a challenge and had a fun afternoon out of school!



MacMillan Coffee Morning



A huge 'Thank You' to everyone who came into school to support our Macmillan Coffee Morning this year. Yet again, you were all so generous with your donations of cakes and bakes and raffle prizes. We hope you all enjoyed the morning as much as we did. We are extremely pleased to announced that the total amount raised for the morning was an amazing **£721.48!!**



KS2 Boys Football Team

Our KS2 Boys Football have had an amazing start to their season this term!

Our first match was away at Ranby Primary School. Clarborough team were on fire with goals from Freddie (3), Zach (4), Luca (1), Will (1) and Henry (2) resulting in an 11-1 win to Team Clarborough.



Our second match was a home match against Misterton Primary School. It was an exciting match with some amazing goals saved by Leo. Team Clarborough secured a 2-1 win with goals scored by Zach and Henry.

Our final match this term was played on Thursday 17th October at home against St Luke's Primary School. This was an intense match from the go, with St Luke's taking an early 2-0 lead with a goal and penalty despite some super runs from Ishe, Freddie and Reiss and fantastic defence from James and Ryker. The second half was just as exciting and Team Clarborough brought the score to 2-2 with a goal from Zach and Henry. St Luke's scored another goal not long after and secured another penalty which was lost by an amazing save from Leo in goal. Luca brought the score to 3-3 in the last quarter. With 19 seconds to go, Team Clarborough took the lead with another fantastic goal from Zach before the final whistle blew, making the final score 4-3 to Team Clarborough.

The whole team have been amazing in every match played. Well Done #TeamClarborough!

Harvest Festival



On Friday 11th October, our KS2 children walked to Clarborough church to celebrate their Harvest service. The service was held by Rev Mark Cantrill and the children had such a great time singing, listening and reflecting.



Food Bank Donations

Thank you so much to everyone who brought in donations for the Bassetlaw Food Bank. You have all been very generous in supporting this local cause. Mrs Cowell-Clark took the donations over to the BFB base in Worksop and our donation weighed in at 99kgs of donations! This is one of our largest amounts of donations ever received – thank you!





Year 6 Cake Sale Fundraiser

On Tuesday 15th and Wednesday 16th October, Year 6 held a bake sale during the morning break, to raise money towards the Year 6 leavers Hoodies. We were overwhelmed with how generous everyone had been with their donations. The Year 6 pupils helped out during break time selling cakes for 50p and £1 and everyone had a great morning!



We are so pleased to announce that the money raised from the sale came to a fantastic total of £293.48!



This will mean that each pupil in Year 6 now have a donation towards their Hoodies with some money left over towards their leavers' activities in the Summer. Thank you so much again for all your donations and support, it really means a lot to the Year 6 pupils and the school!



Nursery & 30hrs

We have had a fantastic first term, looking at several books by Julia Donaldson. This included 'Worm School', when everyone brought a real worm to school for the day, a red/blue/purple 'Smeds and Smoos' dress-up day, a 'Giant's Clothes' shop in our role play area, creating a 'Gruffalo' Wood in our mark-making area, wonderful 'Snail and the Whale' crafts culminating in a Hocus Pocus week of potions and magic. No wonder we are all tired! There is always so much fun and learning in the unit - we hope you enjoy our pictures!



Reception



What a fantastic start to the year we have had in Reception: The children settled in quickly and have bonded to make a delightful class, with very happy teachers!

Our first topic has been based on some of our favourite Julia Donaldson books - although there are so many wonderful ones that it has been hard to choose just a few. After reading 'The Smartest Giant in Town' some of the children dressed up in giant clothes and we all made giant ties. When we read 'The Smeds and the Smoos' the children made some amazing aliens and learnt how mixing red, blue and yellow in different ways could make new colours.

Next, we read 'Superworm': We learnt lots of fascinating facts about worms and had great fun bringing in worms to study for our 'worm school' (all worms were safely released back into the wild!).

We discussed fairy tale characters after reading 'The Baddies' and looked through lots of books to see how many goodies and baddies we could find. Our final book was 'Room on the Broom' and the children had lots of fun making different potions in 'Hocus Pocus' week.

In Maths, we have been sorting, matching and comparing objects, following repeating patterns and learning about length and weight, using mathematical language such as heavier, lighter, balanced, longer, and shorter.



The children have begun Phonics and are beginning to recognise letters and to blend them together to make words.

Our next topic is 'It's a Special Day' and we will be learning about festivals and celebrations such as Diwali, Bonfire Night and Christmas

Year 1

In Maths this half term, Year 1 have been sorting objects according to their size, shape and colour. They have been counting forwards, backwards and counting on from any given number within 10. They have enjoyed comparing groups by matching and love completing a maths challenge when they have finished their work.



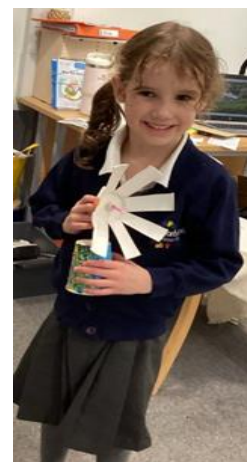
In English, Year 1 began this half-term with a short film clip called 'The Girl with the Yellow Bag.' The children have been writing short sentences about the film whilst learning how to use finger spaces, capital letters and full stops. They have even made their own stories about objects that come out of their bag.



In Clarborough Curriculum, the children have explored the United Kingdom and can locate the four countries and identify the four capital cities. We have been listening to our favourite capital cities song to help us with our learning each week. We have also identified the differences between human and physical features of one of the UK's capital cities.

In Design and Technology, Craig the caretaker, set us on a task to make a windmill that was stable and had functioning blades. Craig was very thrilled with the outcome and loved listening to how the children had made their windmills. The children then discussed how they could improve their windmill if they were to make another in the future.

In Computing, the children have been practising using a keyboard and a trackpad on a laptop. They have particularly enjoyed the lesson on finding the letters or numbers on a keyboard and love touch typing with the home row keys.



In Science, Mrs Gulsever has been very impressed with their knowledge on identifying and naming different materials. The children have particularly enjoyed being mini scientists and were able to predict and identify if an object would float or sink.



Next Term (Brief overview):
Maths: Addition, Subtraction and Shape
English: Film unit - Caterpillar Shoes
Clarborough Curriculum: Guy Fawkes

Year 2

In Maths this half term, we have been focusing on place value. The children have been learning how 2-digit numbers are made up of tens and ones. We have used place value charts, base ten and part whole models to show this. Children have also deepened their understanding of partitioning numbers and finding out different ways of partitioning the same number. For example; 56 could be 50 and 6, or 20 and 36, or 10 and 46 etc. This unit has also taught us about numbers on a number line, comparing numbers and objects by using $<$, $>$ and $=$ symbols as well as counting in 2's, 5's, 10's and 3's.

We have been focussing on a short video clip called 'Pudding Lane' The clip gave us an insight into what London and Pudding Lane was like just before the time of the fire. We used our senses to describe what we might have been able to smell and hear in the streets as well as what we could see. We have learnt how to use commas in a list within our writing, prepositions and adjectives. We also thought about writing in chronological order to write a diary extract of Thomas Farriner's Day using conjunctions of time to enhance our writing.

We have been learning about The Great Fire of London in our history element of Clarborough Curriculum. The children have been fascinated by the topic and have really enjoyed learning about how the fire started and what London was like in the 17th Century. We have compared the fire service from now to what it was like in 1666 and discovered that they didn't have fire engines, hoses or protective clothing like fire fighters have now. At the beginning of the half term the children took part in our Great Fire of London workshop where they learnt how to make a wattle and daub wall, which is how the houses were built in the 17th century. They also enjoyed building a new bakery for Thomas Farriner out of natural resources.



In Geography we have been learning about hot and cold places. So far, we have identified where the equator is and how this affects the temperature on earth. We then located hot and cold places on a world map. The children described the features of hot and cold places thinking about the weather, animals, plants and physical features.



Our topic in Science this half term has been based on 'Animals including Humans.' The children have learnt about the basic needs for survival (water, air, food and shelter). They have thought about what we need to eat as part of a healthy balanced diet and considered the importance of exercise and the impact this has on our bodies. We finished the topic by thinking about the importance of hygiene and how important it is to wash our hands well to keep germs away.

In Art, the children have been designing a creative journey by using maps as a stimulus for their art work. The children have used their imagination to create a map of a journey or somewhere they are familiar with and have added lots of detail. We have then recreated their map drawings into a 3D piece of artwork. The children used different materials to do this such as paper, tissue paper, cardboard and used different techniques such as scrunching paper or folding tissue paper into lines for rivers or balls for trees and plants, and snipping wool into small pieces for grass.

Computing has involved learning about the uses of IT and understanding that computers store and follow instructions. The children have learnt about how technology helps us and have been spotting digital technology that is around us, not necessarily iPads and computers but items such as microwaves in the home or traffic lights when they are out and about.

The children have been learning how to greet someone in French. They have learnt *bonjour*, *salut*, *au revoir*, *cava?* and how to respond in French to 'how are you feeling?'



Next Term:

Clarborough Curriculum: We will be continuing our learning about the Great Fire of London and looking at how the fire spread and the contributing factors that made this happen. We will look at what happened after the fire and how London changed. In Maths we are going to be deepening our understanding of addition and subtraction. We will be looking at and learning numbers bonds to 10, 20 and 100 as well as learning related facts and fact families.

In English, Year 2 will be completing another film unit called 'Snack Attack' which will focus on recounting a story, as well as learning to use the possessive apostrophe, writing expanded noun phrases and the use of questions. Later on in the term we are going to be writing winter shape poems.

Our new Science topic will be about Materials. The children will identify and compare the suitability of a variety of everyday materials. They will also learn that the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

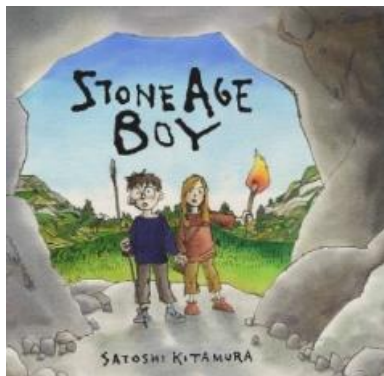
The children will be learning to count in French and learn the colour names, and we will continue our work on hot and cold places in Geography. The children will learn how animals adapt to living in hot and cold countries and consider what they would pack if they visited one of these countries.

Year 3

In Maths, the children began by recognising, partitioning and representing numbers up to 1000. They were able to find 1, 10 and 100 more or less. They also compared and ordered numbers up to 1000 as well as learning how to count in 50s. The children have looked at how to add and subtract numbers within 100 as well as adding and subtracting a 2-digit number to a 3-digit number including inverse operations.



It has been great to see the children working in their new White Rose Maths books!



The children have really enjoyed reading 'The Stone Age Boy' and looked forward to finding out a little more of the story each lesson. They carefully explored the illustrations and looked for clues. They wrote a diary entry in the view of the boy about what it would feel like travelling back in time. The children were amazing at thinking of their own ideas when planning their own story based on this book. They created a front cover and over a few lessons, wrote their own version of the story. It was great to see so many different ideas and characters travelling back to different time periods. We had some great twists at the end!



The children have thoroughly enjoyed learning about the Stone Age to Iron Age as they began to understand different timelines and prehistory. They learnt about hunter gatherers and created their own cave art, learnt how people from this time period survived including a range of tools that they made. They also researched about Skara Brae and Stonehenge. It was great to see so many children continue their learning at home and sharing their new



knowledge with the rest of the class.

In Science, the children identified magnetic materials and were able to describe magnets as having two poles as well as predicting whether two magnets would attract or repel each other, depending on which poles were facing.

Year 3 really enjoyed their nutrition unit in Design and Technology and learnt about a range of foods. They safely learnt how to chop different fruits and vegetables using different methods including the bridge method, the claw method and grating. They then planned their own seasonal tarts which they made and evaluated. We hope you enjoyed them!



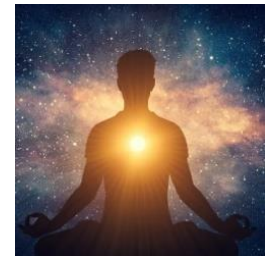


In PE, the children learnt the skills needed to be able to play tag rugby. They worked well as a team and took it in turns to attack and defend.



In Music, Year 3 are really enjoying learning how to play the African drum and look forward to drumming lessons with Tommy on a Thursday morning. Look out for an invitation next term for a mini performance!

In RE, the children answered some deep, meaningful questions about 'What makes us human' and expressed beliefs about spirituality, inner self and the soul.



Next Term (Brief overview):

Maths: Addition and Subtraction/ Multiplication and Division

English: Poetry 'limericks' / Non-Fiction – Instructions

Science: Rocks

Art: Drawing – Growing Artists

Clarborough Curriculum: Settlement and land use (geography focus)

PE: Dance/ Gymnastics

RE: Where do our morals come from?

Year 4

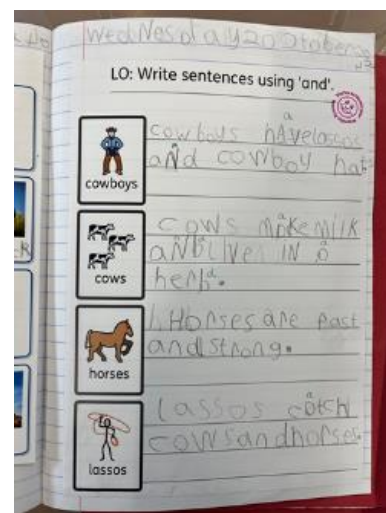
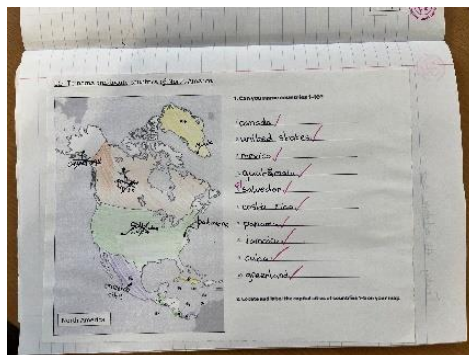
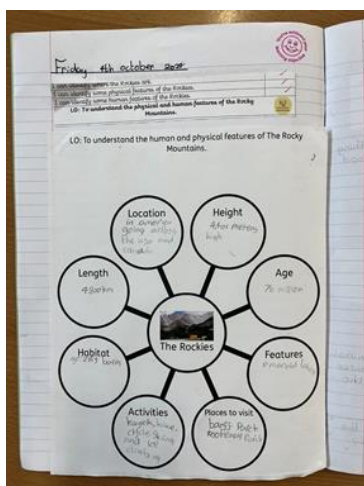
Maths this half term has been all about place value and understanding the value of digits in numbers up to 10,000. This has included: partitioning numbers, using a number line, finding 10, 100 and 1000 more or less than a number, comparing and ordering numbers and rounding. Pupils have also revised their knowledge of Roman numerals. All pupils are enjoying using their new White Rose Maths workbooks and extending their learning through additional challenges and continuous provision.

This half term began with *Frankenstiltskin*, a text written in verse combining the stories of Frankenstein and Rumpelstiltskin. Pupils learned how to rehearse and perform verse aloud, noticing how expression, intonation, rhyme, rhythm and pauses contribute to the effect of oral poetry. They learned how to use onomatopoeia and create word banks ahead of planning and writing their own verse.



Pupils then moved on to reading a journey narrative about cowboys based in North America. They learned to read and understand the meaning of new vocabulary, use contractions in informal writing, use noun and adjective phrases and punctuate direct speech. Finally, they planned, drafted and wrote their own journey narratives.

Our Clarbrough Curriculum topic for this half term has been about North America. Pupils have been using maps, atlases and globes to: locate North America, identify lines of longitude and latitude, understand the human and physical features of the Rocky Mountains and describe the volcanic eruptions of Mount St Helens and the effects they had on the surrounding area.



In Science, pupils have been learning about the digestive system, teeth and the life cycle of humans and animals. They learned about the journey food takes from the mouth to the rectum and carried out an experiment to show the process. They learned about the main types of teeth in our mouths, the jobs they do and what we can do to keep them healthy. Finally, they learned about food chains including producers, consumers and predators.



'Power Prints' was the title of our work in Art over the last few weeks. Pupils have learned to develop an awareness of proportion, composition and pattern in drawing and combined media for effect when developing a drawing into a print. Pupils have also created some fantastic artwork for our Black History Month display.



In Computing, we have learned about Internet Safety and using safe search engines to research, and in French, we have learned the phonetic pronunciation of certain sounds.

Next Term (Brief overview):

Next half term, we will change our Clarborough Curriculum focus to The Romans: learning how the Roman Empire expanded over time and how Britain changed as a result. In Maths, our focus will be on the four operations: addition, subtraction, division and multiplication, and in English, both our fiction and non-fiction texts will link to our Clarborough Curriculum – writing a Roman story and a set of instructions for building a Roman road.

Year 5

This half term, within our learning on place value, we looked at Roman Numerals, writing and comparing numbers to 1,000,000 and rounding. More recently, we have been working on using mental strategies to work out calculations as well as adding and subtracting numbers with more than four digits.

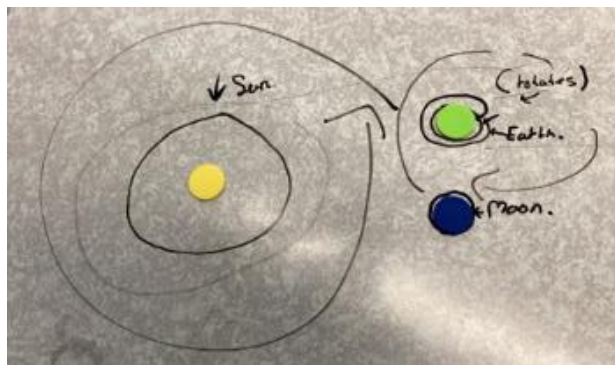


At the start of the term, we learnt the skills needed to create our own alien invasion stories. This included learning about expanded noun phrases, writing speech and creating descriptions of characters and setting. Over the past few weeks, the children have been investigating the key features of a biography in order to research, plan and write their own biographies.



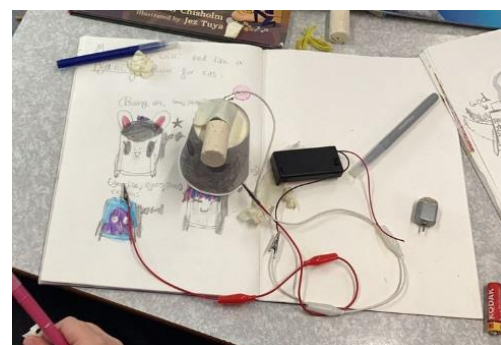
This half term, we have been learning about Ancient Greece. The children enjoyed role playing the story of Alexander the Great and investigating whether the story of the Trojan horse is true.

Year 5 have been learning about Earth and space in Science. We looked at how ideas of the universe have changed over time and created models to show how the sun, moon and Earth move. In addition, we created a sundial outside to learn about how the sun can help us to tell the time.



In Design and Technology, the pupils evaluated existing products before designing and making their own doodlers.

In IT, the children learned about online safety, text-based programming and how computer networks work, and in French we learned the French phonemes 'in', 'i', 'ique' and 'ille'.



Next Term (Brief overview):

Maths - We will be learning about multiplication and division as well as fractions.

English - We will be using the short film 'Little Freak' to create descriptions of characters and setting before moving on to writing and performing poetry using *Zombierella* by Joseph Coelho.

Year 6:

In Maths this term, Year 6 have been exploring the place value of numbers to 10,000,000 using manipulatives and number lines. They have also learnt about squared, cubed and prime numbers as well as common factors. They then moved on to looking at the four operations, completing numerous calculations and worded problems.

In English, the children have been working towards using their grammar and punctuation knowledge with their rainbow grammar cards.

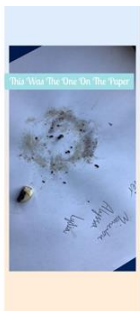
Linking their English focus to their History WW2 work, they have written letters home from the perspective of a soldier in a WW2 trench. These were absolutely amazing as the children really captured the thoughts and feelings of what life would have really been like out on the battlefield. The children have also written WW2 poems based on the poem 'How to Die' by Siegfried Sassoon. They used imagery, rhyming couplets and an ABAB format when writing their stanzas.



In Clarborough Curriculum, Year 6 have been learning about WW2. They have learnt how WW2 began and who was Hitler, Sir Winston Churchill and Neville Chamberlain. They held a debate about appeasement where they had to decide if they were for or against it. As well as exploring which countries were involved and why. They have learnt about Dunkirk, the Battle of Britain and Dunkirk.



In Geography, the children conducted a comparative study which focused on Greece and England. They initially explored the Mediterranean and then focused further on Greece and finally Athens. They looked into migration and what life can be like when moving to a different country.



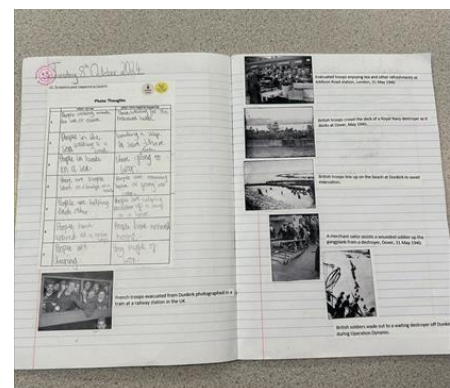
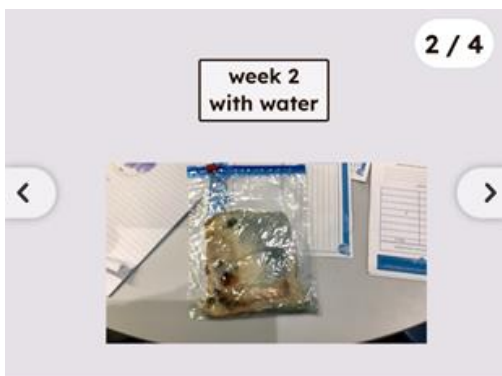
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In Science, we have been focusing on living things and their habitats. The children have explored different types of habitats and learnt that there are six kingdoms of life. The children relearnt about MRS GREN and then discovered Carl Linnaeus and his classification system. Finally, the children conducted two different experiments focusing on mould and bacteria growth on bread and fungi spore dispersal using mushrooms.

In Computing, the children have learnt about E-Safety and how to stay safe online.

In French, they have been learning the French alphabet and specific phonemes to help with their writing.

In Art, Year 6 have been making photo collages using digital images. They have looked at both zoomed in and out photographs and looked at how to recreate images using the iPads as well as making portrait collages based on photorealism.



Next Term (Brief overview):

In English, Year 6 will be focusing on both fiction and non-fiction texts. For their fiction writing they will be writing a flashback and letter, and for non-fiction they will be writing a newspaper report.

In Maths, they will be calculating fractions and converting units of measurement.

In History, the children will be continuing their WW2 topic focusing on the Home Front and what life was like for children and families during the war time. The children will experience what life was like in WW2 on 4th December 2024 where we invite them to dress up for the day (more information to follow).

In Geography, the children will be continuing their comparative study between Greece and England and they will be creating leaflets about the countries.

In Science, they will be exploring light and in Art, they will be exploring textiles and creating their own waistcoats

In ICT, they will be looking at graphic design and binary code.

Dates for your Diary....

Monday 4th November – Children return to school

Monday 4th November to Friday 8th November – Parent Consultations

Tuesday 5th November – Bonfire Lunch

Wednesday 6th November to Friday 8th November – Year 6 Residential Trip to Hathersage

Friday 8th November – Pop up Uniform Table

Monday 11th November – Remembrance Day

Monday 25th November – ELS Mobile Library

Thursday 5th December – Foundation Stage Nativity Performance (Details to Follow)

Friday 6th December – Pop up Uniform Table

Thursday 12th December – KS1 Nativity Performance in School (PM) (Details to Follow)

Friday 13th December – KS1 Nativity Performance in Church (AM) (Details to Follow)

Monday 16th December – Carols Around the Tree

Tuesday 17th December – Christmas Dinner Day (Details to Follow)

Wednesday 18th December – Christmas Party Day (Details to Follow)

Thursday 19th December – Christmas Jumper Day (Details to Follow)

Thursday 19th December – Last Day of Term – Break up For Christmas

Friday 20th December – **INSET DAY - SCHOOL CLOSED**

Friday 20th December 2024 to Friday 3rd January 2025 – Christmas Holidays

Monday 6th January 2025 – Children Return to School

Friday 10th January 2025 – Pop up Uniform Table

Friday 10th January 2025 – Young Voices Concert

Breakfast club, wraparound care, 30hours and lunches need to be booked in and paid for at least one week in advance on Parentmail. Breakfast is served daily until 8:20 am. If you have any questions or queries relating to Breakfast club, Wraparound and lunches please email Mrs Hardie on office@clarborough.notts.sch.uk



Just a friendly reminder...