



Be the best you can be!

Weekly Newsletter

W/e 23rd April 2021

Dear Parents and Carers,

Welcome back to school and to the summer term! We have had a great week in the sunshine and it has been lovely to see the children getting back into their practised routines and enjoying their learning.

Now the weather is (hopefully) staying warm, please remember that your child can bring a hat to school with them. Sun cream might also be needed so please remember to put some on your child before they come to school. If your child brings sun cream, they will have to apply it themselves.

As you'll see from the newsletter, there's been lots going on around school and the teachers have shared next week's learning with you too.

Thank you,
Mrs Cowell-Clark

Contacting us

Please remember the email address for support with well-being or behaviour concerns is: parentalsupport@clarborough.notts.sch.uk

Calls can be made to school from 8:30am – 4.30pm on **01777 708065**.

Enquiries about admissions, school dinners and any other administrative query should be directed to office@clarborough.notts.sch.uk

Finance queries should be directed to: finance@clarborough.notts.sch.uk

And IT support queries should be sent to: itsupport@clarborough.notts.sch.uk

Government Guidance

Below is a link to the April update regarding changes to current restrictions. Please take a few moments to read this.

<https://www.gov.uk/guidance/covid-19-coronavirus-restrictions-what-you-can-and-cannot-do#april-whats-changed>

National Online Safety

Every week, National Online Safety (NOS) produce informative posters highlighting a specific online item. This week they have mentioned 'Parental Controls'.



A separate Parentmail will be sent out to you with the full information poster on this. Please take a few minutes to read through this information.

Plant Pot Appeal!

Mrs Brown is hoping to get the whole school planting sunflowers next week!

We have the seeds and compost but just need a few more plant pots. If you have any spare plant pots or plastic/paper cups, please could your child bring them into school next week – Thank you!

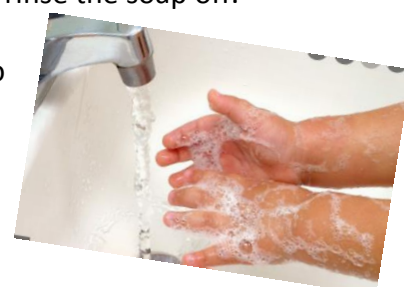


Nursery and 30hrs Bubble Group (Dakar)

Everyone has settled back so well after the Easter holidays and our new starter Ginny has been a real superstar!

We have been reminding the children about our hand washing game called 'Tap on, Tap off' whereby they wet their hands before turning the tap off. Then they apply the soap and rub their hands creating bubbles. We find that if left close to the tap, they miss out this vital stage and simply rinse the soap off.

Only when we are sure all fingers have been washed are they allowed back to the tap to rinse!

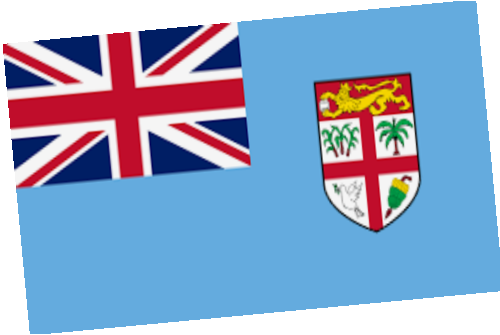




We have also been learning about frogs this week- a huge hit!

Have a great weekend everyone!

Reception Bubble Group (Suva)



This week we have been learning about the life cycle of a frog, from frogspawn to tadpole to froglet and finally to frog. We have been looking at some real frogspawn and have been very excited to see some tadpoles appearing!

We have talked about how frogs return to the place they were born to lay their frogspawn, and how they can live in water and on land.

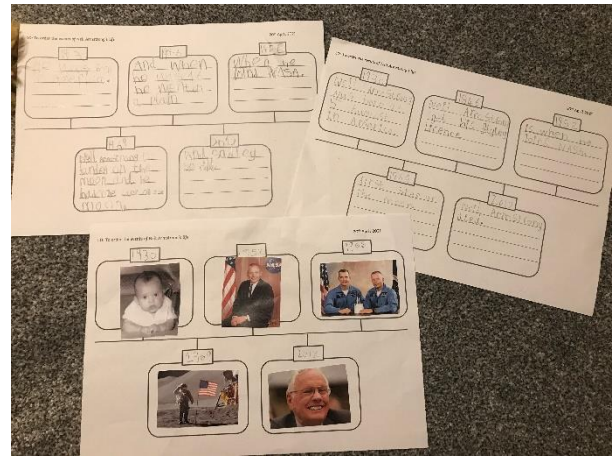
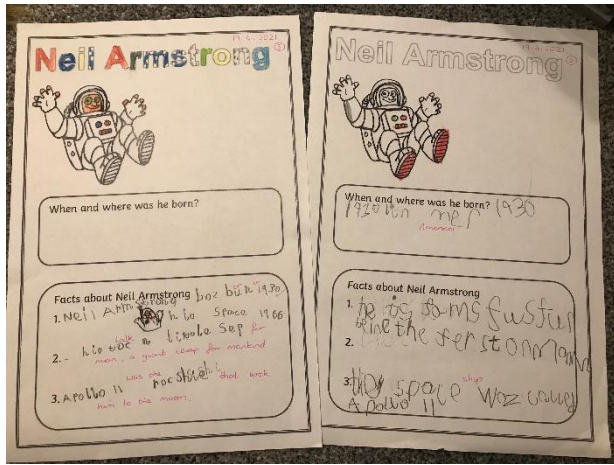


Next week, we will be thinking about things growing in our gardens, and how they change from a seed to a seedling and then to a plant. We will be learning about what plants need to grow, naming the different parts of plants and planting sunflower seeds.

Year 1 Bubble Group (Seoul)



In Year 1 this week we have been learning about Neil Armstrong and understanding why he is famous. The children have discovered that he was the first man to step onto the moon along with Buzz Aldrin. We have found out lots of different facts about him and have completed a fact file about him as well as a timeline of different events from his life.



We have begun to look at some newspaper reports from the time of the moon landing and next week, the children will be completing their own newspaper report on the facts and information we have found out about the event.

In Maths, we have been measuring capacity and using our times tables knowledge to understand how many cups different objects would hold. For example, the children have been working out how many cups it would take to fill 5 kettles if we know that it takes 2 cups to fill one kettle. They took part in a practical activity where they had to estimate how many cups it would take to fill each container and then we poured it out to find the actual answer. It was interesting to see how their estimates became more realistic the more we measured and filled different objects. We also had a great discussion about how different sized containers can actually hold the same amount of capacity. Great learning this week Year 1!

In English, the children performed really well in their spelling lesson. They could correctly spell the new words before they even saw them by focusing on the sounds and the new spelling pattern 'ow' and 'ou'.

In guided reading, the children learnt about inference skills and how we 'look' for clues. They had a great understanding of what inference was, especially when we were doing freeze frames and they had to decide how we were feeling based on body language and facial expressions. It was good fun and rather funny too.

In Art, the children had a fantastic afternoon focusing on sketch skills and investigating different pencil leads, and seeing how these create different shades. The children made sure they applied different amounts of pressure to create different tones.

Next week the children will be continuing to learn about capacity, and will be comparing different amounts of capacity using symbols. In English, the children will be learning their new spelling sound, and will be tested on the spelling 'ow' and 'ou'. In Computing, the children will take part in their first programming session. They will be introduced to programming and what this is, including vocabulary associated with it.

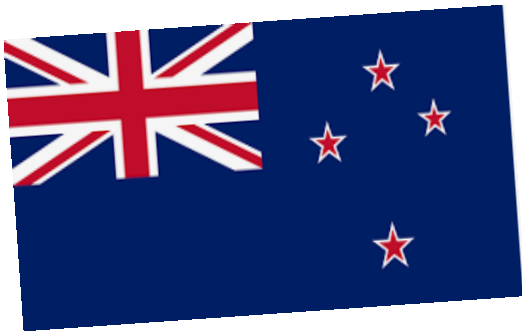
Next week, we are going to be continuing to find out about Neil Armstrong and write our newspaper reports and we are also going to be learning how to find a quarter in Maths. In Science, Year 1 will continue to look into the different animal groups that live all around us in the world.

The children are trying really hard with their spellings each week on a Wednesday, please keep practising these with them at home as it has a big impact on how they do in the test. We have been continuing to learn our sounds in Phonics and using these to help us with our reading and writing.



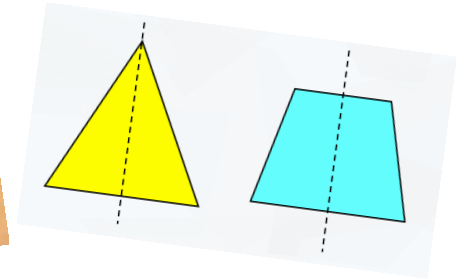
Star of the week: Albert – For trying really hard to stay on task and be more independent. Also, for sharing lots of knowledge about space and the moon!

Year 2 Bubble Group (Wellington)



Maths

In Maths, the children have been continuing their learning about 2D and 3D shapes. They have drawn their own 2D shapes, sorted 3D shapes into different categories and described properties of shapes including lines of symmetry. As part of our continuous provision, they have created 2D shapes on the geoboards.



Next week, the children will look at the properties of 3D shapes by counting the faces, edges and vertices as well as making patterns with 3D shapes.

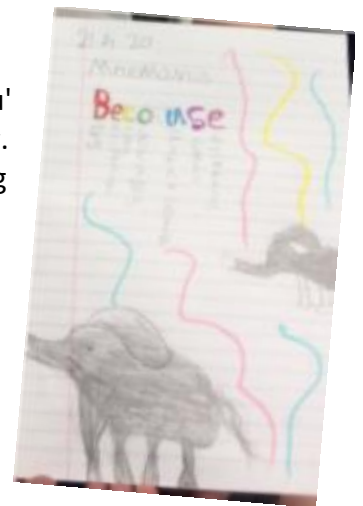
English

As part of our topic 'Beside the Seaside', children have written a sensory poem after imagining they were by the sea. They also used alliteration to create tongue twisters and highlighted words with the same sound. Next week the children will write a stanza including repetition as well as learning and performing a rhyming poem by heart.

SPAG

In SPAG this week, the children looked at words that have an 'a' after 'w' and 'qu' where the 'a' has an /o/ sound such as want, watch, squash, quantity, quality. They also looked at mnemonics for 'because' and had lots of fun remembering how to spell this tricky word!

Next week the children will clap out syllables in words and learn how to spell words ending in 'sure'. They will continue to look at sentences in the past and present tense.



Art

This week the children began their learning about the artist 'LS Lowry' and compared two of his famous paintings. They imagined they were inside the painting and wrote about each of their senses.

Next week, we will look at the colours that Lowry uses in his paintings and develop a wide range of techniques in using colour, pattern, texture, line, shape, form and space in the context of a seascape.

Science

This week the children began the 'Think like an Engineer project - 'Float your boat!' and predicted which items would float or sink before testing their predictions. They were introduced to words such as 'density' and 'surface area' to understand why some objects float and some sink.

Next week we will focus on 'Waterproof or Absorbent', predicting and testing a range of materials.



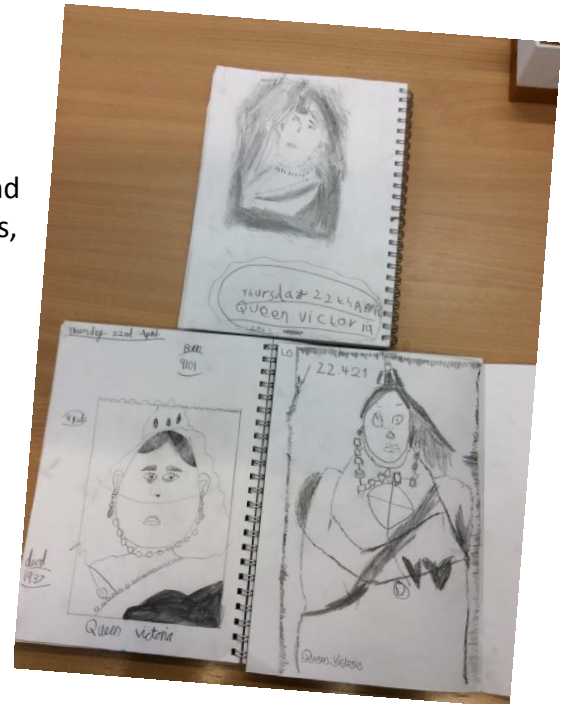
Star of the week: Paige – For her beautiful presentation in her work books and brilliant answers in her Maths reasoning questions!



Year 3 Bubble Group (Zagreb)

It has been great to see everyone back together again to welcome in our summer term. Everyone has come back eager to learn and have fully immersed themselves within our new topic of Victorian Britain.

This week, the children have learnt all about the Victorian period and why Queen Victoria was so significant. They have looked at maps, sketched and researched lots of facts!



In English, we have started our new book of 'The Street Child'. The children have loved it so much that we are already on chapter three! They have explored character descriptions using their five senses as well as including exciting adjectives.



Mrs Brown built us a den to explore – we loved playing in it!

In Maths, Year 3 have started looking at fractions and explored wholes, halves, quarters and thirds, as well as looking at how these relate. They then moved on to completing fraction walls and noted which fractions were equivalent to a half.

Next week, in English the children will be working towards writing setting descriptions. They will be recapping their work on expanded noun phrases to ensure depth to their writing.

In Maths, they will be finding out about unit and non-unit fractions as well as learning how to count in tenths.

In Topic, they will be finding out about the numerous Victorian inventions and they will have the opportunity to design, make and evaluate their own invention eventually showing the rest of the class in a Dragon's Den style afternoon.

Everyone has their new spellings in the back of their planner. These can also be found on Spelling Shed as an assignment activity. It is really important your child is continuing to read at home and getting their planners signed three times a week, their new targets have been set on Accelerated Reader.



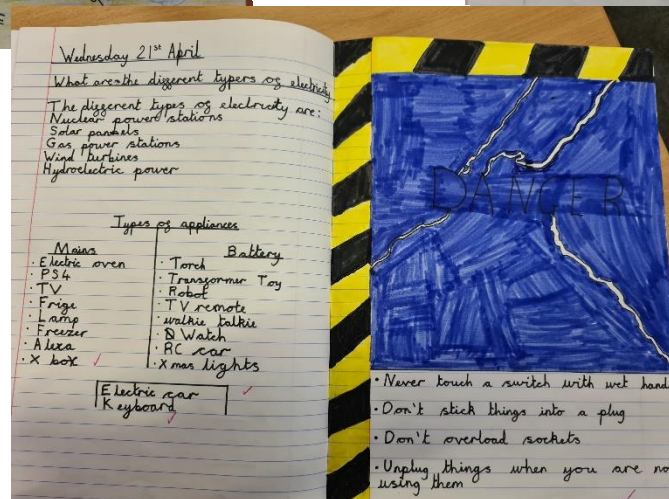
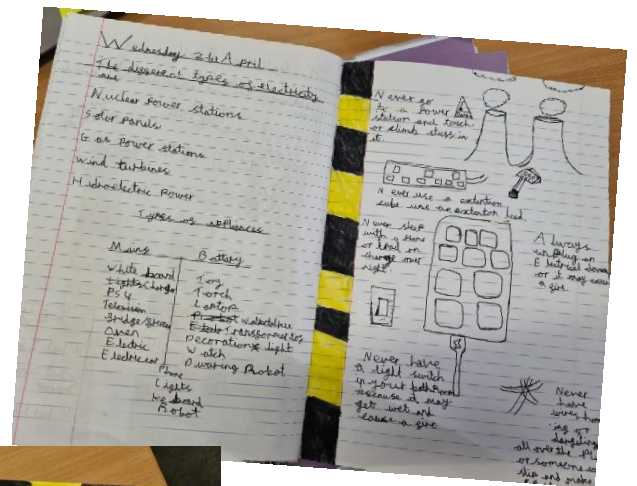
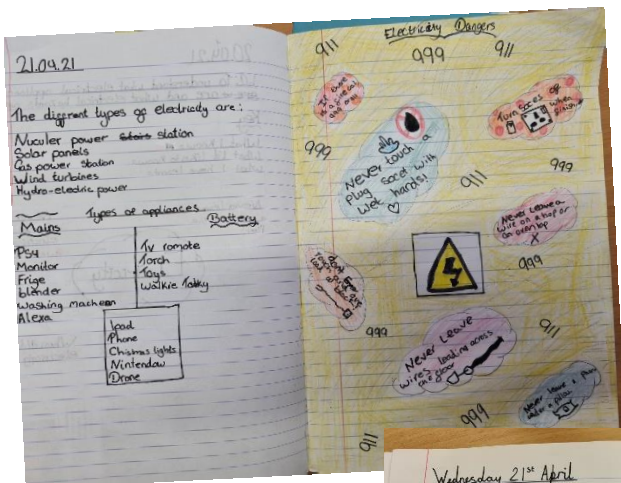
Star of the week: Stanley – For his incredible hardworking attitude towards his learning. The transformation in your handwriting has been fantastic!

Year 4 Bubble Group (Riga)



This week in Year 4, we have worked super hard on their Maths skills – using the inverse to check their answers. They have also created some fantastic work looking at abstract nouns and using thesauruses to find synonyms for their chosen emotions.

It was the start of the 'Electricity' topic in Science and the children were able to identify electrical appliances, where electricity comes from and also identified electrical hazards around the home – they made super posters to demonstrate this.



In Computing, the class instructed Mrs Garton, the robot, to create a jam sandwich using a very strict algorithm (after many attempts!) and then wrote their own algorithms. Year 4 have completed their Star Reading test this week and have new targets to try and smash before the end of term. Good luck!

In English, they were introduced to the book 'The Boy Who Fell off the Mayflower'. This will be the focus for their English this term. The children used fantastic language in relating to the character John in the story. This book is linked directly with their topic 'The Pilgrim Fathers' and it gave them a good insight into some of the reasons why the pilgrims travelled across to America.

This week, the children had their first history lesson and an introduction to their new topic 'The Pilgrim Fathers'. The children became historians and investigated different artefacts we have kindly been loaned to us from the museum. The children worked really hard to show an understanding of what each object taught us about the past and gave us more insight. Great investigations this week Year 4!

Next week, Class Riga will begin to look at estimating answers using rounding up and in English, begin to use the stimulus 'Inside Out', studying different characters and how they represent their emotions through actions. They will use the electrical equipment to test simple circuits and begin their animal Pop Art collages.

Next week, the children will be looking at different angles and identifying turns in Maths together with revisiting area and perimeter once again. In English, they will be looking at persuasive devices, and how to use these to create a poster encouraging people to join them on the Voyage to America.

In Topic, the children will be taking a closer look into why people decided to leave for America and board the Mayflower. They will become one of the many who travelled on the Mayflower, and share their reasons for leaving England to other members of the class.



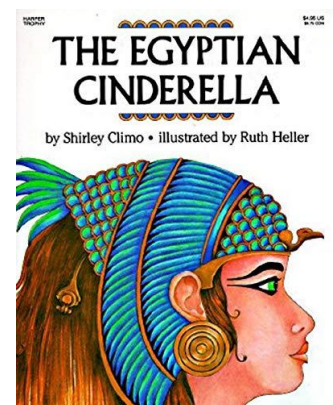
Star of the week: Freya – For your positive attitude to learning and trying so hard to share your great ideas with the rest of the class!



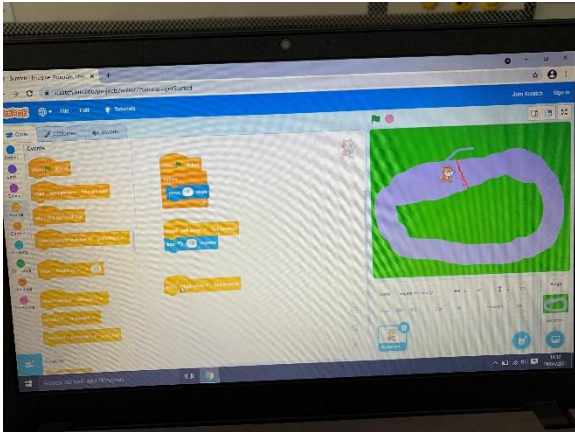
Year 5 Bubble Group (Caracas)

This week, Class 5 have begun their new topic about Ancient Egypt and have learned about who the Ancient Egyptians were and some of the roles that people had during this period.

Our key text in English is 'The Egyptian Cinderella' and they have been using comparative conjunctions to compare characters in the story as well as other Egyptian Gods & Goddesses. In Guided Reading, they have learned about some of the Gods & Goddesses and practised their retrieval skills.



In Maths, they have enjoyed learning about translation, using the playground grid to physically translate from one position to another as well as translating shapes on a grid in Seesaw.



In Computing, we have begun a new unit using Scratch to learn about coding, creating their own race tracks and using codes to move their 'Sprite' around the track.

In Art, Year 5 have used pencil to sketch their faces in detail.



Next week, they will continue their learning by thinking about what life was like in Ancient Egypt.

In Maths, they will be learning about fractions by learning what a fraction is and exploring non-unit fractions.

In English, they will continue with 'The Egyptian Cinderella', beginning to develop ideas for their own stories.

In Guided Reading, Year 5 will read a set of instructions about mummification and will be using fronted adverbials in their sentences.

They will also continue to develop their coding skills and will be drawing using charcoal.



Star of the week: Harrison – For his amazing effort in focusing on his work and not being so distracted in class.

Year 6 Bubble Group (Havana)



Next week in English, we are going to be finishing our instructions to help the heroic Beowulf find his way through the twisting and turning lair of the monstrous Grendel in order to defeat him and save the local villagers.

In Maths, we are going to be looking at all things time related from reading and interpreting timetables, calculating the passing of time to solving puzzles and riddles involving time.

In Topic, we will be learning to write like a Viking and develop our understanding of Norse Runic symbols.

Science is a double feature this week and we will be looking at adaptation and continuing with our lessons on reproduction.

In Art we are going to finalise the designs for our terrifying Viking Longship prows and begin to design our own Longship.

In Music, the children will continue to rock out with Mrs Cowell-Clark in the Year 6 'Glockband'!



Star of the week: Ella – For returning back this term with a superb work ethic. You have shown both determination and resilience in lessons this week. You are a super star!

Dates for your Diary....

Monday 3rd May – May Bank Holiday

Tuesday 4th May – Children return back to school

Wednesday 12th May – Year 5 Bikeability (Group 1)

Thursday 13th May – Year 5 Bikeability (Group 1)

Friday 14th May – Year 5 Bikeability (Group 2)

Friday 21st May – Year 5 Bikeability (Group 2)



Breakfast club, wraparound care, 30hours and lunches need to be booked in and paid for at least one week in advance on Parentmail. If you have any questions or queries relating to Breakfast club, Wraparound and lunches please email Mrs Hardie on office@clarborough.notts.sch.uk

Please note for all of those attending school, if your child is displaying symptoms of COVID-19, however mild, they should remain at home. Please follow the link below to find more information about this:

<https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

This information is taken from the daily update received from the Department for Education:

Asymptomatic testing information for parents and adults in households with children at school or college

NHS Test and Trace announced that all adults in households with school and college age children without symptoms can now access regular rapid coronavirus (COVID-19) testing.

Test kits can either be collected or ordered online, as set out below. Schools should not give test kits to parents, carers or household members and should not order more test kits for this purpose. Secondary school and college students will continue to access testing through their school or college.

Please share the information below with your parent networks to help answer any questions they may have. Undertaking regular, rapid coronavirus (COVID-19) testing helps reduce transmission of the virus. Parents and other adults in households with children at school or college, who do not have symptoms, can now access regular, rapid coronavirus (COVID-19) testing. This includes childcare and support bubbles.

Tests are fast, easy and completely free. There are [different ways](#) for a household, childcare or support bubble to collect their test to take at home, twice-weekly:

- through your employer, if they offer testing to employees
- by collecting a home test kit from a local test site – anyone aged 18 or over can collect 2 packs of 7 tests
- by ordering a home test kit online – please do not order online if you can access testing through other routes, this frees up home delivery for those who need it most

If you have any queries about the tests, and you live in England, please call 119 (free from mobiles and landlines). Lines are open every day from 7am to 11pm.